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IU TIMES

Vol. 24

SUMMER 2018

Soccer team visits Europe

by Mutsuo Nakamura, Admissions Office

From March 17 to 25, the JIU soccer team, headed by Satoru Fukui, faced off against several amateur teams composed of professional hopefuls in Belgium and the Netherlands in a series of training matches. The JIU team consisted of 23 players and three staff members, and it played five games in the Netherlands and one in Belgium. Fukui once served as a member

of the Japan Football Association Technical Committee, and in his former work with FC. Tokyo he produced professional players and coaches using his excellent ability as training director and football theorist.

"I wanted our players to learn from the Dutch soccer teams that are well-known for being highly or-



ganized. I also wanted them to gain overseas experiences, as many of them had never been abroad," Fukui said, pointing out the significance of the training trip.

During the matches, numerous players on the opposing teams were the best amateurs who are heading toward their professional football careers. JIU won 2-1 over the Belgian team after a close match, maintaining high spirits despite severe weather conditions.

The JIU student athletes also took part in cultural learning opportunities in Europe in addition to their matches. They visited local museums to appreciate European fine art. They also paid a courtesy visit to Rotterdam City Mayor Ahmed Aboutaleb. During their visit, JIU soccer team member Ryuji Kawajiri gave a speech in English in response to the mayor's welcoming words.

Fukui noticed the marked differ-



ence in his players' daily training. "Our players have increased their passing speed on the field, and the sound when their shoes make contact with the ball is sharper than before," he said.

Much to the JIU players' delight, one of the Dutch teams sent them 20 Derbystar balls — larger and heavier than ordinary ones — as a token of friendship. The JIU players will continue polishing their skills with the gifts.

Togane mayor pledges cooperation with JIU

by **JIU** Times

JIU Times had the privilege of speaking with Togane Mayor Rikuro Shikama. The following is a summary of the interview.

Q: Congratulations on being elected mayor of the city of Togane. You set "regional vitalization" as a municipal administration policy. Togane has also promoted cooperation and partnership with Josai International University in the past as one of the measures for regional development and revitalization. What does the university mean to Togane?

A: There are no universities other than JIU in this area. JIU is the "knowledge group" and "knowledge base" of the entire Kujukuri area. We commission professors from the university for the comprehensive planning council of Togane and enterprise invitation committee, and are receiving guidance in various fields. Students of the university also kindly help us through their learning of how to care for primary school students. Since the opening of JIU in 1992, its community service has been quite active. The facilities such as the Mizuta Museum of Art and Mizuta Memorial Library have been open to local residents and the community, enhancing its presence, as well as strengthening our trust as a community-based university. We would like to express our deepest gratitude. Q: Our goal is to become an international university strongly bonded with the local community. I feel that our relationship between the city of Togane and JIU has been expanding and deepening through exchanging opinions on occasions such as joint executive meetings. University President Kenji Sug-



ibayashi has said, "Our university and local community are in the same boat in regards to the declining birthrate and aging society."

A: I totally agree with you that the city of Togane and JIU are in the same boat, sharing the future as a community. The rapid progress of population decline and the growth of an aging society has been accelerating throughout our country. Our dear community, the Sotobo area in Chiba Prefecture, is not an exception, so I am worried about population reduction. For regional vitalization, it is essential to have more residents of younger generations in the community. Thanks to your university, the number of commercial facilities along the national highway is increasing. Having a university with over 1,000 international students in the local community in the modern era of globalization has a significant value for us. We would like to keep improving employment, the living environment and measures to support child-rearing so that both Japanese and international students can happily living in this area.

Each year, many graduates get jobs at Higashi Chiba Medical Center. Do you think there have been any benefits regarding improving medical care and nursing in the community by establishing the Faculty of Nursing? Also, please let me know your thoughts regarding the current challenge of maintaining solid management at the center.

A: Chiba Prefecture continues to experience a chronic shortage of nurses. In particular, it is expected that demand for nurses will increase in Togane and the surrounding areas, so securing a number of medical care providers is an important issue. Providing the jobs for young medical specialists who graduated from the Faculty of Nursing at your university, who are willing to advance their career in nursing at the local medical center, would not only improve the medical standards of the community, but would also contribute to revitalizing the region. The students who studied at your university are reputed as being "well-rounded in nursing." I wish them even more success in the future. Higashi Chiba Medical Center is an indispensable facility for the livelihood of local residents. I would like to continue providing support for management improvement so that sustainable management will be possible. **Q:** At our university, we aim to contribute to the community by collaborating on welfare, nursing and pharmacy by making best use of the characteristics of each department. Do you expect and welcome this regional contribution through collaboration? If so, what sort of specific fields can we contribute to? A: JIU has been actively participating to solve local welfare issues by offering wellness classes for senior citizens and opportunities for

young people who are interested in the medical and welfare fields to discuss the problems in the local community. I would like the university to keep contributing their accumulated intellect and human resources to the local community. I do aim to create even better cooperation between JIU and the local community in sectors such as administration, resident services, medical institutions and educational institutions.

Q: There are significant numbers of the graduates from our university who work for Togane City Hall. Please tell us your thoughts on the relationship between the local community and our students, including international students, on employment for graduates. And, last but not least, please share your opinion on collaborations with the university in future.

A: Currently, there are 12 graduates working in Togane. This year, we have employed one person as a public health nurse from the university's Faculty of Nursing. Some of them are working hard as mid-level managers. I expect some will be executives at the city hall. Their future success is greatly anticipated. Students at your university who are involved in job trial courses and nursing training in internship programs are the bridge between students and the city. The Tokyo Olympic Games and Paralympic Games will be held in 2020. There is a venue for these important international events in Chiba Prefecture, and a huge demand for volunteers is expected. I would like international students of JIU to be a part of them. Today's society is entering an era of coordination and cooperation. I would like to keep trying to revitalize the region by supporting the city and the university to continue utilizing various intellectual and human assets, as well as promoting cooperation and collaboration between them.

Rikuro Shikama was born in the city of Togane in 1950. His career history includes serving as an official at Chiba City Hall. He became mayor of Togane in April.

Inside This Issue Scene on Campus Page 2 One immigrant's legacy Page 3 Letters from alumni

Q: There are many students in the Faculty of Nursing who receive scholarships from Togane Kujukuri Regional Medical Center in Togane. Page 4 Princess Ayako engaged Page 5 TESOL teacher's career Page 6 Voices from exchange students <u>JU Corner</u> Page 7

 Rugby volunteer recruitment starts

One immigrant's legacy

by JIU Times

Princess Mako of Akishino, the eldest grandchild of Emperor Akihito and Empress Michiko, is scheduled to visit Brazil from July 21 to July 31 on the occasion of the celebrations commemorating 110 years of immigration. The first immigrants arrived in Brazil in 1908 and the country is now home to the largest Japanese population outside Japan. There are approximately 2 million people of Japanese origin currently residing there.

In this issue we focus on the family history of one immigrant and his descendants. The Shukan Asahi Color Bessatsu published a 16-page article written by linguist Kikuo Nomoto about this family in the winter of 1970. According to the article, Takeyasu Yoshio moved to Brazil in 1918 at age 35. Although his father was a medical doctor for the Mori family, descendants of the famous daimyo clan, he decided to become a craftsman. When he was 11 years old, he traveled from Fukushima to Tokyo to visit his aunt, but he was not allowed to stay as he had decided not to become a doc-

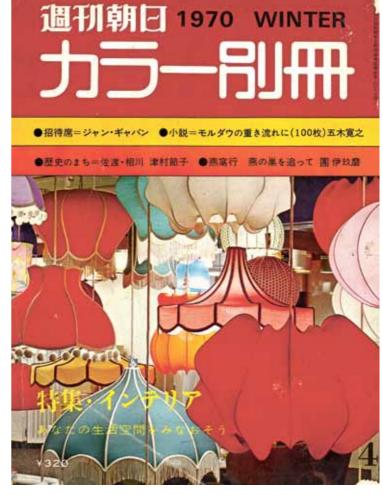
tor. He ended up staying with acquaintances, the Haras. Yoshio then became interested in barbering. His father passed away one year after he moved to Tokyo. He became a successful barber and tried to establish a barber school of his own. However, he decided to move to Brazil after helping Naoe Ogasawara, his brother-in-law, prepare himself to migrate to Brazil. They started their new life in Sao Paulo in 1919 selling cotton and then coffee beans.

Takeyasu and Hana Yoshio had seven children. Their first son Takeshi was born in 1909 in Japan. Their daughter Momoyo was born in 1922, the year Brazil celebrated 100 years of independence. Momoyo married Toshiaki Tiago Sakuta, the owner of a pharmaceutical company, and together they had three children: Tiago Brasil Junior, Chita Norma and Telma Mary. Their ancestors were doctors for generations in Japan and one of them once guided well-known doctors including Genpaku Sugita and Ranka Maeno. They introduced a totally new concept translating a book and explaining the human anatomy. It changed the course of Japanese medicine then.

Takeyasu Yoshio's sixth son Miguel Kaoru also became a medical doctor, continuing the history of medical professionals in the family. Additionally, Dr. Telma Mary Kaneko became a pharmacy professor at the University of Sao Paulo. Her research field is evaluation and quality control of drugs and cosmetics. Kaneko joined the Japan International Cooperation Agency's Training Program for Researchers in Japan in May 2008. President Kenji Sugibayashi of Josai International University, then a professor at Josai University, was her research adviser. One of the main objectives of this training was to acquire knowledge related to the efficiency and safety of topical pharmaceutical dosage and cosmetic products. The other objective was to gain more knowledge on the current studies in the field.

Kaneko lives in Sao Paulo with her husband, Taro Kaneko, a second-generation Japanese Brazilian and well-known painter. His father was a famous poet who was born in Niigata Prefecture and moved to Brazil in 1934; he passed away in 2004 at the age of 91.

(to be continued in the next issue)

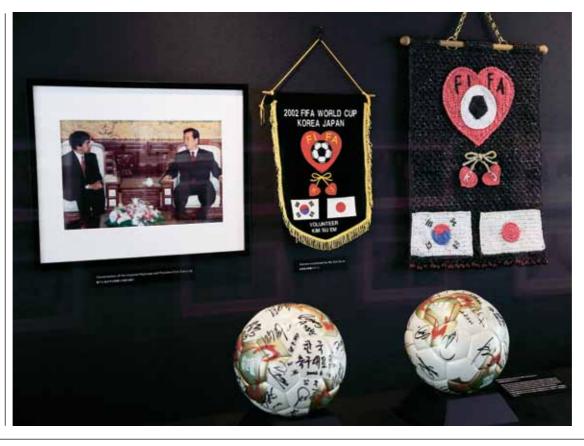


JIU 13th in Japan university ranking

by Mutsuo Nakamura, **Admissions Office**

In March, JIU was ranked 13th in the Times Higher Education Japan University Rankings 2018 - compiled in collaboration with Japan's Benesse Corp. - in the environmental sector. JIU's international education has been highly rated for its proportion of staff to international students on campus, the number of students in various types of international exchange programs and the number of classes taught in a language other than Japanese.

Since its inception in 1992, JIU has promoted education that nurtures globally minded individuals, and as of this April, it has established exchange agreements with 174 overseas schools from 30 different countries. JIU has also been offering content courses in English to develop diverse knowledge and skills among students.



2002 World Cup exhibit at Togane

by Tomoko Hirose, Josai International Center for the Promotion of Art & Sciences (JICPAS)

The Prince Takamado Memorial Gallery is located at the Prince Takamado Memorial Sports Park at JIU's Togane Campus.

The gallery has a permanent exhibition of valuable art objects from the Japan-Korea 2002 World Cup that was accompanied by Prince Takamodo's efforts to make the world cup happen smoothly, a role in which he invested a great deal of time and effort. This gallery is a testament to the important work the prince carried out to foster friendly relations between various countries. The exhibition is open to everyone.

Opening hours: 10:00-16:00. Closed: Sundays, national holi-

days, university holidays. If you wish to visit, please call 0475-55-8800 in advance.

Seven goals toward becoming a leading university in the world **«7 J-Vision» (2016-2020)**



- 1. Expanding the capabilities of our students to serve society
- 2. Developing human resources with an international mindset and extensive knowledge of Japanese culture
- 3. Continually improving the quality of our educational programs, in collaboration with local and international communities
- 4. Improving our research capabilities and promoting innovation
- 5. Enriching the campus environment through internationalization and networking
- 6. Establishing a stronger university governance system to support the dynamic development of teaching, research and contributions to the community
- 7. Strengthening the impact of our communication capabilities and social presence

About Josai University Educational Corporation's Medium-Term Goals

The Josai University Educational Corporation Medium-Term Goals (2016-2020) are comprised of seven "J-Visions." These seven visions are inter-related, multiplying their synergism, to further our commitment to becoming a leading university in Japan, Asia and the world.

The corporation established Josai University in 1965, and it celebrated its 50th anniversary in 2015. Josai International University was established in 1992, and celebrated its 25th anniversary in 2017. We are determined to bring to bear all of our mental energies, capabilities, accumulated knowledge and experience on the tasks that will define our future.

Letters from alumni

by Mayu Yamamoto

I have been working at the Japanese embassy in Slovenia as a dispatched staff member for the overseas diplomatic establishment International Hospitality and Conference Service Association since September 2016. I live in Ljubljana, the capital of Slovenia. Slovenia is a new country, independent from Yugoslavia since 1991, and became an European Union member in 2004.

Dispatched staff members of the IHCSA are sent to places such as embassies or consulates general to assist in administrative duties, as well as to gain experience in

the international community and to contribute to friendship and goodwill, with a term of two years (in principle), under the Worker Dispatch Law. Work content varies depending on where you are dispatched. There are currently 268 people dispatched to 205 Japanese embassies and consulates general. The main job of dispatched staff is administrative work, arranging hotels and transportation and organizing city tours for visitors. Since our embassy is small, I am also in charge of and focus on cultural, academic and sports exchange activities.

· Vol. 1

While I was a student at Josai International University, I job

hunted, which is called "shukatsu" in Japan, as others did, but I was not sure what I really wanted to do. I was also interested in becoming a Japanese teacher, as education was my minor, but if I wanted to do that, I needed to study more at graduate school, and I was not sure about doing that. I felt lost. While I was in this situation, I found this job by chance. Although I was told that it would have a term of two years, I thought that I could challenge myself to a variety of things and experience a lot, so I decided to apply.

One advantage I have in my current work comes from my English studies and experiences at university. I was not good at being out in public, as I was rather shy, but I assumed that I could gain communication skills by participating in lots of overseas programs and internship offered by JIU.

What I need for this job is, of course, language skills. I am keenly aware of the importance of expressiveness in Japanese. For example, although you can collect information in English about Slovenia, you cannot fully explain it to Japanese people if you are not able to express it properly in Japanese.

I resumed practicing kendo (third dan), one of the Japanese martial arts here in Slovenia, which I had done for about 10 years in Japan. I have been engaging in exchanges with people by practicing together with kenshi (kendo practitioners) in Slovenia and neighboring countries, and also working as a referee both inside and outside of the country. Slovenia has fewer kendo practi-



tioners than it does judo, so I hope I can spread it a bit more. Through interacting with locals, I have been learning Slovenian even though it is a difficult language.



Gallery displays fossils

by Ken Takahashi,

Program Director, Fossil Gallery of Josai University Educational Corporation

The Fossils Gallery on Josai's Tokyo Campus is exhibiting the Oishi Collection and specimens from the Liaoning Paleontological Museum of Shenyang Normal University in China. The Oishi Collection consists of specimens of marine organisms mainly from the Cretaceous Period. Some, such as the coelacanth are from as far back as the Devonian Period. The gallery also conducts workshops that nurture a thirst for knowledge and inquisitive spirit in elementary to junior high-school students. The skeleton of a kingsized, carnivorous tyrannosaurid furnished by the Paleontological Museum of Liaoning has become a campus landmark, located in the center of metropolitan Tokyo.

The Oishi Fossils Gallery was founded in affiliation with the Mizuta Memorial Museum of Josai University Educational Corp. in spring 2013. The objective of the gallery is to provide opportunities to evoke the interest in the sciences among younger generations through exhibitions and other educational programs of paleontology. Under a policy to contribute to society, Josai University Educational Corp. opens the gallery to the public. In the year 2015, the gallery was awarded a research grant by a local government for the development of a paleontological study workshop program.

The workshop will be given in English upon request. Please call 03-6238-1031, or see www.josai.jp/ fossil_gallery/workshop.

- 1965 Jan 25 Founding of Josai University Educational Corporation approved (First Chancellor: Mikio Mizuta) Josai University with the Faculty of Economics, including
 - Apr 1 the Department of Economics, and the Faculty of Science, including the Department of Mathematics and the Department of Chemistry, opened. First JU President is Mikio Mizuta
- 1971 Apr 1 Department of Business Administration in the Faculty of
- 1971 April Department of Desai University opened
 1973 April 1 Josai University: Departments of Pharmaceutical Sciences and of Pharmaceutical Technochemistry in the Faculty of Pharmaceutical Sciences opened
- 1976 Dec 27 Seiko Mizuta appointed second Chancellor of the Corporation
- 1977 Apr 1 Josai University: M.A. degree program inaugurated in the Graduate School of Pharmaceutical Sciences 1978 Apr 1 Josai University: M.A. degree in Economic Policy established in the Graduate School of Economics
- 1979 Mar 25 Mizuta Museum of Art of Josai University opened Apr 1 Josai University: Ph.D. program established in Pharmaceutical Sciences
- 1983 Apr 1 Josai Women's Junior College opened Majors in Administration and Secretarial Services in the Department of Business Administration, and in Japanese Literature and English & American Literature in the Department of Literatur
- 1985 Apr 1 Center for Inter-Cultural Studies and Education established 1987 Apr 1 Major courses at the JU Women's Junior College (Major course in Japanese Literature. Major course in English

Josai: A History

Management Studies and of Information for Welfare and Environment established in the Faculty of Management and Information Sciences

- Josai International University: Ph.D. in Management of 2000 Apr 1 Entrepreneurial Ventures (Graduate School of Management and Information Sciences) established
- Josai International University: Department of Service Management Systems (Faculty of Management and 2001 Apr 1 Information Sciences), Department of Media & Culture Studies (Faculty of Humanities), Special Course in Business and Information Science (Japanese Studies Program established Josai University: Department of Medical Nutrition (Faculty of Pharmaceutical Sciences) established Josai Women's Junior College: Departments of Management and Information Administration and of
- Contemporary Culture opened (reorganized) Josai International University: M.A. in Welfare and Social Studies (Graduate School of Humanities), MBA in International Administration established lace of Mikio Mizuta as a project to commemorate the 40th anniversary 2002 Apr 1 of the foundation of Josai University 2003 Jan 25 Restoration of Mikio Mizuta's birthplace completed, as
- Josai University's 40th anniversary project Apr 1 Josai University: MBA in Business Innovation (Graduate School of Business Administration) established
- 2004 Apr 1 Josai University: Department of Management Studies (Faculty of Business Administration), M.A. in Material Science (Graduate School of Sciences) established Josai International University: Department of Medical Pharmacy (Faculty of Pharmaceutical Sciences), Departments of Culture and Social Work Studies, and of Management and Social Work Studies (Faculty of Social Work Studies) established

Department of Wellness Tourism (Faculty of Tourism), Department of Medical Pharmace six-year program (Faculty of Pharmaceutical Sciences) inaugurated

- Apr 1 Josai International University: Department of Social Work Studies (Faculty of Social Work Studies) reorganized Oct 25 Josai University Educational Corporation Tokyo Kioicho 2007 Apr 1
- Campus Building No. 2 opened 2008 Feb 15 Makuhari Campus opened
 - Josai International University: Department of Inter-Cultural Studies and Department of International Exchange Studies
- opened in the Faculty of International Humanities 2009 Jun 30 Statement issued announcing the opening of the Department of Social and Environmental Studies in the
- Faculty of Social and Environmental Studies 2010 Apr 1 Josai International University: Department of Social and Environmental Studies opened in the Faculty of Social and Environmental Studies
 - Apr 16 Ceremony to mark the 45th anniversary of the foundation of
- Josai University Educational Corporation 2011 Apr 1 Course in Visual Arts established in the Faculty of Media
 - Studiey, Josai International University Apr Josai University Educational Corporation Tokyo Kioicho Campus Building No. 4 opened
 - Jul 22 Josai University Educational Corporation Center for Innovation established
 - Josai University Educational Corporation Center for Graduate Studies established Oct
 - Dec 9 Josai University Mizuta Museum of Art (premises) opened Josai University Graduate Schoo of Pharmad

- Literature) opened
- 1989 Apr 1 Major courses at the JU Women's Junior College (Major course in Administration, Major course in Secretarial Services) opened
- Josai University: Japanese Studies Program established. 1990 Apr 1 Major courses in Japanese Culture and Japanese Language Completion ceremony of construction work for Josai
- 1992 Mar 10 International University
- Dr. Noriko Mizuta appointed President of Josai University 1994 Apr 1
- Dr. Noriko Mizuta appointed President of Josai International University Josai International University: Departments of Welfare and Culture, and of International Exchange Studies in the Faculty of Humanities opened M.A. degrees in Inter-Cultural Studies and in Women's Studies stablished in the Graduate School of Humanities
- Josai International University: Ph.D. in Comparative Culture, (Graduate School of Humanities), MBA . in 1998 Apr 1 Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) and Affiliated Preparatory Courses in Japanese Culture and Japanese Language (Japanese Studies Program) established Josai University: M.A. in Mathematics (Graduate School of Sciences) and M.S. in Medical Pharmacy (Graduate School of Pharmaceutical Sciences) stablished

1999 Apr 1 Josai International University: Departments of International

- Apr 10 Kyonan Seminar House completed
- Apr 19 Josai Awa Learning Center completed
- May 27 Noriko Mizuta takes office as Chancellor of Josai University **Educational Corporation**
- 2005 Jan 21 Josai University Educational Corporation Tokyo Kioicho Campus Building completed Apr 1 International Center for the Promotion of Arts and Sciences
 - (JICPAS) established Josai University: M.A. in Medical Nutrition (Graduate School of Pharmaceutical Sciences) established Josai International University: Department of Management Science (Faculty of Management and Information Sciences) reorganized; Department of Media and Information (Faculty of Media Studies), Business Design Program (Graduate School of Business Design, and Welfare and Social Studies Program (Graduate School of Social Work Studies) established

Apr 19 Medicinal Plant Garden (Otaki City) opened

2006 Apr 1 Josai University: Department of Social and Economic Systems (Faculty of Contemporary Policy Studies) Departments of Pharmaceutical Sciences six-year and four-year programs (Faculty of Pharmaceutical S established Josai Base College: Department of Business Studies established Josai International University

- Sciences Pharmacy Graduate Course Pharmacy Specialty (latter doctoral course) and Pharmacy Specialty (doctoral course) established Josai International University Graduate School of Pharmaceutical Sciences Clinical Pharmacy and Pharmaceutical Sciences (doctoral course) established osai International University Faculty of Nursing, Department of Nursing established Apr 28 Ceremony to mark the 20th anniversary of the foundation of
- Josai International University
- May 22 Josai International University Prince Takamado Memorial Sports Park completed
- 2013 Apr 1 Josai International University: Master's degree program in International Administration established in the Graduate School of International Administration, and master's degree program in Global Communications established in the Graduate School of Humanities
 - Apr 12 Josai University Educational Corporation Tokyo Kioicho Campus Building No. 3 opened
 - Nov 21 Institute for Central European Studies established

2015 Feb 12 Josai University Educational Corporation Tokyo Kioicho Campus Building No. 5 opened May 21 Josai Center for ASEAN Studies established

2016 Sept 1 Akira Shirahata appointed President of Josai University 2017 Mar 28 The Mizuta Mikio Memorial Hall, the new building for the Faculty of Pharmacy and Pharmaceutical Sciences opened 2017 Apr 1 Kenji Sugibayashi appointed President of International University

Alumna Princess Ayako engaged

by JIU Times

The Imperial Household Agency formally announced on July 2 that Princess Ayako, the third daughter of Princess Hisako and the late Prince Takamado, Emperor Akihito's cousin, will marry Kei Moriya, a 32-year-old employee of shipping firm NYK Line in October.

Her mother, Princess Hisako, introduced Moriya to her daughter in the hope that Princess Ayako, studying philanthropy, would become interested in philanthropic activities in developing countries. Moriya is a board member of the nonprofit organization Kokkyo naki Kodomotachi (KnK), meaning "Children without Borders," and Princess Hisako attended several events organized by the group. Moriya's late mother had also served as an executive board member.

Princess Ayako graduated from the Josai International University's Faculty of Social Work Studies in March 2013. She also earned her master's degree at Josai in 2016 after studying overseas in Canada. The princess, who is an honorary patron of the Canada-Japan Society, began working as a faculty researcher in June last year. She was a manager of JIU's soccer team when she was a university student.

Moriya went to nursery school in Paris and attended the International School of Geneva for a year and a half during his middle and high school years. He also studied abroad at the University of Oxford while enrolled at Keio University's Faculty of Letters. According to KnK, he took over his mother's activities after she passed away suddenly in July 2015 during a trip to visit institutions supporting underprivileged children in Cambodia.



Delegation from BBS visits JIU

by **JIU**Times

A delegation from Budapest Business School (BBS) visited IIU's headquarters on May 28.

Ferenc Dietz, their new chancellor was among the delegates, along with former president Eva Sandor-Kriszt and professor emerita Judit Hidasi. Josai University Educational Corp. and BBS have been sister schools since 2007.

Since then, 104 exchange students have studied at BBS as Japanese-language teaching assistants in the Japan Foundation-sponsored program, while also participating in short-term programs.

On May 29, the delegation visited Togane Campus and met with their students currently enrolled in the Faculty of International Humanities. JIU has hosted 12 individuals from BBS since 2007.



Biennial festival connects students, faculty with tradition

by Tomoko Hirose, Josai International Center for the Promotion of Art & Sciences (JICPAS)

On June 10, Josai faculty members, staff and students participated in Hie Shrine's Sanno Festival with the Hirakawa-cho 2-chome neighborhood association and lo-

Josai University Educational Corporation 50th Anniversary Project

Kantsuba<mark>ki</mark>"

Mikio Mizuta's Biography

A former journalist of Mainichi Shimbun, Visiting cal companies.

The Sanno Festival is held once every two years and one of the three major festivals in Japan, along with the Gion Festival in Kyoto and the Tenjin Festival in Osaka.

At 9 a.m., after prayers for safety during festival operations, 20 students and 14 faculty and staff members from Josai carried a portable shrine on their shoulders and, along with other participants, headed up to Hie Shrine. Although the weather was not particularly good, the parade consisting of around 300 people was spectacu-

Lipovitan D (an energy drink) was offered to all participants by Taisho Pharmaceutical Co. Ltd. Chancellor of Josai University Educational Corp. Akira Uehara serves as the company's chairman — at a rest stop in Building No. 3 of the campus. Nowadays, because people hardly ever come into daily contact with the traditions and customs of Japan, it is a very valuable experience for young students, university staff and faculty to participate in this grand festival and work up a sweat carrying the portable shrine alongside local residents. The next Sanno Festival will be held in 2020, the same year as the Tokyo Olympic Games. Students, faculty and staff members will also be encouraged to participate at that time.

JIU's mission: Character building through learning

JIU prides itself on its youthful ambition and energy, on its commitment to forming the characters of young people with dreams and noble visions of working for the benefit of both local and international communities. The university is guided by the spiritual legacy of its founder, a mission of "character building through learning," in helping students to make themselves responsible individuals and members of society at large.

JIU provides much more than specialized and liberal education in the classroom. The university also offers three practical training programs that focus on the use of foreign language and information processing skills for planning and implementa- and offers them solid support with tion, and on the development of the specific preparation and training.

abilities to take the initiative in their endeavors.

The first of these three programs, 'field training," was first introduced in Japan by JIU and includes a variety of internships and on-the-job training. The second program is "project training," in which students undertake various projects that they have conceived and planned on their own. The third is "career education," in which students choose their future occupations and start to prepare for their careers by developing their own capabilities.

Through these and other training and education programs, JIU helps students to find their mission in life

Professor at Josai International University) g Mikio Mizuta's life with his detailed coverage with politicians and businessmen who knew Miz Suzuki was a reporter assigned to cover Mikio I of Josai University, when Mizuta was the Finance

ccount of iterviews , the founder ster of Japan.

JIU TIMES

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JOSAI INTERNATIONAL UNIVERSITY

the iapan times

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Please contact us for inquiries or information regarding this upcoming book.

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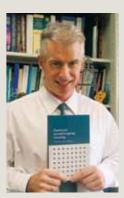
Serendipity | Teaching is my calling - Vol. 21

by Colin Thompson, Assistant Professor, Center for Language Education Graduate School of Humanities

Teaching is one of the greatest jobs in the world. Seeing learners progress and enjoy learning is very rewarding. I've been teaching for approximately 14 years. My particular field of teaching (TESOL), which is teaching English to speakers of other languages, actually began by chance — a career serendipity. When I was a university student in the U.K., it was never my intention to become an English language teacher, or a university lecturer or researcher for that matter. I studied economics and I began my career in the pen-

sion industry. I worked for multinational companies in the U.K., Ireland, Australia and New Zealand. However, after several years of corporate life, I wanted a career change; I felt that something was missing. So, I stepped away from my job and went traveling throughout Asia. Experiencing different cultures and communicating with people of different nationalities had such a positive effect on me that I began thinking about a career that would involve this type of interaction. On my return to the U.K., I realized that teaching English as foreign language could be something that I would genuinely enjoy doing for a career. So I gained a qualification in teaching English and secured a position teaching English in a language school in Fukuoka. I really enjoyed my time in Fukuoka teaching students and working with teachers of different backgrounds; I even met my future wife (another serendipity!). As a result, I wanted to improve my knowledge and skills as an English language teacher. I enrolled in a master's TESOL course and this paved the way for my career as a university lecturer. My first position was at Ritsumeikan Asia Pacific University (APU) in Oita. After completing my Ph.D. in applied linguistics, I began working as a TESOL instructor, as well as an English language lecturer, and last year I was fortunate enough to start teaching at JIU as an assistant professor of English. Lecturing in TESOL is particularly rewarding for me because I'm able to pass on knowledge on a topic that I'm passionate about to students who are also interested in developing their careers as language teachers. I'm also fortunate to be able to publish TESOL content and engage

in research with talented teachers researchers and all over the world. In March this year, Cambridge University Press published their latest book on language learning titled "Practice in Second Language Learning," where I pro-vided the opening



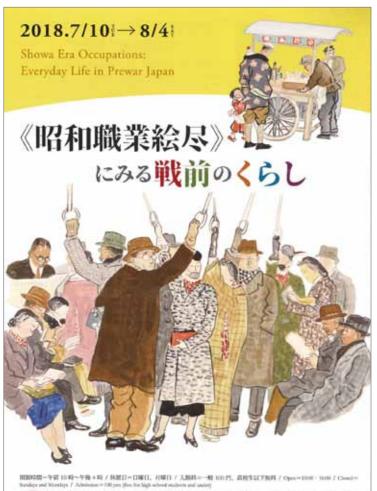
chapter that explains the theory of practice within second language acquisition. So, in short, I'm pleased to say that my career in TESOL is associated with serendipity. As a result, my advice to students is to always pursue a career in something you have a genuine interest in, and then success should follow — it just may take time!



Author: Way Kuo

Title: "What Should Higher Education Be Like? Searching for 'Heartware' in Mainland Chinese, Taiwanese and Hong Kongese Universities" Translated by: Zheng Minqin, et al.

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KAMOGAWA

The 12th Mineoka Forest Road cherry ssom walking event

CORNEF

by the Faculty of Tourism

On April 4, some 60 participants from the local community and students from the Faculty of Tourism joined the 12th Mineoka Forest Road cherry blossom walking event.

The Mineoka Forest Road Cherry Blossom Rejuvenation Project was inaugurated in 2006 as a means for JIU students to better understand the nature, history and culture of the area immediate to the Awa Campus. Working with local residents, the project has enabled Faculty of Tourism students to bring the area along the road back to life.

The annual 12-kilometer walking event began at the Awa Campus and ended at the farmhouse where Mikio Mizuta, founder of Josai University, was born. Conditions for the walk were ideal as the weather was warm and the cherry blossoms were in full bloom. An outdoor tea ceremony was held at the farmhouse by the Faculty of Tourism tea ceremony club, giving everyone a chance to experience the traditional Japanese art while enjoying tea and snacks.

Three freshman, residents of the Awa Global Village who joined the event, said: "The cherry blossoms were so beautiful. We have already become good friends through sharing meals at the AGV and we hope we can make more friends through similar events in the future."



Three items of IIII merchandics (from left); Pulgarian water reas area

Students share research findings

by Mutsuo Nakamura, Admissions Office

On April 27, JIU sixth-year pharmacy student Taichi Hiraga and 10 fourth-year students gave individual presentations in English on the research activities they conducted through JIU's study abroad programs held in the past academic year. Hiraga studied at Thailand's Chulalongkorn University Faculty of Pharmaceutical Sciences for three months as an exchange student, and the fourthyear students stayed at the University of California, Riverside, through our short-term pharmacy training program. The topics of their presentations included pharmacy education, pharmacist's roles in Japan and the U.S. and international comparisons of the framework for orphan drug designation, i.e., drugs that are used for rare diseases but are not marketed or under-developed due to small numbers of patients.



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Global lecture series book published

by Tomoko Hirose, Josai International Center for the Promotion of Art & Sciences (JICPAS)

Josai University Educational Corp. University Press has published a book containing the Global Lecture Series titled "Global Lectures — Mikio Mizuta Memorial." The book was published on the 50th anniversary of Mizuta founding Josai University. (Picture)

The volume includes lectures by Dr. Mahathir bin Mohamad, who is currently serving his second term as prime minister of Malaysia; Elizabeth Daley, dean of the University of Southern California's School of Cinematic Arts and six other speakers. The book contains the lectures by Mohamad and Daley in Japanese and English, while the lectures by the six others are only in Japanese.

Price: ¥3,000, plus tax.



by Yasuhiro Omoto, Associate Professor, Center for Language Education

The intensive Japanese Language and Culture Program offered by the Center for Language Education at the Togane Campus ended successfully on June 15. Fifteen students from Spelman College and Morehouse College in Atlanta, Georgia, began the program on May 21 and participated in 40.5 hours of Japanese language learning, 18 hours of exchange activities and 31.5 hours of cultural studies. Although it was just a four-week program, it was quite intensive. This year, the language learn-

ing component of the program consisted of two levels of Japanese classes. Students were placed in accordance with their Japanese proficiency levels. Some had little or no experience in Japanese studies, but they were successfully communicating with Japanese students in Japanese by the end of the program. Each student had a few conversation partners, and they would eat lunch together every single day. If a student needed additional help with their studies, there were tutorial opportunities called "Mentor Sessions" with a walk-in policy. There was no need for advance scheduling.

In addition to the Japanese language classes, participants attended lectures on Japanese traditional and popular culture. They learned about Japanese history, food culture, stereotypes in society, castles and other related areas. The culture classes were conducted in English and included discussions and handson activities. Each student was required to submit a paper on Japanese culture. Students reported that the classes were insightful and exciting. They also said that it was a nice surprise that they could learn about Japanese culture in depth.

Weekend activities included field trips to Tokyo and Kamogawa, and a homestay experience. The students became involved in exchange activities with people from the local community, had a tea ceremony, practiced kendo, performed the Bon-dance and wore kimono.

On the last day, students gave presentations to a large audience, including their Japanese friends, homestay families and people from the local community. They all said that they were glad to have come to Japan and felt that their Japanese improved substantially. They saw that an immersive environment is best for learning a language and culture, and experienced a gritty, co-



hesive learning environment that they could not find anywhere else. They told us that they would miss JIU and would like to come back someday, promising to stay in touch.

Josai International University has been accepting students from Spelman College for 13 consecutive years, and according to professor Xuexin Liu, the

Japanese program coordinator at the college, each year's program is always better than the previous one. She sees significant improvement in her students' Japanese language skills. It was a wonderful and magical month for everyone involved in this program — teachers, American students, Japanese students and the local community.

Let's exchange!

by Amirah Ahamad

My name is Amirah Ahamad and I am a graduate student from Malaysia. I am currently enrolled in the Women's Studies program at Josai International University. The Look

East Policy of Malaysia that aims to emulate Japanese work ethics and the value system had always made me

want to learn more about Japan. Being here at JIU allows me to experience the culture of Japan that is far more beautiful than what I had imagined previously.

One of the first things I observed upon my arrival in Japan, apart from the blooming sakura cherry blossoms, was the enhanced beauty of nature in this country. I feel that the love of Japanese for the environment is manifested through the colorful flowers along the streets, a high standard of cleanliness and an exemplary waste segregation practice. Besides that, I am also attracted by the simplicity and elegance of the architectural design of the buildings and houses here in Japan that is quite different from my homeland.

I value the opportunity to experience cultures from people with different backgrounds and countries as it helps me broaden my mind and see things from different perspectives. It inspires me to share things about my country and religion with the students here while I learn about theirs. Mahatma Gandhi said, "A nation's culture resides in the hearts and in the soul of its people." It is indeed overwhelming and enjoyable to discover the rich and diverse Japanese culture by interacting with people and experiencing their kindness and polite etiquette. I am grateful to be given the chance to be a part of the JIU society and improve my understanding of the Japanese culture and ethics. I aspire to maximize the opportunity given to me by being a humble learner and deliver the best outcome in the future.

by Jordan Estioco

My name is Jordan Estioco and I am from Hawaii. I am currently a third-year student in the international exchange program here at Josai International University. Before coming here, I graduated with my associate degree in TV production at Leeward Community College in Hawaii.

My whole life, I never really thought about studying abroad, until my first visit to Japan in 2012. I immediately fell in love with the culture and the people. After that trip, I made it a dream to somehow make it to Japan and live here. For four years, I have been trying to find ways to come here until I talked to a school counselor who told me about the International Exchange program, and I instantly jumped at the opportunity.

Studying here at JIU has been a great experience because I get to meet new friends who are not only Japanese, but from all parts of the world. I

enjoying am learning about their different cultures and lifestyles while also sharing I am where

from. I have also formed great relationships with some of my professors who give me great advice or just have conversations with me.

JIU has given me an opportunity to live out my dream of living in Japan, while also furthering my education. While a student at JIU, I plan to make more friends and continue to enjoy my life here in Japan.

animation, but over time, I have learned to better appreciate Japan's culture, traditions and people.

It was quite hard at first to assimilate to a writing system completely different from the French one, but without noticing, I became able to read kana as naturally as the French alphabet (I still have a hard time with kanji, though).I have wanted to work in Japan for a long time, but I couldn't really imagine what life would be like in the country. That is why I came to Japan twice (summer 2015 and 2017 in Osaka) to study Japanese at a lan-

guage school for one month each time while staying with a Japanese host Each family. time I returned back to France,

I had the feeling that my heart had been abandoned somewhere in Japan. I have never been able to forget the experiences I had while living in this country, and I decided I wanted to live here more than ever.

That is the reason why I am really thankful to Josai International University and the University of Burgundy for granting me the opportunity to study at the Togane Campus for two semesters. This time I am not only studying, but also living by myself and having responsibilities. I love studying at JIU and I really enjoy life in Japan. That is the first time I can really concentrate on my Japanese studies, which is, I believe, what I needed the most. After three months here, I can already tell that Japan feels more like my homeland than France. I am not just in love with its landscapes, but also with the way Japan deals with technology and traditions, its history and the Japanese people's way of thinking. I feel that I can be myself here. I also think that Japanese people are starting to open themselves up to foreign cultures, and I am really glad about that. I can also improve my Japanese every day thanks to all the people I meet, not only in class, but also when I go shopping, eat out and on other occasions.

heart that the eight remaining months will bring me lots of unforgettable memories, as well as fruitful social and work experiences to allow me to come back to this country as fast as I can. For the moment, I have only been able to enjoy the cherry blossoms, but I look forward to experiencing every season by everyone's side here at JIU.

Each day here broadens my mind, and teaches me to appreciate what is around me and to cherish the opportunity I was given. Japan and its people barged into my heart, but I am deeply thankful for them, because they are made me who I am today.

by Agnieszka Losniak

My name is Agnieszka Losniak and I came here from Poland. In my home country, I am a student at the Polish-Japanese Academy of Information Technology. I guess now I can call myself a student of Josai International University as well.

The main reason I decided to come to Japan on an exchange program is that I wanted to learn more about Japanese culture and customs, and without a doubt, the most appropriate place to fulfill this goal is in Japan. What's more, although I really like Japanese food, it is, in many respects, very different from my home country's cuisine. I came to Japan nine months ago, and right now, I am starting to miss Polish food greatly. I suppose one might say that immersing myself in a culI will try harder and harder each day, so please wish me good luck!

Vol. 5

by Dora Nagy

Hi, everyone! My name is Dora Nagy, but you can call me Dori. I am from Hungary in central Europe where I am a Japanese studies student at Eotvos Lorand University. I have been studying Japanese culture and language for four years now in Budapest, and it has been 10 months since I came here to JIU.

My interest in Japan began a long time ago when I was still a child. My mom used to tell me folk tales of Japan, and they were so different from ours, so otherworldly, that I fell in love with this country. Then, as I began watching Japanese anime, listening to Japanese music and reading Japanese novels, my enthusiasm just grew ever since! So, I decided to learn the language and culture, and soon my hobby became my dream job.

I always thought that in the future I would like to do something that can be helpful to others. So,

I decided to master not just Japanese, but other countries' cultures and languages as well in order to be a bridge be-



tween people of different nations. I learned English, Italian, and Korean, and I am also aiming for Chinese nowadays. Thanks to JIU, I will be trying my best at the Japanese Language Proficiency Test N1 level this summer. Wish me luck! Here at JIU, there are many different events where we can to get to know people from all over the world, and thanks to the various festivals, we foreign students also have the chance to meet area residents, too. However, what makes me feel even more amazing is that I can connect with students like you! Students who are interested in foreign people, in my country and maybe my language, too. So, if you see us on campus, do not hesitate to call out to us! We will try to answer all of your questions, and help as much as we were helped by JIU.



by Amandine Jousset

My name is Amandine Jousset. I came from France, where I study management at the University of Burgundy. I will enter my third year of bachelor studies from September.

I've been studying Japanese since middle school; at first for one hour per week with a teacher, and then through self-study. I have always admired Japan since primary school, thanks to my brother who is 10 years older than me. At first, it was through

I hope from the bottom of my

to better appreciate what Poland has to offer. After all, being interested in another country should not mean abandoning one's own heritage at the

ture almost completely different

me

from my own

enabled

same time.

I must admit that for me, the best thing about the exchange program is, without parallel, the opportunity to meet and befriend wonderful people from around the world. I also managed to improve my Japanese language skills considerably, but I still have a long way to go. I promise that

Let's exchange!

by Zuzanna Bielecka

My name is Zuzanna Bielecka and I come from Poland. I came to Japan last September to study at Josai University's Sakado Campus for a one-year exchange program, and very soon I will be re-



turning to my country in August. Looking back, it is hard to believe how fast time flies. During this year, there were moments when I would stumble across something I couldn't understand or had problems with not being able to communicate everything I wanted to say, but I know that once I go back to Poland, there will only be good things left in my memory.

One of the good things about cultural exchange is that you can get some rest from the reality you know when it comes to all the things you like and all the things that annoy you about your own country, and soak up another world where even the simplest things that are obvious for locals can be surprising, funny or puzzling to you. But after some time, as I got used to my everyday life as an exchange student at Josai University, things that used to surprise me became more common and normal, to the point where someone asking, "What surprised you the most when you came to Japan?" became difficult to answer.

There are many things I like and will miss about Japan. I like the cleanliness and the fact that people on average are not as inviting and give each other some space. During this year, I had a chance to travel a little bit throughout Japan and there are many truly beautiful places that are worth seeing. However, as an exchange student, my life revolved mostly around school and people I met there, and it was a good experience to see how being at university can be different in Poland compared to Japan. I am happy that I met many kind people and if anyone asked me if it is a good idea to go abroad to study, I would definitely tell them to go for it.

by Agnes Dalmadi

My name is Agnes Dalmadi and I'm a university student from Hungary. I came to Japan to study at Josai University's Faculty of Management for a year. In my home country, I am enrolled in Eotvos Lorand University's Japanology Master's course.



I've been studying Japanese since I was a high school student. I got involved with Japanese culture even before that, thanks to our ever-globalizing world. My fascination started as a hobby of learning simple kanji, but as years passed, I started to realize that it is best if you turn your hobby into your career as well. As I did so, I had the good fortune to learn amazing things about Japan, meet various people from here and open up my world. The next step of this journey was coming to Japan, and thanks to a Josai University scholarship, I've been able to experience student life amid such a beautiful culture.

I was very excited to come to Japan, even though I was just as scared. However, I was quickly reassured about my stay here by all those who helped me settle down in the first few weeks. My fellow exchange students and I had doubts about many things, but as time went by, we learned how to fit into this world. At first, it wasn't easy talking with other Japanese students, but we were treated with such warmth that we quickly made lots of friends. People here turned out to be very outgoing and nice; we went to many restaurants together and had lots of fun. I learn new things from them every day - the best places to eat, best local foods to try, places worth visiting and more.

I'm very grateful to have had this opportunity to change my life and myself for the better. Meeting with foreign people and exchanging ideas and opinions, as well as sharing experiences and memories are all fundamental for better understanding each other and becoming more accepting and respectful toward other cultures. I really look forward to coming back here and deepening the relations of our countries.

by Sang Chu

My name is Sang Chu and I'm from China. Three years ago, I started studying Japanese at Dalian University of Foreign Languages and it soon became a part of my life. Because I became interested in Japanese culture, I was given an opportunity to study in Japan and enhance my Japanese abilities. So, I came to Japan and became an exchange student at Josai University.

I'm honored and grateful to have such a good opportunity to be an exchange student in Japan. I came to Japan with many hopes. Here at Josai, I've met many foreign students and made lots of friends. We communicate with each other about cultures and customs of different countries. Even though our backgrounds are different, we all respect each other and it brings our cultures together. During this time, I've learned a lot and broadened my horizons. The teachers here are all friendly and kind. They not only give me knowledge, but also help me in my daily life and encourage me when I struggle.

It was a little bit difficult for me to communicate with others when I first came to Japan, as I met lots of Japanese native



speakers. They were all patient and encouraged me to be more and more confident. Now, I can speak Japanese much more frequently and I will continue to work hard.

It's a great challenge to study and live in a completely new environment, but my life here is interesting and meaningful. I hope I can make more friends and deepen my knowledge further. I'm looking forward to the rest of my time here in Japan.

Rugby volunteer recruitment starts

By JIU Times Translated by Torma Gyoengyver volunteering is valuable in both international exchanges and job



Vol. 2

この体験は、一生に一度だ。

NO-51DE (ノーサイド)とは

かつてラグビーの試合時了を意味するだけの用語でした。 ボールをどちら気が持つかという「サイド」がなくなるという意味です。

その言葉を、日本ラグビーの先人たちは、「ラグビースビリット」に里ねました。 どんなに変しく戦っても、試合が長われば、たたえ合い、感謝し、永遠の友情を誓い合うスピリットのことです。

日本ラグビーが大切に買んできたノーサイド無神を体現し、世界はひとつであることを発信する。 そして、世界最高端のビッグイベントを成功に感く。

それが、ラクビーワールドカップ2019日本大量公式ホランティアチーム"TEAM NO-SIDE"です。

ラグビーワールドカップ2019™ワールドワイドパートナー



当益財団は人ラクビーワールドカップ2010相關委員

Volunteer recruitment for the 2019 Rugby World Cup has begun. The recruitment of around 10,000 volunteers (known as Team No-Side) is taking place for the 12 host cities where the matches will be held. Volunteers are expected to participate as "the faces of Japan," representing the country. As the Kumagaya Sports and Culture Park's rugby field in Saitama prefecture will be the venue for the prefecture's recruiting event, the representative in charge of the event from the Saitama Prefectural Office's Department of the World Cup visited Josai University on May 14, extending an invitation to attend the recruitment event. Josai University responded, saying, "Experience in hunting. We would like to cooperate by putting up posters about the recruitment."

Volunteers must be over the age of 18 by March 2019 and able to participate in volunteer activities for a maximum of eight hours a day. Recruitment runs until July 18, and from August to December, applicants are required to take part in interviews in the World Cup host cities. During the event, potential volunteers will support event management, as well as act as guides for attendees. Twenty teams, including Japan, are expected to compete in the World Cup that starts next September and lasts until November, with three matches slated to be held at Kumagaya Sports and Culture Park.

JU Corner

New track and field coach slotted

by JIU Times Translated by Torma Gyoengyver

Takahiko Yamamura, an Olympian who competed at the Sydney Games, has been appointed coach of Josai University Junior and Senior High School's Track and Field Club in Tokyo's Toshima Ward. Approximately 120 members of the club are training hard, aiming to be the best in Japan.

There are many great athletes, such as alum Abdul Hakim Sani Brown, who won the 100 and 200 meters at the IAAF World Youth Championships in 2015 and participated in the London World Championships in Athletics, as well as third-year Justin Junpei Tsukamoto, also a sprinter, acknowledged as a "Diamond Athlete" by the Japan Association of Athletics Federations, and aiming to compete in the Tokyo Olympics.

Aside from Yamamura, the complete team of instructors consists of two-time Olympic athlete Masato Naitou, Kenjirou Jitsui, who excels at both long-distance



running and marathons, and Yoko Shibui who holds the Japanese record for the 10,000 meters.

Since the school is close to the heart of Tokyo, the school grounds are small; only the sprinters and the hurdlers practice there three times a week at the only tennis court, while long-distance runners mainly train by running on the roads. In the meantime, jumpers are renting Nihon University's sports ground to practice.

"At the IAAF World U20 Championships in July, I want to run together with my "senpai," Abdul Hakim Sani Brown." said Tsukamoto about the upcoming race.



2 named professor emeritus

by JIU Times

Translated by Torma Gyoengyver

On May 23, Akira Tanaka and Yasunori Morimoto, who have greatly contributed to the development of Josai University, Josai Base College and Josai University Educational Corp., were named professors emeritus by Chancellor Akira Uehara.

Tanaka became a professor in the Faculty of Pharmaceutical Sciences in April 1974, and took up the position of dean in 1989.

In 1999, he became the president of Josai University and the Josai Junior College for Women. After that, from 2008 to 2016, he was an executive director at Josai University Educational Corporation, and even today, he continues to serve as a board director.

Morimoto became an associate professor in the Faculty of Pharmaceutical Sciences in April 1976, and afterward held several titles, including dean, and vice president of Josai University. In April 2008, he became the president of Josai University and Josai Base College. At present, he is an executive director.

Ceremony held for Josai Gakuen's 100th anniversary

by JIU Times

A ceremonial event was held to celebrate the 100th anniversary of Iosai Gakuen, from which Iosai University Education Corp. was created, at a hotel in Tokvo on June 18. About 350 participated, including Josai Gakuen Chancellor Hiroaki Shindo, Josai Junior High and High School Principal Sakae Saito, Josai University Education Corp. Chancellor Akira Uehara, Josai University President Akira Shirahata and Josai International University President Kenji Sugibayashi. The event reflected on the last century of Josai Gakuen with prayers that it would continue to flourish. Josai Gakuen started in 1918 and opened a junior high school in 1926. It currently operates the junior high and high school, as well as the Josai Radiological Technical College. Josai University was founded in 1965 under the leadership of former Financial Minister Mikio Mizuta and then-Josai Gakuen Chancellor Tomigoro Shindo.

Phone:049-271-7327 http://www.josai.ac.jp/~museum/

 開館時間=午前10時~午後4時
 Open=10:00-16:00

 休館1日=日曜日:月曜日:夏期休業(8/7~20)
 Closed=Sundays, Mondays, 8/7-20

 閲覧料-一般 300円 高校生以下應料
 Admission fe= Adult 300 yen

 =前男チット生歩ご程法で、後期原料>200円になります
 * Under 15 and high school students are free

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From Sakado station of the Töbu-Töjö Line, take the Töbu -Ogose Line and get off Kawakado station. It is a ten minute walk to the university.