Josai International University (JIU) at a Glance

Establishment
JIU was founded in 1992 by the Josai Educational University Corporation in the city of Togane, Chiba Prefecture, about 90 minutes from downtown Tokyo. Josai Educational University Corporation was established in 1965 by Mikio Mizuta, a statesman and educator who helped build the foundation of the postwar Japanese economy. Since its inception, the corporation has been guided in its goals by the founding spirit of “Character Building through Learning.”

The JIU Network
Opportunities to meet new people, learn, and discover a wider world

The Japanese Program Features

The Japanese program supports international students through Japanese language education in order for each student to achieve their goals. International students from all over the world are studying at Josai International University for a variety of reasons. They set their own goals such as to be able to communicate in Japanese, to learn more about Japanese society and culture, to deepen their knowledge of specialized fields, to work in Japan-related fields. We provide opportunities for students to consider and plan for life beyond graduation within the JIU network. The distinctive feature of our Japanese language program is not just focusing on classroom learning and language instruction but comprehensively considering the Japanese education of international students within the larger framework.
Japanese Program Overview

The Center for Language Education offers a wide variety of Japanese courses as shown in the table below. The Center teaches about one hundred classes per week throughout the spring and fall semesters. Intensive courses are offered in five levels: Basic I, II, Intermediate I, II, and Advanced.

### Japanese Language Courses

<table>
<thead>
<tr>
<th>Level</th>
<th>Course Title</th>
<th>Goals</th>
<th>Taught in English</th>
<th>Taught in Japanese*2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>Japanese for specific purposes</td>
<td>BIT preparation</td>
<td>BIT J1, J2</td>
<td>Courses from the following faculties</td>
</tr>
<tr>
<td></td>
<td>- Business</td>
<td></td>
<td></td>
<td>- International Humanities</td>
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<tr>
<td></td>
<td>- Presentation</td>
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<td></td>
<td>- Management Information Sciences</td>
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<td></td>
<td>- Thesis-Writing</td>
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<td>- Media Studies</td>
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<td>- Social Work Studies</td>
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<td></td>
<td>- Social and Environmental Studies</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>BJT*3</td>
</tr>
<tr>
<td>C1</td>
<td>Advanced Japanese Regular course II</td>
<td></td>
<td></td>
<td>BJT J2</td>
</tr>
<tr>
<td></td>
<td>Advanced Japanese Regular course I</td>
<td></td>
<td></td>
<td>Multicultural Studies</td>
</tr>
<tr>
<td></td>
<td>Intermediate J II</td>
<td>JLPT N1, N2 preparation</td>
<td></td>
<td>College*2</td>
</tr>
<tr>
<td></td>
<td>Intermediate J I</td>
<td>JLPT N3, N4, N5 preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic Japanese II</td>
<td>JLPT N4</td>
<td></td>
<td>Languages</td>
</tr>
<tr>
<td></td>
<td>Basic Japanese I</td>
<td>JLPT N5</td>
<td></td>
<td>Technology</td>
</tr>
<tr>
<td>B2</td>
<td>Intermediate Japanese</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B1</td>
<td>Intermediate J II</td>
<td>JLPT N2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic Japanese II</td>
<td>JLPT N1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A2</td>
<td>Basic Japanese I</td>
<td>JLPT N1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A1</td>
<td></td>
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</tr>
</tbody>
</table>

### Content Courses

Each intensive course has between 8 and 12 classes (12 to 18 hours) a week every semester, which is worth 8 to 12 Japanese language credits depending on the number of classes taken. The courses provide international students with the opportunity to learn Japanese language skills and knowledge and to prepare for the Japanese Language Proficiency Test (JLPT). Spring semester courses start in April and end at the beginning of August, with courses starting in September and ending at the beginning of February in the fall semester.

#### Course Descriptions

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Japanese I</td>
<td>The goal of this class is to enable students to comprehend spoken Japanese at natural speed and to communicate naturally in Japanese. From the very beginning, students will be exposed to spoken Japanese at natural speed. In addition to pronunciation and intonation, the understanding of Japanese language structures and their appropriate utilization are emphasized throughout this course.</td>
</tr>
<tr>
<td>Basic Japanese II</td>
<td>Students will learn how to integrate the basic structures and vocabulary they have previously learned, so that they can comprehend reading materials and perform various communicative functions. They will also study new structures and the vocabulary necessary to enhance their language skills. Although aural/oral skills are continuously emphasized, an increased amount of reading and writing will also be required.</td>
</tr>
<tr>
<td>Intermediate Japanese I</td>
<td>This course is designed for students who have knowledge of basic Japanese grammar. It aims to develop language proficiency in Japanese, integrating the four skills (speaking, listening, reading and writing). The materials cover lower-intermediate level sentence patterns and expressions. Students who complete the lower-intermediate courses should be able to pass the JLPT N3 and will have acquired Japanese skills useful for daily life.</td>
</tr>
<tr>
<td>Intermediate Japanese II</td>
<td>The aim of this course is to enable students to acquire intermediate Japanese language knowledge and the integrated skills of listening comprehension, speaking, reading, writing, and communication. After this course, students should be able to pass the JLPT N2, or equivalent level proficiency test, have improved their autonomous-learning skills, and be able to proceed on to the advanced Japanese course.</td>
</tr>
<tr>
<td>Advanced Japanese</td>
<td>In this course, students will start with a review of intermediate Japanese language knowledge and the integrated skills of listening and speaking, and will proceed to the advanced level language knowledge. We will make sure to see the students can read materials like newspaper articles and literary works that native speakers would actually read, and also practice how to organize his/her thoughts in an essay. In addition, we will conduct content-oriented classes where students will learn things like Japanese communication in business settings, characteristics of Japanese culture appearing in language and the perspective of Japanese people.</td>
</tr>
</tbody>
</table>

Notes:

1. The Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR) is a guideline used to describe achievements of learners of foreign languages across Europe.
2. The Japanese Language Proficiency Test (JLPT) is a standardized criterion-referenced test to evaluate and certify the Japanese language proficiency (1 level, N1 to N2) of non-native speakers.
4. Students can only take courses taught in Japanese after passing the N2 Japanese Language Proficiency Test (JLPT).
5. The Global College offers a variety of courses to English-speaking students who intend to obtain course credits required for graduation.
Unique Japanese Curriculum

■ Project Work and Japanese Presentations
In addition to regular textbook-based classroom instruction, we also promote autonomous learning respecting the individual needs and learning styles of students. Students can undertake research into their own fields of interest and set their own themes and styles of presentations, such as creating and presenting their own movies. Students can also write lyrics in Japanese, creating and performing songs in front of an audience and by doing so, students can gain a wide variety of skills. We host a day of presentations by foreign students studying Japanese in order to showcase the achievements of autonomous learning in mid-January. This event is very popular among regular Japanese and international students not just the exchange students who participate in this event.

■ Preparation for the Japanese Language Proficiency Test
The Japanese program recommends that every exchange student take part in the Japanese Language Proficiency Test (JLPT) in order to measure their achievement. We offer many preparatory courses for this test. Almost every exchange student takes this test. Some students even take the N3 after the second semester. In the case of students who are learning Japanese for the first time, students will generally take the JLPT N5 level within the first three months and will then take the N4 level test within the next 6 months. Approximately 90% of the students who take the N4 and N5 tests pass the test. In the case of students who have already studied beginner-level Japanese at their home institutions, they should be able to take the N3 test after the first semester at JIU and take the N2 test after the second semester. The pass rate of students taking the N3 test at JIU is about 70%, while the pass rate among those taking the N2 test is about 60%. There have also been students who passed N2 test after six months of instruction and passed N1 after an additional six months. In this way, JIU can tailor the Japanese language education program to fit each and every student, successfully enhancing overall Japanese skills and function.

■ School Visits
The Japanese program provides opportunities for cultural exchange with local elementary, junior and high school students. In this manner, students can learn the differences between their own schools and the education system here in Japan, and they can utilize the practical Japanese that they have learned by introducing their own culture and language. These exchange activities are always eagerly awaited by the students and provide a richly rewarding experience for all the participants.

Study Assistance

Japanese Mentors, students who have taken the Japanese teaching methodologies courses at JIU, are always available at the Center for Language Education to assist with homework and help students adjust to the Japanese college experience.

Japanese Conversation Partners spend time with international students in order to improve their Japanese communication skills.

Faculty Adviser gives advice on study and everyday life; each student is paired with a Faculty Adviser.

Self-Access Learning Room provides students with a place to read materials and books in Japanese, and through our online Japanese practice site, provides students with the resources for autonomous study.

JIU e-learning is a specially designed resource that can be accessed anywhere and at any time, and allows students to practice Japanese at a time and place that is most convenient to them. This site is especially suitable for preparation for the Japanese Language Proficiency Test.

Activities
JIU offers a wide variety of Japanese cultural experiences. Students can join a large number of clubs and circles and take part in many extracurricular activities, such as the JIU festival, Japanese tea ceremony, kendo, surfing, and music events and activities. In addition to these activities there are also regular visits to historical and cultural sites. At JIU you will also have opportunities to visit Japanese homes and take part in local community group activities for cross-cultural exchange. These activities will deepen your knowledge of Japanese culture and customs.
**Faculty Members**

**Seiichi Makino**  
Specially appointed professor in the Graduate School of Humanities, Ph.D. in Linguistics, Professor Emeritus at Princeton University. 
He taught Japanese language, culture and linguistics courses at University of Illinois (1968 - 1991) and since 1991 has been teaching these courses at the Department of East Asian Studies, Princeton University. One of his more noted accomplishments is the completion of a series of Japanese grammar dictionaries.

**Hajime Takamizawa**  
Specially appointed professor in the Graduate School of Humanities. He has taught Japanese, developed new methodologies and materials, and trained Japanese instructors in Japan, the U.S. and China. He has also been a leader in the development of the Business Japanese Proficiency Test (BJT). He also worked to make e-learning and online testing more readily available for Japanese learners and instructors.

**Hitomi Okazaki**  
Visiting Professor in the Graduate School of Humanities, Ph.D. in Linguistics. She has been working on the study of Japanese education from interdisciplinary perspectives such as the analysis of Japanese learning through second language acquisition and Japanese education in multilingual and multicultural coexistence. She has been responsible for helping in the professional development of a large number of Japanese teachers and researchers, and for helping them make their own mark in the field of Japanese education.

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**Global College**  
**All-English Undergraduate and Graduate Programs in Global Education**

Josai International University (JIU) offers courses in English at undergraduate and graduate levels for both International and Japanese students who are proficient in English. Subjects are currently offered in the fields of humanities (multicultural studies, global and local studies, culture/arts), technology and languages. JIU coordinates academic study and field work with 154 affiliated universities in 26 nations.

**Features**
- Cross-cultural competence through multilingual education
- Critical thinking and practical problem solving
- Certification in skills leading to international careers

**Sample courses**

### Multicultural Studies
- Japanese Film & Visual Arts  
- Film Studies  
- Japanese Popular Culture: Animation  
- Japanese Literature in Translation  
- Haiku in the World  
- World Civilization  
- Tradition in Contemporary Japan  
- Samurai Tradition in Edo Culture  
- Gender & Culture  
- Women in Asia

### Global and Local Studies
- Japan and Europe  
- History of International Relations: Asia  
- International Development Policy  
- Risk Management in Tourism  
- Destination Marketing  
- Hospitality Management  
- Development of Tourism Sites  
- Corporate Governance  
- Theory of Acculturation: Minorities in Japan  
- NGO/NPO Policy

### Technology
- Environmental Issues & Technology  
- Paleontology & Ecological Changes  
- Energy & Environment  
- Ecology Policy  
- Social Media Revolution in Japan  
- Sound Effects Editing  
- Modernism in Architecture  
- The Cityscape Worldwide

### Languages
Chinese, Korean, German, Spanish, French, Portuguese, Hungarian, Polish, Czech, Malay-Indonesian, Swedish

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Adjunct Instructors:  
Akiko Sato, Hiromi Ariyama, Tomoko Tanaka, Akihito Konishi, Mina Nishizawa, Masaaki Harada, Mihoko Hara, Masako Ito, Masako Sato, and Yoko Hara

Adjunct Instructors:

**Miyokazu Hayata**  
Professor

**Chiga Hayashi**  
Associate Professor  
Teaches Japanese pedagogy courses. Taught at Dartmouth College and Harvard University in the United States.

**Yasue Hara**  
Associate Professor  
Coordinator of the Japanese Program. Author of several textbooks on the Japanese Language Proficiency Test.

**Taku Watanabe**  
Assistant Professor  

**Yasuhiro Omoto**  
Assistant Professor  
Expert in e-learning. Taught at Wellesley College, University of Michigan, and University of California at Berkeley.

**Sufumi So**  
Associate Professor  
Taught Japanese language, culture and literature courses at various universities in Hong Kong, Singapore and the U.S.

**Kazuo Tani**  
Professor  
Teaches Japanese culture and literature courses at various universities in Hong Kong, Singapore and the U.S.

**Representative of Paris in Films class**
Contributing to a globalized society

JIU educates students to become specialized working professionals, educators and researchers who can contribute to the international forum making full use of current research and bridging the gap between theory and practice. JIU’s Global Communication courses in the Graduate School of Humanities aim to provide students with experience in cultural diversity, instruction in the intricacies of cultural exchange, and the management skills and specialized knowledge necessary to become leaders in the fields of Japanese language education, translation/interpretation, and TESOL.

■ Japanese Language Education
Students will acquire advanced knowledge in Japanese language, Japanese language education, and theories and concepts in Second Language Acquisition. Students will graduate from this course as effective and self-aware educators.

■ Translation and Interpretation
Students develop skills and knowledge in Japanese-English, Japanese-Chinese and Japanese-Korean translation and interpretation. Translation courses teach toward specialized content areas, including culture and society, and literature.

■ TESOL
The TESOL (Teaching English to Speakers of Other Languages) program focuses on communicative language teaching theory, methodology and practice. The required courses include English structure, course design and materials development. Students can receive a master’s degree in English.

Program Features
- Created with both international and Japanese students in mind
- Optionally balanced to include practical skills and theory
- Established system for research instruction
- Choice of master’s thesis or final project to complete the program
- One-year program for working professionals

Japanese Teacher Training Programs and Overseas Internship

■ Japanese teacher training as a global human resource development
In our Japanese teacher training program at JIU, we have two tracks; the Japanese teacher training course at undergraduate (minor) level and the Japanese education research in the Global Communications Department of the Humanities Graduate School. This consistency of vision shown in the programs means that we not only train Japanese teachers so that they can become immediately effective as Japanese instructors, but we also train educators to be global human resources with a truly international outlook. Some of the graduates become English teachers as well as Japanese teachers as well as those who enter into careers with global companies such as international hotels where they can demonstrate the cross-cultural communication skills they cultivated in this program.

We have more and more students who, after graduating from our graduate school, now work as full-time Japanese teachers in universities overseas such as in China, Taiwan, Cambodia and Canada. In Japan, our students are working as concurrent lecturers at our University and other universities. Students now working toward the Ph.D. in our doctoral course actively participate in our internship and teacher training programs. We train Japanese language educators capable of becoming a valuable asset to any educational institution.

■ Content rich overseas Japanese education training program
Every year, about 40 or more students participate in the training sessions for overseas Japanese teaching practice. We have an international communication internship as part of these training sessions.

We have previously carried out Japanese education training programs at overseas sister universities in South Korea and Taiwan. In recent years, we implemented the teaching practice programs in National Kaohsiung University of Hospitality and Tourism, Tamkang University and Taipei Urban University of Science and Technology in Taiwan.

In addition, from 2009, to hone and strengthen practical skills, we have been participating in a grant program through the Japan Foundation, and we are now sending our Japanese student teachers to our sister universities overseas.

In the past, our student teachers have also taken part in teaching programs at the following overseas universities: University of Oslo in Norway, Budapest University of Commerce and St. Blasius University in Hungary, California State University Long Beach and Leeward Community College in the United States, Dongseo University in South Korea, Tohoku University and Dalian Foreign Languages University and Beijing University of Science and Technology in China.

After returning to JIU, students will further their knowledge of Japanese education and cultivate their practical ability. Some students decide to study abroad on long-term programs in order to further enhance their language skills.
Description of the Summer Program
Josai International University offers an intensive Japanese language and culture program. Participants who meet the course requirements will receive the Certificate of Program Completion at the end of the program, and will also earn Japanese language credits.

The goals of this program are to enable participants to comprehend spoken Japanese at natural speed and to communicate naturally in Japanese, as well as giving participants an opportunity to experience and increase their understanding of Japanese culture and customs. This program is intended to make the most of the chances the participants have to speak and interact in Japanese. Participants on this course will be exposed to natural spoken Japanese from the very beginning.

Contents
1. Japanese Language (66 hours) * 2 levels
   Classroom teaching: 90min x 40 = 60 hours, Outside of classroom & Mentor sessions: 6 hours
   Textbooks: GENKI for basic level, An Integrated approach to Intermediate Japanese for intermediate level (The Japan Times)

2. Japanese Society and Culture
   Lectures: 90min x 16 = 24 hours
   Hands-on activities: Tea ceremony, Calligraphy, Kimono, Martial arts, a homestay weekend, a field trip to local historical sites, and a weekend trip to Tokyo

Accommodation
JIU apartments

What Our Students Say

Laia Rubio
I am studying Translation and Interpreting Studies at the Autonomous University of Barcelona. While I was studying at JIU as an exchange student, I took part in a volunteering club, and I was given the opportunity to work for Intermon Oxfam near Mount Fuji; this is one of my best memories.

Renato Fua
I'm currently a third-year student at Josai International University. Before coming to JIU I was a student at Camosun College in Canada. The reason I decided to transfer back to this university was because I was inspired by the people (students and professors) at this school.

Anna Jóźwiak
I studied at the Faculty of International Humanities as an exchange student from Poland for one year. In one year I was able to pass N3 and N2 levels of Japanese Language Proficiency Test. I have made friends with people all over the world and I started to think about JIU as a big international family, of which I want to be a part. That is why I decided to take the offer of work given to me by JIU and from October this year I am working at the Administration Office on the Togane Campus.

Matthew Tabion
I first came to JIU for a one-month summer program through Leeward Community College in Hawaii. I made it my goal to return to JIU as a transfer student. I have graduated from JIU’s undergraduate program and I am now taking their graduate program: Global Communication’s TESOL course. Being at JIU, as a student, means everything to me.

Marie Rei Muro
After the one-year Japanese language program, I returned home to Los Angeles. But I wanted to return to Japan for further study and I applied to JIU’s Graduate School Program. I am also an English teacher and do an internship with a bilingual magazine that focuses on the bilateral relations between Japanese companies and embassies in Tokyo.

Patrik Martinsen
I first came to JIU as an exchange student in 2007, majoring in Japanese language at Togane campus. Hoping to strengthen the bond between Norway and Japan, and seeking to quench my newly found thirst for teaching, I started working at JIU as a part-time teacher of English and I became a full-time researcher at the Center for Language Education in September, 2014.

JIU Customized Program
The center for language education offers study programs and Japanese courses customized for the needs and requests from the universities that are partnered with JIU.
Life in Japan

Tokyo Campus Area
The Tokyo campus lies in Kioicho, Chiyoda Ward, where the National Diet and governmental organizations are located. Situated in the heart of the metropolitan center, the campus is within easy access to many historic, cultural and business areas which draw visitors from around the world.

Togane Campus Area
The Togane campus lies 30 minutes drive from Narita Airport and 90 minutes train ride from Tokyo Station. Situated in Southeastern Chiba Prefecture, near the famous Kujukuri beach, Togane City has a mild climate and is close to some of the most scenic areas of rural Japan. Togane is known as a city where the Tokugawa Shogun came to enjoy falconry in the Edo Era.

Awa Campus Area
The Awa campus lies in the hills of the resort town Kamogawa in Southern Chiba Prefecture, where the birthplace of the founder of Josai Educational Corporation is located. The Pacific Ocean and scenic mountains near the campus

Global Villages
We have constructed dormitories both in Togane and Awa campuses for our students. We intend to enhance the students’ multicultural ability and communication skills by housing both Japanese students and international students together in these dormitories.

Housing
There are nearly forty apartment buildings managed by the university. Their terms of use differ slightly based on the programs to which students belong.
- Rooms: Single room, Shared room (2 or 3 people/room):
- Equipment in room: Refrigerator, washing machine, vacuum cleaner, air-conditioner, TV, bed, bedding, table, chairs
Josai International University
Center for Language Education

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International Student Center: http://www.jiu.ac.jp/abroad/index.html