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Community thankful for school's presence

by JIU Times

Togane Mayor Naoharu Shiga expressed the appreciation the city of Togane has for Josai International University, the only comprehensive university in eastern Chiba Prefecture with so many different departments, culturally enriching the city.

"It's very significant that the community has such an educational institution," Shiga said in his office at city hall. "The university has a library and a museum that is open to everybody."

In the city of 60,000, the university has about 5,000 students, teachers and staff members. "It's also significant to have so many young people, who contribute to vitalization of the community and the local businesses," he said.

Shiga particularly appreciates JIU for opening the Faculty of Nursing as Chiba is the third-lowest prefecture in terms of the number of nurses per capita. In Chiba, Togane was one of the cities with fewer nurses than average, he added.

The Faculty of Nursing conferred diplomas to its first batch of students last year. Of them, 20 began working for East Chiba Medical Center, located in Togane. This year, 17 of the faculty alumni entered the center.

Nurses, especially as caretakers



for the elderly, are in high demand across Japan because the numbers of elderly are ever increasing. "JIU nurses are diligent and highly skilled," he said.

Togane city hall has accepted 96 interns from JIU so far, and these interns have participated in various community events.

A remarkable feature of JIU is its international diversity, and the city of Togane welcomes many Asians, Eastern Europeans and other people from the rest of the world, Shiga said. "Such international diversity is Togane's treasure," he said.

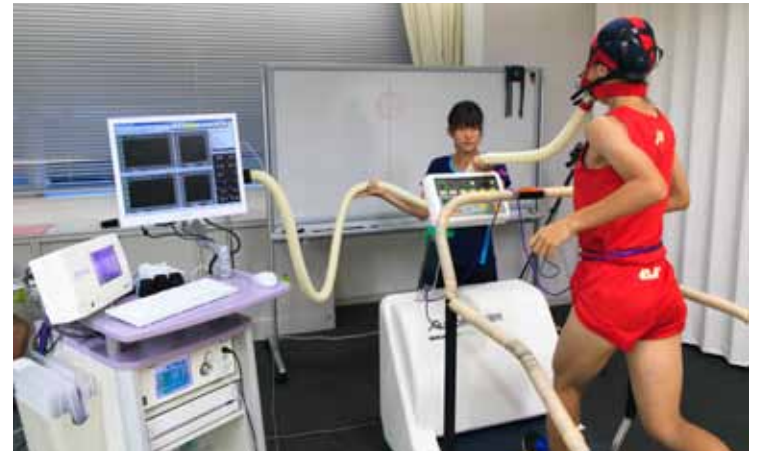
In an example of JIU luring international people, karate practitioners — both boys and girls — from

Myanmar have visited JIU to participate in friendly tournaments between Myanmar and Japan.

"That could happen only because of JIU. I hope Togane can host many more such people and hold various events," he said.

Shiga also sent his congratulations to Princess Ayako for becoming a researcher at JIU's Faculty of Social Work Studies.

"The city of Togane is very delighted that Her Majesty Princess Ayako became a researcher at JIU's Faculty of Social Work Studies. She also became a manager of the university's soccer team, which makes us feel close to her, and that's wonderful," Shiga said.



Department of Physical Therapy teams up with varsity athletes for study

by Mutsuo Nakamura
Center for Admissions and Public Relations

Last spring, Josai International University established the Department of Physical Therapy (DPT) — chaired by Ken Yanagisawa — in the Faculty of Social Work Studies to train future physiotherapists in the rapidly advancing health care service field, particularly sports medicine. It also aims at fostering human resources — complete with the knowledge and skills in community welfare — who will contribute to the development of health care and social welfare.

In the field of sports medicine, the DPT trains future physiotherapists to help rehabilitate athletes with physical problems and guide them to improved performances. The DPT also provides students with the basics of physiotherapy for sports injuries, characteristic disorders and treatment in specific sports, in addition to the major physiotherapeutic approaches and methods.

Furthermore, the DPT has joined forces with JIU's women's "ekiden" (long-distance relay) team and the Faculty of Management and Information Sciences to

work together in sports science. One notable example is an experiment carried out by the Kinesiology and Exercise Physiology Laboratory in which they collected data on the aerobic endurance of the athletes running on a treadmill, utilizing an expired gas analyzer.

Procedures undertaken by the research team conducting this experiment included measuring the changes in the athletes' lactic acid levels while they were running on the treadmill at four different speeds. Next, the athletes were requested to wear a mask connected to the gas analyzer and run on the treadmill again. Their oxygen intake (VO₂) and carbon dioxide output (VCO₂) were recorded as the intensity of the workout increased until they reached exhaustion. Other relevant data such as maximal oxygen intake (VO₂ max) were also collected. This science-sports team is an asset of JIU that fosters interdepartmental collaboration and joint endeavor.

Yanagisawa expressed a vision for the future, saying, "We aim to foster talented professionals who will contribute to a wide range of fields such as hospitals and medical services, sports, health and welfare, disability prevention and medical research."

JT WRITER'S CORNER

An interview with assistant professor of media art

by JIU Times

Suguru Toda, an assistant professor teaching media art at Josai International University, said he works his students to have their works grab public attention.

Media art generally refers to artwork created with new media technologies, including digital art and computer graphics.

"I have been teaching media design classes for the past two years. The class is in line with the current trend as media artists, who used to be behind the scenes, are now in the spotlight. As such, I want my students' works to get exposure in society," Toda said at his lab at JIU in Togane, Chiba Prefecture.

Toda, a media artist who has been teaching at JIU for 12 years, is blessed with very passionate students as his lab usually has a team of about six dedicated students.



"Students tend to work until 11 p.m. at the lab and they have been working pretty much throughout the year," he said, adding that he has to be with them until the last student leaves.

He began letting his students enter competitions about five years ago and they began winning prizes two years ago.

His students won the Grand Prix Prize in the 2015 Smart Illumination Awards, the excellence prize in the 2016 Smart Illumination Awards and first prize in the 2016 International Students Creative Awards (ISCA).

For ISCA, an international creative award for students, 58 domestic schools submitted 166 works, while 269 works were submitted from outside Japan. JIU stu-

dents' "Intentions 2," a 4-meter by 2-meter board with a number of feathers inserted into holes, won the first prize in a unanimous decision by the judges. The feathers moved in reaction to people approaching the board.

Some of his former students now work for famous media art companies such as Naked Inc., which gained fame for projection mapping on the JR Tokyo Station building.

"Web design, video and other creative areas are the sectors experiencing chronic shortages of human resources. Those are the areas we are targeting," Toda said.

Looking at the works entered in the competitions, some overseas companies approached Toda for inquiries to let them borrow the technology used in his students' works, he said. It is possible that his students may collaborate with overseas media art companies to showcase their works to a global audience.

"I want to encourage my students to put forward their best efforts every day, and take one step at a time. I want them to take advantage of every opportunity and keep challenging themselves," he said.

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Honorary doctorate for Czech prime minister

by JIU Times

Czech Prime Minister Bohuslav Sobotka visited Josai University Educational Corp.'s Kioicho Campus in Tokyo's Chiyoda Ward, to receive an honorary doctorate from Josai University on June 28.

The Czech leader was in Tokyo on the occasion of the 60th anniversary of the re-establishment of diplomatic relations between Japan and the Czech Republic.

In conferring the degree to Sobotka, Josai cited his "distinguished contributions toward the promotion of international education" and his "leadership in enhancing cooperative partnerships within and outside the European Union, bringing stability to his nation and its international relations."

Born in 1971, Sobotka has been prime minister since 2014 and was previously the deputy prime minister and finance minister of the Czech Republic, which joined the EU in 2004.

During his welcome address, professor Motoyuki Ono, the chancellor ad interim of Josai's educational corporation, was hope-



ful that young Czech and Japanese "will someday be a bridge of good will" between the two nations.

Josai University President Akira Shirahata followed by saying it was a unanimous decision by the university council to propose conferring the honorary Doctor of Letters degree on the Czech prime minister.

The prime minister then gave a commemorative lecture in Czech on the "Future of Europe from the Perspective of the Czech Repub-

lic."

After the Czech Republic separated from Czechoslovakia in 1993, it had the aim of joining the EU and did so in 2004, together with the three other members of the Visegrad Group — Hungary, Poland and Slovakia. Today, the EU is at a crossroads, Sobotka said, having to deal with issues such as the global economy, the migrant crisis, Brexit, terrorism and the gaps in Europe between north and south and east and west.

Strong ties with V4 universities

by JICPAS

On June 13, Josai University Educational Corporation was visited by six members, including Rector Balazs Heidrich, from its partner university the Budapest Business School.

Led by Heidrich, Rector Emerita Eva Sandor-Kriszt, Dean of the Faculty of International Management and Business Katalin Cseko and Dean of the Faculty of Commerce, Catering and Tourism Andrea Lugasi visited the 1st Building of Josai's Kioicho Campus in Tokyo. Hungary's Ambassador Norbert Palanovics joined the group in meeting Josai University Educational Corporation's Chancellor ad interim Motoyuki Ono, President of Josai University Akira Shirahata and President of Josai International University Kenji Su-

gibayashi.

Ono welcomed the guests saying: "The Budapest Business School is the first university in Hungary that we signed a partner school agreement with back in January 2007. Over the past 10 years, our partnership expanded and the relationship between our university and Hungary has become a leading one in Japan in terms of scale and content." Heidrich thanked him for his warm welcome. During the visit, the two parties agreed to further deepen their collaboration regarding mutual student and faculty exchange.

In order to educate internationally minded human resources, our university is strengthening its international activities and actively deepening its relations with many universities around the globe,



especially institutions in central Europe. Some of the countries the university is working with are Poland, Hungary, the Czech Republic and Slovakia, otherwise known as the Visegrad Group (V4). In collaboration with the Ministry of Foreign Affairs, the university is co-sponsoring an annual lecture series between Japan and the V4 around themes such as immigration and security. There are currently 41 students from V4 countries studying either at JU or JIU. Many of our students study Hungarian, Polish or Czech.



Collaboration with Chiba education

by Mutsuo Nakamura
Center for Admissions and Public Relations

On May 15, Josai University Educational Corporation Chancellor ad interim Motoyuki Ono, JIU President Kenji Sugibayashi and Admissions Office Director and pharmacy professor Michiyoshi Nukaga visited the Chiba Prefectural Government Superintendent of Education Toshiya Naito.

After exchanging greetings, Ono went on to explain the changes that have taken place in Josai University Educational Corporation's Chancellor's Office and the reform that is taking place at JIU, saying: "The reform is advancing and strengthening our educational ability while we're acting as an international university with a strong base in the local community. We'd like to continue contributing to the advancement of education in Chiba Prefecture, making the most of JIU's assets and strengths."

In response, Naito requested JIU's support, addressing the challenge of establishing and furthering English education in primary schools in Chiba Prefecture.

In 2011, the Ministry of Education, Culture, Sports, Science and Technology implemented the new curriculum guidelines calling for 35 hours per year of foreign language activities in fifth and sixth-grade classrooms across the country. In 2013, the ministry announced a reform plan for English education aiming at the development of global human resources. This plan's main agenda was to establish primary school English education through learning activities that would familiarize the students with English. It also aimed at deep-

ening the students' understanding of language and culture, as well as cultivating their fundamental communication skills. As a result, the new English education policy will be fully implemented in third and fourth grades as class activities and in fifth and sixth grades as a mandatory subject in time for the 2020 Tokyo Olympics and Paralympics.

With a full understanding of the circumstances, Naito said, "We urgently need to improve our primary teachers' English teaching skills, and hopefully Josai International University is available to help the teachers in the local area."

Ono and Sugibayashi responded by saying: "About 600 international students will be coming to JIU by the time of the autumn matriculation ceremony, and our numerous English-speaking faculty members will also be available to help the teachers. We'd like to organize outreach activities such as workshops and seminars by putting our faculty members and international students at their disposal."

Later in the meeting, Naito commented that the Chiba Prefectural Government will host Olympic and Paralympic events, saying, "We will be hosting a surfing competition in the city of Ichinomiya, which is between JIU's Awa Campus of Tourism and Togane Campus; your kind cooperation would be greatly appreciated." In response, the JIU representatives promised their cooperation for the event. They also informed Naito that JIU has an interdepartmental program educating students from the nursing, pharmacy and social work departments with an emphasis on practical knowledge and skills for the benefit of the local community.

Seven goals toward becoming a leading university in the world

《7 J-Vision》 (2016-2020)

JOSAI
25/50
ANNIVERSARY

1. Expanding the capabilities of our students to serve society
2. Developing human resources with an international mindset and extensive knowledge of Japanese culture
3. Continually improving the quality of our educational programs, in collaboration with local and international communities
4. Improving our research capabilities and promoting innovation
5. Enriching the campus environment through internationalization and networking
6. Establishing a stronger university governance system to support the dynamic development of teaching, research and contributions to the community
7. Strengthening the impact of our communication capabilities and social presence

About Josai University Educational Corporation's Medium-Term Goals

The Josai University Educational Corporation Medium-Term Goals (2016-2020) are comprised of seven "J-Visions." These seven visions are inter-related, multiplying their synergism, to further our commitment to becoming a leading university in Japan, Asia and the world.

The corporation established Josai University in 1965, and it celebrated its 50th anniversary in 2015. Josai International University was established in 1992, and will celebrate its 25th anniversary in 2017. We are determined to bring to bear all of our mental energies, capabilities, accumulated knowledge and experience on the tasks that will define our future.

Parents and children enjoy taking apart computers

by Josai International Center for the Promotion of Art & Sciences

On March 22, the Department of Environmental and Social Studies organized a computer disassembly event for children at the Michinoeki information corner near JIU.

Two adult students, one student and one graduate worked together to show the children how to take apart the computers. Everyday electronic equipment such as computers, cellphones, appliances, as well as cars, all contain rare metals. These machines all have mineral resources in great quantity, therefore are called "city mines."

Computers contain 20 of the 31 types of rare metals. If these computers go to waste, the amount of rare metals available will decrease. Rare metals cannot be mined in Ja-



pan and must be imported.

This event allowed children aged from 3 to 8 years old to experience how fun it can be to take things apart. When they grow up and learn about natural resources, they will remember their experience of taking things apart.

This time, 10 children, 12 parents and 9 other adults participated. Moving forward, the department plans on holding this event once every month or two.

The history and future of elderly care

by JIU Times

The JIU Times visited professor Masami Shimizu of the Faculty of Social Work Studies for an interview at her research laboratory on the Togane Campus. Professor Shimizu specializes in the paradigm shift to a contract-basis system from a social welfare-basis system, as well as the history of elderly care facilities and their historical status. She was engaged in a project with the Ministry of Health, Labor and Welfare as a commission member for a research project titled "Research on the new role of social welfare services-focused companies, including the future status of elderly care facilities and inexpensive facilities for elderly care."

Question: Your academic research theme has been on the history of elderly care facilities, and their historical status. You also wrote an academic paper titled "The status of elderly care facilities in a transition period of social welfare programs." Could you please tell us the purpose of your research activities?

Shimizu: When we speak about aged care facilities, we are usually referring to special facilities for elderly care today. But, I have been researching elderly care facilities, a subcategory group with the longest history among aged care facilities. After Japan introduced elderly care insurance programs, the eligibility of recipients of social welfare services has expanded until today. Even so, there are always aged people in any time period that drop out of society, or that cannot be covered by social wel-



fare programs. I say the role of elderly care facilities is significant as "the last safety net" not only to care for aged people, but also to support their lives.

Q: At Josai International University, the three faculties of social work studies, nursing and pharmaceutical sciences are working with each other, and they are expected to develop human resources that will be responsible for carrying out those services.

Shimizu: Today, welfare and medical service providers are demanded to take broader points of view in operations to take into account the unique characteristics of a regional society and of the people living in the society. To take such a broad perspective, it is important to take a team approach. Students studying at those three faculties could enjoy a great advantage of learning the reality of coordination between welfare and medical services in classroom lectures, as well as in fieldwork projects. It is also a great opportunity

for students to learn high-level specialties at those three faculties while in university.

Q: There are many opinions about Japan's public welfare assistance programs. What do you think about the programs?

Shimizu: Several years ago, Japanese media reported on the illegal receipt of public welfare assistance services involving a celebrity. I am concerned that the media reports created an impression among the public that many unqualified people are illegally receiving the services. Illegal receipt of services, of course, should not be happening. But those engaged in the welfare programs are pointing out a different kind of problem. It is that those who really need the public welfare assistance programs are reluctant to take advantage of the services, because of the negative impression. The welfare program is the last safety net to help such people live on their own. I think it is important to take an aggressive approach to

reach out to those who really are in need of the help, to make sure they are not missed.

Q: Can you please tell us about the themes and focus of your future research?

Shimizu: I will be engaging in deeper research on specific measures to further promote elderly care facilities among local societies, examining what contributions the facilities could make to their users and local community residents, as part of the social infrastructure needed for a regional society. I have more opportunities these days to make speeches at aged care facilities and their related organizations

nationwide, and will aggressively pursue such chances to inform them about Josai International University.

Q: What is your message to JIU students?

Shimizu: I graduated from the Japan College of Social Work, where I met interesting professors, as well as students from many different regions all over the country. It was a very valuable time before entering the workforce, and even now my alumni network is very important to me. I wish that JIU students would grow themselves by communicating with many people and enjoying the advantages of an international university.

Preventing heat stroke

JIU Times

Heat stroke can occur in hot or humid environments because of dehydration and fever. Heat stroke is particularly common during the early summer when the body has not had time to adjust to the heat and humidity. Heat stroke does not only occur outside, but can also happen indoors.

The main symptoms are dizziness, redness of the face, muscular pain, nausea, fatigue and fever. In more critical stages, convulsions and comas may occur.

The steps to prevent heat stroke are:

1) Adjust salt and water intake; keep well hydrated and in case you sweat a lot, drink an oral re-

hydration solution.

2) Adjust to the environment: regulate the temperature with a fan or an air conditioner and lower the room temperature with curtains.

3) When going outside: wear a hat or take a parasol, stay in the shade and don't undertake vigorous physical tasks. Wear light clothes and avoid going outside on particularly hot days.

First aid:

Drink water or an oral rehydration solution, move to a cool place and cool down areas where major blood vessels are located such as the base of the neck, arms and legs. If the symptoms persist, call an ambulance.

Josai: A History

1965 Jan 25 Founding of Josai University Educational Corporation approved (First Chancellor: Mikio Mizuta)

Apr 1 Josai University with the Faculty of Economics, including the Department of Economics, and the Faculty of Science, including the Department of Mathematics and the Department of Chemistry, opened. First JU President is Mikio Mizuta

1971 Apr 1 Department of Business Administration in the Faculty of Economics of Josai University opened

1973 Apr 1 Josai University: Departments of Pharmaceutical Sciences and of Pharmaceutical Technochemistry in the Faculty of Pharmaceutical Sciences opened

1976 Dec 27 Seiko Mizuta appointed second Chancellor of the Corporation

1977 Apr 1 Josai University: M.A. degree program inaugurated in the Graduate School of Pharmaceutical Sciences

1978 Apr 1 Josai University: M.A. degree in Economic Policy established in the Graduate School of Economics

1979 Mar 25 Mizuta Museum of Art of Josai University opened

Apr 1 Josai University: Ph.D. program established in Pharmaceutical Sciences

1983 Apr 1 Josai Women's Junior College opened Majors in Administration and Secretarial Services in the Department of Business Administration, and in Japanese Literature and English & American Literature in the Department of Literature

1985 Apr 1 Center for Inter-Cultural Studies and Education established

1987 Apr 1 Major courses at the JU Women's Junior College (Major course in Japanese Literature, Major course in English Literature) opened

1989 Apr 1 Major courses at the JU Women's Junior College (Major course in Administration, Major course in Secretarial Services) opened

1990 Apr 1 Josai University: Japanese Studies Program established. Major courses in Japanese Culture and Japanese Language

1992 Mar 10 Completion ceremony of construction work for Josai International University

1994 Apr 1 Dr. Noriko Mizuta appointed President of Josai University

1996 Apr 1 Dr. Noriko Mizuta appointed President of Josai International University Josai International University: Departments of Welfare and Culture, and of International Exchange Studies in the Faculty of Humanities opened M.A. degrees in Inter-Cultural Studies and in Women's Studies established in the Graduate School of Humanities

1998 Apr 1 Josai International University: Ph.D. in Comparative Culture, (Graduate School of Humanities), MBA in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) and Affiliated Preparatory Courses in Japanese Culture and Japanese Language (Japanese Studies Program) established Josai University: M.A. in Mathematics (Graduate School of Sciences) and M.S. in Medical Pharmacy (Graduate School of Pharmaceutical Sciences) established

1999 Apr 1 Josai International University: Departments of

International Management Studies and of Information for Welfare and Environment established in the Faculty of Management and Information Sciences

2000 Apr 1 Josai International University: Ph.D. in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) established

2001 Apr 1 Josai International University: Department of Service Management Systems (Faculty of Management and Information Sciences), Department of Media & Culture Studies (Faculty of Humanities), Special Course in Business and Information Science (Japanese Studies Program) established Josai University: Department of Medical Nutrition (Faculty of Pharmaceutical Sciences) established Josai Women's Junior College: Departments of Management and Information Administration and of Contemporary Culture opened (reorganized)

2002 Apr 1 Josai International University: M.A. in Welfare and Social Studies (Graduate School of Humanities), MBA in International Administration established laced of Mikio Mizuta as a project to commemorate the 40th anniversary of the foundation of Josai University

2003 Jan 25 Restoration of Mikio Mizuta's birthplace completed, as Josai University's 40th anniversary project

Apr 1 Josai University: MBA in Business Innovation (Graduate School of Business Administration) established

2004 Apr 1 Josai University: Department of Management Studies (Faculty of Business Administration), M.A. in Material Science (Graduate School of Sciences) established Josai International University: Department of Medical Pharmacy (Faculty of Pharmaceutical Sciences), Departments of Culture and Social Work Studies, and of Management and Social Work Studies (Faculty of Social Work Studies) established

Apr 10 Kyonan Seminar House completed

Apr 19 Josai Awa Learning Center completed

May 27 Noriko Mizuta takes office as Chancellor of Josai University Educational Corporation

2005 Jan 21 Josai University Educational Corporation Tokyo Kioicho Campus Building completed

Apr 1 International Center for the Promotion of Arts and Sciences (JICPAS) established Josai University: M.A. in Medical Nutrition (Graduate School of Pharmaceutical Sciences) established Josai International University: Department of Management Science (Faculty of Management and Information Sciences) reorganized; Department of Media and Information (Faculty of Media Studies), Business Design Program (Graduate School of Business Design, and Welfare and Social Studies Program (Graduate School of Social Work Studies) established

Apr 19 Medicinal Plant Garden (Otaki City) opened

2006 Apr 1 Josai University: Department of Social and Economic Systems (Faculty of Contemporary Policy Studies), Departments of Pharmaceutical Sciences six-year and four-year programs (Faculty of Pharmaceutical Sciences) established Josai Base College: Department of Business Studies established Josai International University: Department of Wellness Tourism (Faculty of Tourism),

Department of Medical Pharmacy six-year program (Faculty of Pharmaceutical Sciences) inaugurated

2007 Apr 1 Josai International University: Department of Social Work Studies (Faculty of Social Work Studies) reorganized

Oct 25 Josai University Educational Corporation Tokyo Kioicho Campus Building No. 2 opened

2008 Feb 15 Makuhari Campus opened

Apr 1 Josai International University: Department of Inter-Cultural Studies and Department of International Exchange Studies opened in the Faculty of International Humanities

2009 Jun 30 Statement issued announcing the opening of the Department of Social and Environmental Studies in the Faculty of Social and Environmental Studies

2010 Apr 1 Josai International University: Department of Social and Environmental Studies opened in the Faculty of Social and Environmental Studies

Apr 16 Ceremony to mark the 45th anniversary of the foundation of Josai University Educational Corporation

2011 Apr 1 Course in Visual Arts established in the Faculty of Media Study, Josai International University

Apr Josai University Educational Corporation Tokyo Kioicho Campus Building No. 4 opened

Jul 22 Josai University Educational Corporation Center for Innovation established

Oct Josai University Educational Corporation Center for Graduate Studies established

Dec 9 Josai University Mizuta Museum of Art (premises) opened

2012 Apr 1 Josai University Graduate School of Pharmaceutical Sciences Pharmacy Graduate Course Pharmacy Specialty (latter doctoral course) and Pharmacy Specialty (doctoral course) established Josai International University Graduate School of Pharmaceutical Sciences Clinical Pharmacy and Pharmaceutical Sciences (doctoral course) established Josai International University Faculty of Nursing, Department of Nursing established

Apr 28 Ceremony to mark the 20th anniversary of the foundation of Josai International University

May 22 Josai International University Prince Takamado Memorial Sports Park completed

2013 Apr 1 Josai International University: Master's degree program in International Administration established in the Graduate School of International Administration, and master's degree program in Global Communications established in the Graduate School of Humanities

Apr 12 Josai University Educational Corporation Tokyo Kioicho Campus Building No. 3 opened

Nov 21 Institute for Central European Studies established

2015 Feb 12 Josai University Educational Corporation Tokyo Kioicho Campus Building No. 5 opened

May 21 Josai Center for ASEAN Studies established

Sept 1 Akira Shirahata appointed President of Josai University

2017 Mar 28 The Mizuta Mikio Memorial Hall, the new building for the Faculty of Pharmacy and Pharmaceutical Sciences opened

2017 Apr 1 Kenji Sugibayashi appointed President of Josai International University

Malaysia study tour offers industry insight

by Faculty of Tourism

Between May 10 and 18, the Malaysia World Heritage Study Tour for all first-year students was held at Tunku Abdul Rahman University (UTAR) in Malaysia. This was the fourth consecutive year for the study tour and was made possible with subsidies from the Japan Student Services Organization (JASSO).

The main purpose of the tour is to give new students an appreciation of the importance of English in the tourism industry and to allow them to experience tourism as a guest early in their university lives. In order to provide a broad range of fieldwork experience, students were divided into study groups that conducted research and underwent training in heri-



tage, gastronomy and hospitality. Research presentations relating to the visit will be made at the university festival in the autumn.

On the first full day of the week-long Faculty of Tourism 4th Malaysia World Heritage Study Tour, first-year students met and talked with local students at Universiti Tunku Abdul Rahman at a welcome reception, and also received a detailed briefing on the responsibilities and duties relating to hotel operations at a typical city hotel in Malaysia. In contrast to hotels of similar grade in Japan, one of the keys to success in Malaysia is the existence of a wide range of events to encourage repeat guest visits.

Communication key to nursing

by Faculty of Nursing

On May 13, 109 first-year nursing students of Josai International University flew to the U.S. to take part in a nine-day nursing program.

For the sixth time, the program was held at the University of California, Riverside (UCR), a partner university since the opening of JIU. The students home stayed at the homes of 55 families around the university.

The program, dubbed the "Early Exposure Program," was aimed at motivating students in a specialized field right after entering university through the experi-

ence of visiting an actual medical site, stimulating their interest in medicine and nursing. It also aims to brush up the students' skills in cultural competence, which is an important aspect in nursing.

In the program, the students visited two hospitals near Los Angeles and spoke with nursing students from Riverside Community College at the Learning Laboratory and Virtual Hospital. They also visited UCR Medical School to further learn about medicine and nursing in the U.S.

At UCR, they had lectures in "The ABCDs of Nursing Practice" and "Effective Interpersonal and



Cross-cultural Communication." In the lectures, they learned that what is most important in nursing people from another culture is to respect and to try to understand their culture. In so doing, the students were asked to deepen their understanding of another culture by asking people "why" they do something that is unique to that culture.

Students said that they learned through the program "the importance of communication."

"We need to hone the skill of active listening, as well as verbal and non-verbal communication," one of the students said.

Mizuta museum showcases Chiba history in ukiyo-e

by Miranda Ortiz

The Mizuta Art Museum on JIU's Togane Campus held the first of two exhibitions highlighting Chiba historical figures depicted in ukiyo-e woodblock prints. The prints, on display from May 16 to June 10 told the story of Sakura Sogoro, whose heroic deeds in the 17th century on behalf of impoverished farmers in what is today Chiba Prefecture became the subject of Kabuki plays. Put to death by his feudal lord for having appealed directly to the shogun, according to legend Sogoro returned as a ghost to haunt his executioners.

Sogoro, the headman of a village near present day Narita Airport, pleaded with the daimyo of the Sakura fief to lower the heavy tax burden on local farmers. When the daimyo ignored his pleas, Sogoro appealed directly to the shogun. Unfortunately for Sogoro, going over the head of one's feudal lord and speaking directly to the

shogun was punishable by death. As a result, not only Sogoro, but also his wife and children, were executed. According to legend they were cruelly tortured before being crucified.

"At that time it was illegal to create contemporary storylines," said Mizuko Horiuchi, a curator of the Mizuta Museum and one of the exhibition's organizers. "So, in keeping with the law, the kabuki version was set during a previous era in Kyoto." The exhibition consisted in large part of "yakusha-e," or actor's prints, which showed Sogoro as a character on the kabuki stage, including as a ghost returning to take revenge on those who killed him and his family.

Among the artists whose works were featured was Utagawa Kuniyoshi (1798-1861), a pupil of Utagawa Toyokuni I. Kuniyoshi is known for creating triptychs, which consist of three prints usually placed side by side and often portraying dramatic scenes in kabuki. The

white painted faces of kabuki actors show dramatic expressions in the different scenes. Developed in Japan in the 18th century, the multicolored woodblock technique allowed artists to create scenes in great detail. The artist provided a sketch of a scene to a carver who then made a master, or key block. He would then go on to carve separate blocks, usually one for each color. The printers then applied black ink to the master block and then different-colored dyes to each of the color blocks. Using fine chisels, the carvers could replicate in great detail the thinnest lines of the artist's original painting.

Other featured works included a unique pop-up model of a scene from the story, as well as some Edo Period books printed using woodblocks in black and white, in which the pictures and the text were carved on the same block.

Among some of the outstanding ukiyo-e works were various versions of a single scene from kabuki. One depicts Sogoro as a ghost instilling terror in those who had unfairly punished him. Such scenes are invariably full of ghosts and monsters. All in all, the show was very well put together and offered a rare opportunity to learn about Chiba's history. Unfortunately, the display has ended, but a second exhibition of notable characters from Chiba's history is scheduled for May and June 2018.

Business Internship Program in France

by Shintaro Abe,
Professor, Faculty of Management
and Information Sciences

From Feb. 12 to 22, the Business Internship Program in France was conducted by the Faculty of Management and Information Sciences and coordinated by JIU and the University of Paris Est-Creteil (UPEC), a partner university of Josai University Educational Corporation. JIU, UPEC and Eric Hertzler, a UPEC professor and JIU visiting professor, closely cooperated on the planning and administration of this program.

The students, ranging from a freshman to seniors, participated in this program and visited companies and public organizations in Paris.

The students participated in classes at UPEC, the base of this program, in the morning and visited businesspeople and organizations in the afternoon. Paris branches of Uniqlo and Muji were among the places they visited. The students were interested in the success of the Japanese "fast fashion" industry in the world capital of fashion.

The visit to the Paris office of the Japan External Trade Organization (JETRO) was an important stop, as JETRO provided the participants with recent information on business in France and the EU.

The group also visited the headquarters of the Organisation for Economic Co-operation and Development and Fragonard, a famous perfume company, which were the highlights of the program.

The program also focused on



Students studied the history of Paris on weekend outings.

French culture and history and included visits to several UNESCO World Heritage sites.

All of the participants made presentations in English at UPEC on the last day to conclude their studies in France. The program was very successful, with the students having many experiences, leaving them very much satisfied.

The Japan Student Services Organization (JASSO) approved this program in France as their "Industrialised Countries Instrument — Education Cooperation Programme" and provided scholarships for most of the students who took part in the program.

This program, again with scholarships from JASSO, will be conducted for the second time in February 2018.

We would like to give special thanks to UPEC, professor Hertzler and his students in UPEC who escorted us in Paris. Also, special thanks to JETRO and professor Gorota Kume of the Josai Center for European Studies, who provided us with valuable advice about the program.

Josai University Educational Corporation
50th Anniversary Project

"Kantsubaki"
Mikio Mizuta's Biography

A former journalist of Mainichi Shimbun, **Shunji Suzuki** (Visiting Professor at Josai International University) gives a vivid account of Mikio Mizuta's life with his detailed coverage based on interviews with politicians and businessmen who knew Mizuta well. Suzuki was a reporter assigned to cover Mikio Mizuta, the founder of Josai University, when Mizuta was the Finance Minister of Japan.

Please contact us for inquiries or information regarding this upcoming book.

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JIU's mission: Character building through learning

JIU prides itself on its youthful ambition and energy, on its commitment to forming the characters of young people with dreams and noble visions of working for the benefit of both local and international communities. The university is guided by the spiritual legacy of its founder, a mission of "character building through learning," in helping students to make themselves responsible individuals and members of society at large.

JIU provides much more than specialized and liberal education in the classroom. The university also offers three practical training programs that focus on the use of foreign language and information processing skills for planning and implementation, and on the development of the

abilities to take the initiative in their endeavors.

The first of these three programs, "field training," was first introduced in Japan by JIU and includes a variety of internships and on-the-job training. The second program is "project training," in which students undertake various projects that they have conceived and planned on their own. The third is "career education," in which students choose their future occupations and start to prepare for their careers by developing their own capabilities.

Through these and other training and education programs, JIU helps students to find their mission in life and offers them solid support with specific preparation and training.

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Let's exchange!

Vol. 2

by **Damian Smiechowicz**

My name is Damian Smiechowicz, and I am from Poland. I major in international relations specializing in Asian Studies at Lodz University, in the heart of Poland. Currently, I am an exchange student enrolled in the Media Studies Faculty at Josai International University. The scholarship that I received offered a unique chance to become familiar with the culture and customs of Japanese people and learn the Japanese language. What's more, being on a work-study program allowed me to see what work is like in Japan. It was an important experience, both from the perspective of my major, as well as from my personal perspective.

I spent half of the year at the Kioicho Campus and I am now at the Togane Campus. Both have their pros and cons, and I am really happy that I could experience not only the bustle of Tokyo, but also the calmness that rules Togane. During my stay here, I met many amazing people and saw breathtaking views. My favorite places in Japan are modern Shinbashi, in the center of Tokyo, traditional Kamakura (about one hour by train from Tokyo), and the "creme de la creme" that is Yokohama. In my opinion, these places link two worlds (modern and traditional).

As I already mentioned, life in Togane is very calm. The town is really small, but because of that, you can easily access every important place by bike. There is not much to see and do (some restaurants, karaoke places, "izakaya," lakes, the ocean, temples and hiking areas in the mountains), but because of my amazing friends, I am never bored. Nowadays, I must use Japanese every day, and because of that, I have made great progress in my studies. Sometimes I miss the splendor of Tokyo. But in Tokyo, I could never experience planting rice, which was very interesting. It is a shame that I will not be here in September — during the harvest season. Anyway, I hope that I will come back to Japan very soon.

by **Joanna Rekawek**

My name is Joanna Rekawek. I am from Poland and I am 23 years old. I am a student in the Department of English Studies and the Department of Japanese Studies at the University of Warsaw. Among the things that interest me are psychology, foreign languages and the methods of learning them. As for my undergraduate thesis, my interests focus on graphemics-related issues. I would like to continue my research in this area in the future.

This year I was awarded a "Jinzai Ikusei" scholarship, and for the first time in my life, I had the opportunity to come to Japan to learn the Japanese language in the Faculty of International Humanities at Josai International University's Togane Campus. At the same time, I can work here, which is a part of the work-study program. I benefit from the scholarship in many ways. Not only can I improve my Japanese language skills by attending classes, meetings and events mostly in Japanese, but I also have a great time traveling around Japan and experiencing Japanese culture. Moreover, I constantly meet and interact with new people, not only

other students and people working at JIU, but also people outside the school.

Most language learners probably find it difficult to learn a new language in a country where the language is not commonly used. Their struggle is usually the result of severely reduced opportunities to use the language outside of class. When there are few occasions to put communication skills into practice, use freshly learned grammar structures, or practice useful vocabulary, communication barriers often develop and the learning process becomes unsatisfactory, slow and full of doubt. This is my personal view on the topic and my own personal story. I spent four years learning Japanese in this less effective way, and looked forward to an opportunity to visit Japan, the country of origin of the language. I hoped to push forward my Japanese language skills.

Before I arrived in Japan, I tried to develop my poor language skills so that I would, as I believed, sound more sophisticated and grammatically advanced, which often resulted with my not being able to construct elaborate sentences quickly and effortlessly. I came to fully understand how important it is to aim at the quality of understandability in everyday conversations. By demanding less from myself, I can master a fundamental level of basic conversations.

I found myself in a supportive environment for Japanese language acquisition, where the main focus was on communication skills. That is, almost every conversation I had in Japanese was characterized by short and simple sentences aimed at transferring information in a clear and easily understandable way. When my basic language skills were polished to the point that I finally gained more language confidence, the communication barriers became less of a problem. In addition, more opportunities appeared in which to use newly learned words, phrases and grammatical constructions in context. Consequently, the immediate practice of this new style reduced the large gap between theory and practice. Also, the daily conversations were often improvised requiring active responses, and how much one could comprehend (e.g. when asking directions after getting completely lost at the train station) depended on ability, which was a great motivator.

Vocabulary is another thing I like to pay attention to. I realized there are many words that most foreign people studying Japanese at home would probably not even take the trouble to learn, nor even think about. Such words can be acquired in Japan by encountering them on a daily basis such as different names for foods in supermarkets, road signs and slogans. As long as one expresses a wish to know what they are actually buying and eating, or what kind of information they are being exposed to, they need only to check and eventually remember the vocabulary.

This overall immersion in a Japanese language environment provides more sources of language stimulation, and therefore activates a curiosity about the world. One not only learns Japanese during classes, but also has 24-hour contact with the language. I would call it subconscious language acquisi-

tion. We do not necessarily notice all the stimuli, nor learn everything by heart immediately after hearing or seeing it, but the fact is, our brain continuously processes all the information. Our eyes get used to new words and we start to intuitively sense the context from their appearance. Our ears register single words and phrases, and notice the way they are pronounced and intoned, like when we are watching television, or listening to other people's conversations. Mass media also play a very important role, as they combine transition of information and exposure to language.

Finally, foreign language experience and jumping into a completely new reality arouse one's curiosity about the world. We start to experience the target country on our own. We have a real contact with the culture as we try different things, travel around the country, and even partially become part of the society. By physically experiencing this reality, we fill our heads with memories, colors, shapes, and knowledge. The more intriguing we find something, the more we do to learn about it, which translates into checking the unknown vocabulary, reading about the topic, and engaging in new activities. This way, we stay freshly motivated and positive about language learning, and what is most important, we enjoy the learning process.

by **Agata Szoldra**

My name is Agata Szoldra and I received a "Jinzai Ikusei" scholarship from Josai International University. Right now, I am a student in the Faculty of Tourism. In Poland, I graduated from the Department of International Relations and studied Japanese at the University of Warsaw.

The first time I experienced an international student exchange was at the University of East Anglia, in Great Britain. It was only one month of summer school, but it made me feel like I was bitten by the travel bug. I didn't imagine it would lead me to a yearlong opportunity in Japan!

Joining the work-study program has been a great experience. In Kamogawa, we are in three-person groups under the supervision of our professor, David Williams. Every task is a new challenge and fun. I enjoy meeting new people the most. Exchange students visit Kamogawa quite often from countries such

as Malaysia, China, Hungary and the United States. Being able to share thoughts and opinions with people from all around the world is very satisfying.

One of our weekly responsibilities is to help Japanese students with English learning. With the help of our professors, we created "English Sessions." In "English Sessions," Japanese students join us for short conversation practice a couple of times a week. Once a week, we also work as teaching assistants during English classes at Bunri Kaisei High School. It may sound surprising, but these activities are beneficial for both sides. By helping students with language, I'm improving my skills, too.

Another amazing thing I'm receiving is the opportunity for cultural exchange. At JIU, I joined the "sado" (Japanese tea ceremony) group and I participated in the first

tea ceremony of the New Year. It was one of the most memorable days of my visit. I was also able to prepare "otemae" for a big group of American students who visited us last month. Despite my nervousness, I'm grateful for that opportunity.

In addition, with our Hungarian friends and in cooperation with Kamogawa City Hall, we prepared two events that introduced Hungarian and Polish culture. We presented graphic materials and videos about our countries, and we also made some traditional dishes. Many members of the local community were very interested in European culture, which was a pleasant surprise.

During spring break, I visited many places I had learned about at my home university, and saw many temples and views I had seen in pictures many times before. Seeing them with my own eyes was so much better. Traveling to places like Sapporo for the snow festival was just fantastic. However, taking part in local festivals like "Kippo Hachiman Yabusame," has made me feel like I'm becoming a part of community. This has been the best experience of all.

by **Erdei Andrea**

This is my first time studying in Japan on a scholarship. The experiences I have had so far have been way beyond my expectations. The JIU scholarship introduced me to not only cultural and language exchange possibilities, but opportunities I didn't even imagine I would have the pleasure to experience.

My name is Erdei Andrea and I am a scholarship student at Josai International University, in the Faculty of Tourism in Kamogawa. I started my studies in Japan in September 2016. I was offered the scholarship while at my home university in Hungary, Karoli Gaspar, where I had previously studied Japanese. I was granted a "Jinzai Ikusei" scholarship, which allows me to work within the grounds of the university. At first, I admit, I was worried about what type of job I would be entrusted with, but I haven't been disappointed.

My duties include a variety of tasks. Each day there is something different to do, so it never gets dull. Sometimes I help prepare and organize events for visiting students, make posters, or even cook Hungarian food. Other times I do interviews, make reports, or teach English and Hungarian to other JIU students. Every day is busy, but it is a lot of fun, and I even have the very lucky opportunity to teach English in local high schools. I enjoy working with students very much because it feels rewarding and it is not a typical teacher-student situation. Being close in age, the students seem more comfortable and are always keen to interact with me and improve their English language skills.

Work also lets me improve my Japanese communication skills, and I can take part in various events that allow me to constantly meet new people. Recently we were asked to welcome and help the new students staying in the university dormitory. We also showed them around the town. It was a very good opportunity for cultural exchange and making new friends.

In my free time and during vacations, I like to travel. I visited various places in Japan from the Kansai region all the way up to Hokkaido. Surprisingly, the behavior of people is very different based on the region they are in. It was one of the most fun experiences I had in Japan.

I consider this scholarship and studying at JIU to be a very valuable experience both culturally and professionally. My teachers and other students at JIU helped me through every step whenever I needed it. Not only was I able to improve my Japanese language skills and have a cultural exchange experience, I also gained experience in terms of work and teaching, and helped contribute to the university's activities.

by **Maciej Witek**

My name is Maciej Witek. I am from Poland, and since September 2016 I have been a scholarship student at Josai International University, in the Faculty of Tourism in Kamogawa. I am originally a student of the Polish-Japanese Academy of Information Technology, in the Faculty of Japanese Culture, where I study Japanese language and other things connected with Japan. Currently I am in my third year of study.

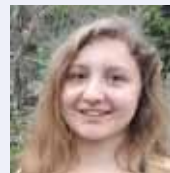
This is not my first time in Japan, I already had an opportunity to visit twice as a tourist, but getting a scholarship was my goal, as I knew that spending a year here would help me to improve my language ability and give me time to experience everything that Japan had to offer.

At first, I didn't know what to expect in Kamogawa, as tourism is not my area of study. However, I soon discovered that it was the right place for me. The classes offered by the university are interesting, and I have been able to continue studying things I am interested in, and even find some new interests. I really love traveling and discovering new things, and being a student in the Tourism Faculty has allowed me to learn about new places in Japan, as well as other Asian countries like Malaysia, which I was able to visit during my spring break.

I am attending language classes at the university, but what is most helpful for improving my language skills is communicating with others during my daily life. I live in the Awa Global Village, so I am able to interact as often as I want with students from Japan and other Asian countries such as Vietnam and China.

Since I have a "Jinzai Ikusei" scholarship, I am not only studying, but also working for the university. My main duty is to help JIU students improve their English language skills. For this, I lead students in special language sessions three times a week. I am also able to help with English classes in local high schools, which is a really great experience.

The scholarship is a great chance for me to develop my language skills, knowledge about Japan and Asia and gain experience for my future work. I also have a lot of fun spending time with new international friends here. I am looking forward to experiencing many more new opportunities at JIU in the future.



KAMOGAWA CORNER

The 'Roadside Station Project'

by Faculty of Tourism

The JIU Faculty of Tourism established the "Michino-eki Project," or "Roadside Station Project," in 2015. Roadside stations ("michino-eki") are public facilities designed to offer drivers places to rest while encouraging regional development through the sale of local produce and products. Roadside stations offer a unique opportunity for tourism-focused fieldwork and research into regional development. Faculty of Tourism students have taken advantage of this in studies aimed at understanding how human resources can engage better with the local community.

The Roadside Station Project is composed of two separate projects, the Narita Area Roadside Station Project and the Ka-



mogawa Roadside Station Project, the latter being carried out at Ocean Park near the Faculty of Tourism.

The Kamogawa Roadside Station Project has three key targets. These aims include understanding how tourist information about Kamogawa and its environs can be improved, profiling the local specialty produce and

products offered and gaining knowledge about the needs of visitors to the Ocean Park location.

In March, students took part in the second exchange meeting with representatives from Ocean Park, and presented the results of their research under the title "Creating a Time and Place for Relaxation."

KAMOGAWA CORNER

Thank you for your support

by Faculty of Tourism rubber baseball ('nanshiki yakyu') club

The JIU Faculty of Tourism rubber-ball baseball ("nanshiki

yakyu") team won its semi-final playoff in the East Kanto Nanshiki Baseball League and reached the final that was played on May 18 at Narita. The Faculty

of Tourism team was well supported, but despite the players' best efforts they were unable to advance to the national championship tournament as they went down 4-1 to a very strong Teikyo University squad. The JIU team would like to express their thanks to everyone who supported them throughout their campaign.

BRIDGE

(Vol. 8)



Teaching overseas offers insights

by Nagomi Desaki,
Department of International
Exchange Studies

At the beginning of this year, I traveled to Oslo University in Norway after receiving a grant from the Japan Foundation. I was assigned to Oslo University from Jan. 28 to April 7 to work as a Japanese teaching assistant.

During my time at Oslo University, I participated in Japanese classes every Tuesday and Friday. In general, I taught Japanese while doing exercises with the students on Tuesdays, while gradually getting used to being in charge of the grammar teaching. On Fridays, I taught many daily conversational expressions and helped the students learn how to write kanji. Moreover, I supervised Japanese exams, and checked students' grammar, essays and homework every Wednesday and Friday. There were many opportunities to form good relationships with the teachers and students at the university.

There were six other Japanese teachers at Oslo University. In particular, I worked as the teaching assistant to professor Miyuki Tsuruta, one of the Japanese professors. She guided me with great passion and I also received all kinds of extremely valuable advice from her. There were many things for me to learn and that is why I felt that my work was so rewarding.

At the end of March, there



was a Japanese speech contest. I was in charge of helping seven of the students entered in the competition practice their Japanese pronunciation. They worked hard to practice speaking Japanese over and over again. This made me want to work even harder, too. As a result, one of students was able to win the contest. In addition, two other students were able to get prizes for second place, while two others finished third. The students were successful because of their continued efforts and also because they never gave up on themselves. This was the first step to making real progress.

Before going to Oslo University, I had never stood at the front of a classroom and taught Japanese by myself. As you can imagine, I learned and experienced so much during this teaching assignment. Of course, it is very important to deepen your knowledge of Japanese grammar, but mostly I realized the importance of communication in language learning, and also the important part that an understanding of history and culture plays in teaching. I also learned many other things as a result of this experience and I am sure that these experiences will be of great benefit to me in the future.

Serendipity | Pleasant reunions can happen far from home — Vol. 18

by Sherri Bell, President,
Camosun College, Victoria,
British Columbia, Canada

Fate, serendipity, kismet — there are many different words in many different cultures that express a universal human concept of a feeling that a higher power is acting to surprise you with coincidental good fortune.

I am fortunate to have experienced some delightful occasions of serendipity during my career. As a Canadian educator with decades of experience in teaching and leadership in kindergarten through grade 12 and post secondary education, I have served as a teacher, university instructor, school principal and superintendent of schools. Now a college president, I have learned so much about the impact of education by interacting with people with different cultural backgrounds and lived experiences. And the chance meetings with former colleagues and students have often inspired me and reminded me of why I love being an educator.

At the end of May, I toured Josai International University (JIU), meeting with the president, students, faculty and administrators. The experience left me with a desire to find ways to expand the collaboration between Camosun and JIU. While focusing on the exciting possibilities of the future, I was also fortunate to experience a serendipitous connection to my past.

Sixteen years ago, I served as principal of James Bay Community School, a public school that offers a comprehensive education to students in Victoria. During my years there, I met and worked with many wonderful students, parents and colleagues. As is the case in life and work, some individuals resonate in your memory more than others. Renato was one such student. Enthusiastic, intelligent, well-mannered and motivated, Renato and his family came to Canada as immigrants from the Philippines. His parents were supportive and interested in education.

Years later at a meeting in Japan, JIU administrators intro-



duced me to their exchange students, including one exchange student originally from Camosun College who loved studying in Japan so much that he stayed to complete his degree. While going through introductions, this young man explained that his ultimate goal was to return to his James Bay School and teach new Canadians learning English. At that moment we both realized our connection. We immediately shared a hug and Renato said, "I thought it was you, but your last name is different." We chatted more throughout the day and committed to reconnect when he returns to Victoria.

The extraordinary thing about serendipity, is that it is so common — all around the world such stories of connection and reconnection are universal and very human. I would imagine everyone has their own story of a powerful reunion; one where you experience the impact you'd had on another person's life. Former students often ask me, "Do you remember me?" Sometimes it takes me few moments, but looking at their faces I can usually see them as the eager students they were years ago.

That's how serendipity brought me to Josai International University and reconnected me with my wonderful former student. It added a magical touch to what had already been a very welcoming and productive working visit to Japan. It shows the power of education to bring people together — often unexpectedly. And it demonstrates that sometimes you have to travel far in order to come "home."



Publications from the University Press

By Josai International Center for the Promotion of Art & Sciences (JICPAS)

Josai University Educational Corporation University Press published The Wit and Wisdom of Dr. Mahathir Mohamad. Dr. Mahathir is a former prime minister of Malaysia. On May 21, 2015, Josai University Educational Corporation invited him to give a keynote lecture titled "Enhancing

Knowledge for Peace: A Message to Future Leaders & Global Citizens" at the Tokyo Kioicho Campus as part of Josai's 50th anniversary celebrations.

The press also published two books in the field of media: "Movie Lecture" by Masahiro Shinoda, a research professor at JIU, and "Media Representations of the Taisho Democratic Dream" by Kenji Suzuki, a visiting professor at JIU.

Students volunteer to aid firefighters

Translation by Torma Gyoengyver, Faculty of Contemporary Policy Studies

Thirty-three members of the Josai University softball team, who are mostly from JU's Faculty of Management, have recently joined the special forces of the Sakado city firefighter corps. The appointment ceremony took place on May 1. This is the first attempt in the prefecture at recruiting university students to the special firefighter forces, whose activities, such as providing evacuation guidance during large-scale disasters such as earthquakes, are mostly complementary to the main forces. At times of disasters, the students provide assistance in preparing the facilities and assembling the shelters, as well as distribut-

ing relief supplies. During times of peace, they participate in the firefighters' PR activities such as fire prevention, as well as taking part in the New Year's parade and disaster-prevention practice.

Due to the aging population all around the country, the number of firefighters in many municipalities is decreasing. In Sakado, too, there is a shortage. As a result, the firefighter corps requested in-town institutions such as JU to participate in the activities of the special firefighters.

At the appointment ceremony at the Sakado-Tsurugashima Fire Department Headquarters, representing a crowd of 40 people from different universities (all wearing matching vests and baseball caps), the captain of the softball team, Teraoka Yuka swore they would "do their conscious best."



Journalists provide current affairs talks

Translation by Torma Gyoengyver, Faculty of Contemporary Policy Studies

The Faculty of Contemporary Policy Studies, in collaboration with The Mainichi Shimbun is sponsoring a series of lectures called "Seminars on Current Affairs."

Veteran journalists, who combine both their knowledge and news coverage experience, are giving lectures that have so far impressed attendees. "The analyses and commentaries were genuine learning experiences that helped

us better understand the way the world and Japan work," said one attendee.

During the 15 lectures, exams are given on attendees' knowledge of current issues.

The first term's lectures started on April 13 and covered a variety of topics.

Under the theme of politics, students heard lectures on giving 18-year-olds voting rights and the amendment of the constitution, while topics such as how high can the consumption tax be raised, as well as accounting irregularities,

fraud and internal regulations in enterprises were covered in economic lectures. Other themes included talks on societal issues such as the quasi-jury system; the present state of Japan's judiciary; and thoughts on current news reporting. Additional talks covered international issues such as the U.S. presidential election; and the "Disease of Advanced Countries" in Japan, the United States and Europe.

Second semester lectures will focus primarily on problems in international relations.



橋本博英展
Hashimoto Hirohide: Relishing Light and Breeze
光と風を感じて



Prof. Narasawa awarded Japan Academy Prize

Translation by Toeroek Agnes, General Affairs Office

Professor Yumi Narasawa of Josai University's Faculty of Contemporary Policy Studies was selected as one of the recipients of the 2017 Japan Academy Prize. The awards ceremony took place in June at the Japan Academy, in Ueno, Tokyo, and was attended by Emperor Akihito and Empress Michiko.

Narasawa explained her research to them and answered questions from the Imperial Couple.

The Japan Academy Prize is awarded to individuals who authored outstanding academic papers, books, or achieved notable research landmarks. The awards ceremony has been held every year since the Meiji Era, with this year's being the 107th. It is considered the highest honor to be given to researchers.

Narasawa graduated from To-

kyo University's Faculty of Letters in 1989. In 1992, she finished the Graduate School of Humanities of the same university. She later graduated from the Graduate School of Human Sciences at France's Aix-Marseille University in 2008. Among other things, she was an assistant professor at Tokyo University, and from May 2016, a visiting professor at Josai University's Faculty of Contemporary Policy Studies. She was an associate professor before becoming a professor at Josai University in April.

Her areas of expertise are art history, archeology and the church altars of Southern France. Researching 454 altars in three regions, she visited approximately 200 places and conducted a detailed examination of the various shapes, materials, standards, ornaments and designs of altars. Narasawa was awarded the Japan Academy Prize for systematically categorizing the types of altars.

2017.6/27 tue - 7/22 sat

開催時間=10:00~16:00 / 休館日=日曜日、月曜日、祝日 / 入館料=一般 300円、高校生以下無料
チラシ制作=メディア学部クロスメディアコース4年 相澤百合香
Open: 10:00 - 16:00 / Closed: Sundays, Mondays and Holiday / Admission: 300 yen (free for high school students and under)
Flyer design by Aizawa Yurika, senior in the Faculty of Media Studies

城西国際大学水田美術館
MIZUTA MUSEUM OF ART, JOSAI INTERNATIONAL UNIVERSITY

【春の桜の丘】Tsumori Fubuki in Spring, 1976年、130.3x88.4cm / 油絵、(閉館中) 上野
Spring in Niishi, 1983年、100x65.2cm、以上、油絵、キャンバス、学校法人城西国際大学

New pharmaceutical MSc offered

by Han Liu

Josai University recently established a new master's course in medical policy and management in the Graduate School of Pharmaceutical Sciences. The goal of the course is to cultivate pharmacists who not only understand medical-related policy, management and administration, but also to cultivate pharmacists who will play active roles in regional health insurance pharmacies and drugstores. The course aims to continuously produce professionals in the area of medical policy, management and administration.

After completion, students will receive a Master of Science in pharmaceutical sciences, which is the JU version of the well-known MHA (Master of Science in health care administration) overseas. That's our basic plan at present. In the future, we plan to create a think tank composed of those professionals we have educated.

With the unprecedented rapid growth of the aging society, calls have been made to achieve effective administration and management from a perspective of reconstructing an integrated community care-system in collaboration with

various occupations in health insurance pharmacies and drugstores, together with the effective use of human resources in medical and nursing care.

However, the current situation is that even though most of the graduates of the Faculty of Pharmaceutical Sciences and pharmaceutical universities are working in the health insurance pharmacies and drugstores, at the forefront there is a lack of teachers in practical clinical education. Under these circumstances, Josai University is aware of society's needs and expectations with regard to local pharmacists.

In addition, the university has realized how necessary it is to have students master knowledge in the field of medical related policy, management and administration during their time at university. With the aim of enabling students to become more active after graduation, Josai University has established a medical policy and management field track, as well as a nutrition policy and management field track within the pharmaceutical and health sciences major in the Graduate School of Pharmaceutical Sciences.

Professor Kenji Sugibayashi,

president of Josai International University (Josai University's sister school) said: "It is important for pharmacists to understand the needs and expectations that communities have, and also to comprehend medical policy, management and administration, to make their own businesses appealing and to be valued by the communities. It is necessary for students to acquire this knowledge at an early stage. I hope that the university will cultivate pharmacists who understand health policies drafted by civil servants and actively take part as new human resources in this area."

Ekiden team races to spot in national championships



Ekiden team members raise their fists after qualifying for the national championships.

by JIU Times

A qualifying race for the All-Japan College Ekiden relay race was held on June 18. Josai University's men's placed ninth in the race with a finishing time of

3:59:5.34, making for the finals for the first time in three years. This is the sixth time the university has qualified for the finals of the race. At the qualifier, each of the participating universities fielded eight runners, divided into four groups

of two runners each. Each group of two runs 10,000 meters to come up with a cumulative time. Each group's time was added together to come up with a total accumulated time.

JU's Kohei Nakajima and Genki



Genki Kaneko (right) and Kohei Nakajima run the last leg of the race.

Kaneko, a pair of juniors running the final leg, ran a good race and posted a fast enough time for the team to qualify for the finals. The team's accumulated total time was only 12 seconds faster than 10th-placed Nippon Sport Science University's team, which did not qualify for the finals. The time was also only 13 seconds faster than the 11th-place Soka University team.

At a post-race meeting, team captain Masaya Nakasha, said, "It was the result of an all-out effort by the team." But he also said: "It was a very close race. For now, I don't think we can make even a decent showing in the finals." Manager Seiji Kushibe said: "It was a close race, but it went our way. The team will be in a good

shape if each of you does what needs to be done."

The team will now begin preparing for a summer camp. The result of the qualifying race showed the potential of the team to have good showings at races in autumn and beyond.

The All-Japan College Ekiden first started in 1970, as a nationwide ekiden relay race allowing all universities in Japan to participate to decide the nation's true No.1 team. It is one of Japan's three biggest college ekiden men's relay races along with the Izumo Ekiden and Hakone Ekiden. This year, the 106.8-kilometer eight-section final will be held on Nov. 5, running from Atsuta Jingu shrine in Aichi Prefecture to Ise Jingu shrine in Mie Prefecture.

Tsurugashima aims to be Olympic 'Host Town'

by Han Liu

With the aim of having Tsurugashima become a registered "Host Town" for the 2020 Tokyo Olympic and Paralympic Games, Myanmar's Ambassador to Japan, His Excellency Thurain Thant Zin, together with Mayor Yoshiro Fujinawa, paid a visit to Josai University's sports facilities on May 11.

The Host Town program was established as one of the national projects to promote communications with the participating countries and regions. Once it is registered, the local government will receive subsidies from the national government to be spent on training camps and exchange programs ahead of the Olympics. During the visit, the ambassador and his companions also paid a visit to the Tsurugashima City Of-

fice. After a welcome speech by Fujinawa, President Akira Shirahata delivered his remarks, saying: "Josai University has been working together with Tsurugashima for a long time. Taking this opportunity, our university would like to devote ourselves to supporting the construction of a good relationship between Myanmar and the town of Tsurugashima."

Later they toured the grounds, stopping by the heated swimming pool and the judo dojo. The ambassador said: "The athletes will achieve good results if they practice here. I hope that Myanmar and Japan will deepen bilateral communications."

Tsurugashima has been maintaining closer ties with Myanmar through such things as the "Imai-zumi Memorial Burma Scholarship," which offers support to Myanmar students.

