

IU TIMES



Vol. 29 **SPRING 2020**

JIU president committed to SDGs

by Kenji Sugibayashi, **President of JIU**

Josai International University has promoted global education since its establishment in 1992, and has been interacting with 195 universities around the

JIU has also produced talented individuals who have been trained to be a part of global society through a fulfilling language education and study abroad program as part of the university's versatile learning. This contributes to achieving the U.N.'s Sustainable Development Goals (SDGs) as such activities link to SDG number 4 "Secure an inclusive and equal high quality education for all and promote the opportunity for a lifetime of learning," and SDG number 17 "To strengthen the means of implementation and revitalize the global partnership for sustainable development.

The SDGs were adopted at a United Nations Summit in 2015 and further clarified on the "2030 Agenda for Sustainable Development" — a universal goal that the world will work toward until 2030 while assuring that no one on earth will be left behind. As "international university" where students from all over the world gather, there is a need to maintain and develop an environment that can nurture an open mind and a big heart. I hereby declare to be strongly aware of such ideas as an "international university," as well as to continue to shape and practice with the students, their parents, faculties and everyone else involved at all three campuses Tokyo Kioicho, Chiba Togane

and Awa.

On Nov. 15, 2019, JIU became a member of the U.N. Academic Impact (UNAI), which sees more than 1,300 institutions in more than 130 countries around the world participating. UNAI is a partnership that links the U.N. with universities (and other institutions of higher education) around the world, by setting 10 universal principles in various areas, including human rights, literacy, sustainability and conflict resolution, where universities that have joined this partnership are requested to actively support those principles.

10 Principles Set by Academic

1. Promote and implement the principles of the U.N. charter. Approve freedom of exploration, opinion and speech.

3. Provide an opportunity for education to all regardless of sex, race, religion and ethnicity.

4. Provide an opportunity for all to acquire the skills and knowledge needed for higher educa-

5. Train abilities in higher education systems around the world. 6. Raise people's awareness as international citizens.

7. Promote peace and conflict resolution.

8. Work on poverty issues.

9. Promote sustainability.

10. Facilitate intercultural communication and mutual understanding and eliminate intoler-

Among the 10 principles, our university will especially focus on principles four, six, nine and 10 to work on developing and fulfilling educational research for achieving the SDGs.

What are SDGs?

SDGs are 17 global goals related to the environment and development the world aims to achieve between 2016 and 2030. They were first adopted in September 2015 at a U.N. Summit and have become the world's development goal by 2030.

Under the idea of not leaving anyone on earth out, the 17 goals have 169 targets including "eradication of poverty and hunger," "implementation of high-quality education," "promotion of women's social participation" and "the use of renewable energy."

Goals that are not only shared by governments and cities around the world, non-governmental organizations and non-profit organizations, but also by private companies and individuals to run a sustainable life and society, while taking global environment and climate change into account.

Experts stress collaboration to promote sustainable society

Translation by Tomoko Hirose, Center for International Education and Simon Peter Bahau, **Administrative Professor and Executive Director, Center for International Education**

On Dec. 5, 2019, the first forum on the "Impacts of SDGs (U.N. Sustainable Development Goals) and the Future of International Universities: Seeking Possibilities in Networking and Collaboration under Diversity for Education, Research, and Disaster Preventive Measures for International Students" was held by the Consortium for International University Networking. Held in the hall of Building 1 at the Tokyo Kioicho Campus, the consortium is comprised of Josai International University, Kansai University of International Studies, Kyushu International University and Nagasaki International

Masayuki Kobayashi, professor at the Organization for Compre-



hensive Research at J. F. Oberlin University, delivered a lecture titled "University Internationalization: Present, Past and Future." He discussed internationalization within the national framework, globalization beyond the national framework, the history of university education and the concept of higher education and universities in a globalized world.

Kiyotaka Akasaka, president of the Foreign Press Center Japan and former United Nations undersecretary-general for communications and public information, presented a lecture titled "Linking SDGs and Global Human Resources." Akasaka analyzed global issues, such as climate change, and discussed the

actions needed to realize the sustainable development goals and the requirements for nurturing global talent.

Josai International University President Kenji Sugibayashi lectured on "Recommendations for International University Networking and Collaboration." Sugibayashi emphasized that it is important for international universities to be collaborative and cooperative on research and education, and to promote student mobility in various fields from the perspective of

Atsushi Hamana, president of Kansai University of International Studies, titled his lecture "Possibilities and Issues Towards Academic Achievements in University Networking and Collaboration." He proposed redesigning the systems between universities, the present situation of collaboration between universities and possibilities in the

The event was not only well at-

tended by participants from the hosting member universities, but also by members of the general public. This demonstrates the deep interest in collaboration between international universities. The presidents of the four universities comprising the consortium conducted a general meeting of inauguration prior to the forum, in which they discussed future interuniversity and international exchanges.

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JU set to create women's soccer club

Warm appreciation for JIU alumna Reina Hayashi

by JIU Times

Reina Hayashi is a JIU alumna who obtained a master's degree in global communication from the Graduate School of Humanities and a bachelor's degree in international exchange studies from the Faculty of International Humanities at JIU. She is currently a Japanese teacher at Management and Science University (MSU), Malaysia, which is a partner university of JIU, and was awarded the MSU Staff Award (Best Industry Collaborative Effort). She is teaching beginnerlevel Japanese that includes greeting and hiragana at MSU in Malaysia; each class has approximately 20 to 30 students. For Hayashi, working as a Japanese teacher is worthwhile.

While she was at JIU, she took part in study abroad and Japanese language education internship programs. When she was in her second year, she went to Canada to improve her English; after studying abroad, she scored more than 200 points higher on the TOEIC test than she had achieved before going. Moreover, she also participated in Japanese education internship programs in Taiwan and Norway. In her final year, she went to Taiwan and later went to Norway when she was a graduate student. She shared that there is a lot of

preparation and practice that needs to be done to lead a class. Moreover, conducting class was very challenging for her even though she had held many practice classes. She shared that her time teaching in Taiwan and Norway were great and challenging experiences that made her reflect on her future as a teacher. She appreciates the professors and lecturers who had taught her how to conduct classes smoothly and solve problems.

Hayashi said she would like JIU students to study hard during their university life, especially English, if they are interested in working overseas in countries such as Malaysia. Malaysia is a multiethnic country



and while each group has their own mother language, they share English as a common language.

'There are no big issues if you are able to understand English," she said. "I strongly believe if students at JIU try studying English harder, you all can be active on the world stage. Do not be afraid of trying new things. Your future is bright."

Students discuss diversity at forum

by JIU Times

The sixth Central Europe + Japan Student Conference was held at Building 3 of Josai University's Kioicho Campus in Tokyo's Chiyoda Ward on Feb. 13, inviting student speakers from universities in Europe to give presentations along with JU and Josai International University students.

The theme of the conference, organized by the Josai Institute for Central European Studies and JIU with support from the Friedrich Ebert Foundation and the Josai Center for ASEAN (Association of Southeast Asian Nations) Studies, was "Diversity and Inclusiveness: Divergent Treatment of Neglected Minorities as Seen by Students in Asia and Europe."

The conference encouraged students to discuss topics related to current events and issues. It was a chance for young people to think of a better way to solve even the most difficult global problems.

It was divided into three parts, which began with a greeting by Motoyuki Ono, special advisor to the chancellor of Josai University Educational Corporation. The welcoming message was followed by messages from JU President Akira Shirahata and Stanislav Benes, minister-counsellor of the Embassy of the Czech Republic.

The first part's theme was "The Minority Experience from a Personal Perspective."

Zuzana Popluhar from Comenius University in Slovakia delivered the presentation "We are Humans, Why Aren't We Treated as Such?'

Popluhar, who describes her sexuality as pansexual, talked about her personal experiences and the situation in Slovakia.

It took six years for her parents to warm up to the idea that she is pansexual, she said.

She also mentioned the referendum banning same-sex marriages in Slovakia in 2015, which ended up invalid due to insufficient voter turnouts. "The church is the main source of this irrational hatred," she said, explaining the background of the emergence of the referendum.

The second speaker was Rose Malzahn from Leipzig University in Germany, whose presentation was "Trans in Germany: Between Support and Discrimination."

The transwoman discussed the legal system in Germany, which ensures the right to legally change gender without surgery.

She also referred to the 2011 ruling by the German Constitutional Court that the requirements of sex reassignment surgery or sterilization to legally change gender are unconstitutional.

While the legal system seems friendly to sexual minorities, Malzahn argued that society remains unfriendly, as they still need to go through emotional hardship to achieve gender change, such as being recognized as transsexual.

Eliska Erbanova from Charles University of the Czech Republic, discussed the legislation on sexual minorities and pro- and anti-LGBTQ movements in the East European country.

In 1962, homosexuality became legal and thus "same-sex



Comenius University student Zuzana Popluhar gives a presentation at Josai University's Kioicho Campus in Tokyo on Feb. 13.

intercourse is legal now," she said. Civil union was legalized in 2006 after related bills went through submission and rejection since 1997. Legalization of same-sex marriage and adoption by same-sex couples are still under discussion, she said.

Riku Ishibashi and Tomoka Hamano of JIU also delivered presentations on their movies on LGBTQ+. People's feedback after watching Hamano's film was mainly complimentary, but she would have preferred it if the movie inspired viewers to discuss how to improve situations around LGBTQ+ issues.

Towa Saito, Kouki Okitake Mami Kimishima and Hisanori Yamazaki of JU discussed the situations of racially mixed people in Japan. They introduced some episodes of mixed athletes basketball player Rui Hachimura, 100-meter runner Abdul Hakim Sani Brown and tennis player Naomi Osaka.

Saito, who is of dual heritage, also talked about his experience of being picked on for the color of his skin. "It is important to be compassionate to others," he said.

The two other parts of the conference were "Minorities and the Law; Bridge or Barrier?" and "Neglected Minorities in Health Care and Education" and student speakers from universities in Hungary, Poland, Lithuania and Slovenia participated.

Permanent Founder's Gallery opens

Translated by Tomoko Hirose, **Center for International Education**

The Founder's Gallery was reopened on the third floor of the main building at Josai International University's Togane Campus as a permanent exhibit. Its prior and temporary location was the Mizuta Memorial Hall after its initial

opening in January 2016.

This gallery was established to document the life of the founder of Josai University, Mikio Mizuta. A great number of newspaper articles, pictures and haiku written by Mizuta are displayed. The gallery portrays Mikio Mizuta's life from his upbringing — including his childhood in Kamogawa, Chi-

ba Prefecture, and his school days at Awa Junior High School, Mito High School and Kyoto University to his many career accomplishments. Among them are his work in politics when he was committed to Japan's recovery from the ruins of World War II as minister of finance, and his laborious days as founder of the university.

Josai: A History

approved (First Chancellor: Mikio Mizuta) Josai University with the Faculty of Economics, including the Department of Economics, and the Faculty of Science including the Department of Mathematics and the Department of Chemistry, opened. First JU President is

1971 Apr 1 Department of Business Administration in the Faculty of

Economics of Josai University opened
1973 Apr 1 Josai University: Departments of Pharmaceutical Sciences and of Pharmaceutical Technochemistry in the Faculty of Pharmaceutical Sciences opened

1976 Dec 27 Seiko Mizuta appointed second Chancellor of the

1977 Apr 1 Josai University: M.A. degree program inaugurated in the

Graduate School of Pharmaceutical Sciences

1978 Apr 1 Josai University: M.A. degree in Economic Policy established in the Graduate School of Economics

1979 Mar 25 Mizuta Museum of Art of Josai University opened
Apr 1 Josai University: Ph.D. program established in
Pharmaceutical Sciences

1983 Apr 1 Josai Women's Junior College opened Majors in
Administration and Secretarial Services in the Department of Business Administration, and in Japanese Literature and English & American Literature in the Department of

1985 Apr 1 Center for Inter-Cultural Studies and Education established 1987 Apr 1 Major courses at the JU Women's Junior College (Majo course in Jananese Literature, Major course in English

1989 Apr 1 Major courses at the JU Women's Junior College (Major course in Administration, Major course in Secretarial

Josai University: Japanese Studies Program established. Major courses in Japanese Culture and Japanese

1992 Mar 10 Completion ceremony of construction work for Josai International University

1994 Apr 1 Dr. Noriko Mizuta appointed President of Josai University

1996 Apr 1 Dr. Noriko Mizuta appointed President of Josai International University Josai International University: Departments of Studies in the Faculty of Humanities opened M.A. degre in Inter-Cultural Studies and in Women's Studies established in the Graduate School of Humanities

Josai International University: Ph.D. in Comparative Culture, (Graduate School of Humanities), MBA . in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) and Affiliated Preparatory Courses in Japanese Culture and Japanese Language (Japanese Studies Program) established Josai University: M.A. in Mathematics (Graduate School of Sciences) and M.S. in Medical Pharmacy (Graduate School of Pharmaceutical Sciences)

1999 Apr 1 Josai International University: Departments of International

Environment established in the Faculty of Management and Information Sciences

Josai International University: Ph.D. in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) established

Josai International University: Department of Service Management Systems (Faculty of Management and Information Sciences), Department of Media & Culture Studies (Faculty of Humanities), Special Course in Business and Information Science (Japanese Studies Program) established Josai University: Department of Medical Nutrition (Faculty of Pharmaceutical Sciences) established

Contemporary Culture opened (reorganized)
Josai International University: M.A. in Welfare and Social
Studies (Graduate School of Humanities), MBA in
International Administration established lace of Mikio
Mizuta as a project to commemorate the 40th anniversary of the foundation of Josai University

2003 Jan 25 Restoration of Mikio Mizuta's birthplace completed, as

osai University's 40th anniversary project

Apr 1 Josai University: MBA in Business Innovation (Graduate School of Business Administration) established

2004 Apr 1 Josai University: Department of Management Studies (Faculty of Business Administration), M.A. in Material ce (Graduate School of Sciences) established Josai Culture and Social Work Studies, and of Management and Social Work Studies (Faculty of Social Work Studies)

Apr 10 Kyonan Seminar House completed Apr 19 Josai Awa Learning Center completed

May 27 Noriko Mizuta takes office as Chancellor of Josai University **Educational Corporation**

2005 Jan 21 Josai University Educational Corporation Tokyo Kioicho Campus Building completed

Apr 1 International Center for the Promotion of Arts and Sciences (JICPAS) established Josai University: M.A. in Medical Nutrition (Graduate School of Pharmaceutical Sciences) established Josai International University: Department of Management Science (Faculty of Management Information Sciences) reorganized; Department of Media and Information (Faculty of Media Studies), Business Welfare and Social Studies Program (Graduate School of

Apr 19 Medicinal Plant Garden (Otaki City) opened 2006 Apr 1 Josai University: Department of Social and Economic

Systems (Faculty of Contemporary Policy Studies), Departments of Pharmaceutical Sciences six-year and four-year programs (Faculty of Pharmaceutical Sciences) established Josai Base College: Department of Business Studies established Josai International University: Department of Medical Pharmacy six-year program (Faculty of Pharmaceutical Sciences) inaugurated

Apr 1 Josai International University: Department of Social Work Studies (Faculty of Social Work Studies) reorganized Oct 25 Josai University Educational Corporation Tokyo Kioicho

Campus Building No. 2 opened

2008 Feb 15 Makuhari Campus opened

Apr 1 Josai International University: Department of Inter-Cultural Studies and Department of International Exchange Studies

2009 Jun 30 Statement issued announcing the opening of the Department of Social and Environmental Studies in the Faculty of Social and Environmental Studies

2010 Apr 1 Josai International University: Department of Social and

Environmental Studies opened in the Faculty of Social and **Environmental Studies**

Apr 16 Ceremony to mark the 45th anniversary of the foundation of Josai University Educational Corporation
2011 Apr 1 Course in Visual Arts established in the Faculty of Media

Studiey, Josai International University
Apr Josai University Educational Corporation Tokyo Kioicho

Campus Building No. 4 opened Jul 22 Josai University Educational Corporation Center for Innovation established

Oct Josai University Educational Corporation Center for Graduate Studies established

Dec 9 Josai University Mizuta Museum of Art (premises) opened Sciences Pharmacy Graduate Course Pharmacy Specialty (latter doctoral course) and Pharmacy Specialty (doctoral course) established Josai International University Graduate School of Pharmaceutical Sciences Clinical Pharmacy and Pharmaceutical Sciences (doctoral course) established Josai International University Faculty of Nursing, Department of Nursing established Apr 28 Ceremony to mark the 20th anniversary of the foundation of

Josai International University

May 22 Josai International University Prince Takamado Memorial Sports Park completed

2013 Apr 1 Josai International University: Master's degree program in School of International Administration, and master's degree program in Global Communications established in the Graduate School of Humanities

Apr 12 Josai University Educational Corporation Tokyo Kioicho

Campus Building No. 3 opened Nov 21 Institute for Central European Studies established

2015 Feb 12 Josai University Educational Corporation Tokyo Kioicho

Campus Building No. 5 opened May 21 Josai Center for ASEAN Studies established

2016 Sept 1 Akira Shirahata appointed President of Josai University 2017 Mar 28 The Mizuta Mikio Memorial Hall, the new building for the

Faculty of Pharmacy and Pharmaceutical Sciences opened 2017 Apr 1 Kenji Sugibayashi appointed President of International University

People

— Vol. 1

Simon Peter Bahau

Josai International University Center for International Education International Liaison Executive

by JIU Times

In 1975 when he was 13 and a junior high school student, Simon Bahau's South Pacific homeland of Papua New Guinea gained independence. Around that time, he received two postcards from his uncle who was participating in technical training in Japan. Depicted on the postcards were Mount Fuji and a sumo wrestler. Bahau saw these postcards as a mysterious combination that sparked his interest in Japan, and the beginning of a new encounter arose.

Bahau was a junior at the national university in Port Moresby when he was granted the Japanese Ministry of Education, Culture, Sports, Science and Technology's monbukagakusho scholarship. He studied Japanese intensively along with other subjects at

the Tokyo University of Foreign Studies for a year and joined Oita University as a researcher upon finishing his studies; Bahau specializes in business administration and worked at the university's undergraduate and graduate schools of economics for seven years.

In 1990, he joined a sewing machine manufacturer in Osaka where he worked for 10 years, immersing himself in the business world. Parallel to this, Ritsumeikan Academy was also working to establish Ritsumeikan Asia Pacific University (APU), an institution that strives to provide a global education and accepts numerous international students from multiple countries. Bahau entered APU just a little before its inauguration, extending support to both international faculty members and students while formulating materials in English for three years. After this period, he switched over as a faculty member and taught English to Japanese students, as well as courses in business administration and research for both international and domestic graduate students.

Bahau's variegated career continued to expand. After APU, he worked as an officer in charge of public relations with a social welfare organization. In April of 2013, he became a professor at the University of Toyama. He taught intercultural communications and Japanese affairs and culture to international students and cross-cultural studies to Japanese students who were aiming to become teachers in the Faculty of Education and Human Development Sciences. He was also in charge of international exchanges, study abroad programs and duties related to advising and providing guidance to both domestic and international students.

In September 2019, he became an employee of Josai International University. In January, he was spotted at Chiba Prefecture's Makuhari where the JIU Job Fair 2020 was held. About 110 company personnel and recruitment staff participated in explaining and interviewing JIU's graduating job seekers. Bahau was busily interacting with staff during the event, exchanging business cards with corporate personnel and recruitment staff. "(I was) researching on which companies would be willing to take on international students for internships and employment," he said.

Bahau has been an international liaison



executive for half a year. "I would like to assist in my limited capacity for setting the direction of the university by strengthening the cooperation and collaboration with both domestic and overseas universities and institutions," he said.

(As of April 1, Simon Peter Bahau became Administrative Professor and Executive Director, Center for International Education.)



Para-athlete Tomoki Suzuki of Toyota Motor Corp. is an alumnus of Josai International University, graduating from the Faculty of Management and Information Sciences in March 2017. Suzuki already secured a spot for the men's wheelchair marathon at the Tokyo Olympics and Paralympics. At the Tokyo Marathon 2020 on March 1, he claimed victory for the first time in the men's wheelchair marathon. He won the race with a record time of 1 hour, 21 minutes and 52 seconds, crossing the goal more than eight minutes ahead of the runner-up.

JIU strengthens ties with Hungary

by Mutsuo Nakamura, Admissions Office

On Dec. 6, 2019, Hungary's Prime Minister Viktor Orban held a meeting with Japan's Prime Minister Shinzo Abe during an official visit to Japan. In the presence of the two leaders, Josai International University President Kenji Sugibayashi signed a memorandum of cooperation for academic exchanges between Josai University Educational Corporation and the Department for Hungarian Studies and International Relations in Education, the Ministry of Foreign Affairs and Trade of Hungary.

Following the event, on Dec. 11 JIU held an opening ceremony for the Hungarian Library located on the third floor of the Mizuta Memorial Library at the Togane Campus in Chiba to commemorate the 150th anniversary of diplomatic relations between Japan and Hungary. The Hungarian Library mainly consists of 1,500 books on Hun-

gary donated by the Hungarian Embassy in Japan.

Josai University Educational Corporation — of which JIU is part of — has been actively involved in exchange agreements and programs with 10 Hungarian universities. As part of these efforts, Orban received an honorary doctorate degree from Josai University and gave a special lecture at the Kioicho Campus in Tokyo in November of 2013.

In collaboration with the Hungarian institutions, JIU continues to promote academic exchanges and mutual understanding between the two countries.



Seven goals toward becoming a leading university in the world (7 J-Vision) (2016-2020)

JOSAI 25/50
ANNIVERSARY

- 1. Expanding the capabilities of our students to serve society
- 2. Developing human resources with an international mindset and extensive knowledge of Japanese culture
- 3. Continually improving the quality of our educational programs, in collaboration with local and international communities
- 4. Improving our research capabilities and promoting innovation
- 5. Enriching the campus environment through internationalization and networking
- 6. Establishing a stronger university governance system to support the dynamic development of teaching, research and contributions to the community
- 7. Strengthening the impact of our communication capabilities and social presence

About Josai University Educational Corporation's Medium-Term Goals

The Josai University Educational Corporation Medium-Term Goals (2016-2020) are comprised of seven "J-Visions." These seven visions are inter-related, multiplying their synergism, to further our commitment to becoming a leading university in Japan, Asia and the world.

The corporation established Josai University in 1965, and it celebrated its 50th anniversary in 2015. Josai International University was established in 1992, and celebrated its 25th anniversary in 2017. We are determined to bring to bear all of our mental energies, capabilities, accumulated knowledge and experience on the tasks that will define our future.

Chorus holds performance in Minamisoma

Translated by Tomoko Hirose, Center for International Education

On Oct. 6, 2019, the Josai Kioicho Mixed Chorus performed at the "Keep the Light of Performing Art" event held in Minamisoma in Fukushima Prefecture. "Keep the Light of Performing Art" was launched in order to revive traditional performing arts, which had been passed down in Fukushima and are in danger of vanishing since the Great East Japan Earthquake on March 11, 2011. The Josai Kioicho Mixed Chorus performed three songs, and subsequently received messages of gratitude from local people for their warm support and encouragement of the disaster victims.

The Josai Kioicho Mixed Chorus was established in October 2010 at the Tokyo Kioicho Campus in commemoration of Josai University Educational Corporation's 45th anniversary. It is composed of Josai faculty and staff members, students, international students, students' parents, supporters and local people.



by Mideki Fernando Battagodage, Department of International Exchange Studies, Faculty of International Humanities

The Japan-Canada Academic Consortium (JACAC) 2020 was held at Seinan Gakuin University in Fukuoka and at the Embassy of Canada from Feb. 14 to 22. With 24 students in total — 12 from Japanese universities and 12 from Canadian universities, I had the honor to represent Josai International University and participate in the event this year. This program is organized by the Prince Takamado Japan Centre for Teaching and Research at the University of Alberta. Josai International University is scheduled to host the program in

The theme for this year's forum

was "Energy Politics for the 21st century: Searching for the Best Mix." The program consisted of four lectures by professors in Fukuoka and two lectures regarding field work by professionals from Tenzan Water Power Plant and Genkai Nuclear Power Plant. After five days of lectures and fieldwork, we were given the opportunity to present an ideal energy mix for the 21st century at the Embassy of Canada in Tokyo.

As a student from the Faculty of International Humanities, it was a big challenge for me to understand subjects that were not related to my major, especially regarding energy and energy policies. At times, even when I read the same paragraph over and over again, I still couldn't understand what was going on. But after listening to lectures from professors and professionals, I was able to learn so many useful things. Even though we don't consider how energy is produced and the effects that such production methods have on our daily lives, I was able to understand how it matters to all of us.

Participating in the JACAC 2020 program has been one of the best experiences in my university life. This was my first time working together with students from different majors. I was impressed with the fact that all of us worked together toward one goal, despite not being very familiar with the topic. From the perspective of a third party (me being a Sri Lankan), I was able to learn a lot from each and every student, as they came from different backgrounds, even though they were from the same country.

I think I was the happiest when our team won the best presentation award. All those days and nights of hard work paid off (even if it was just for one week). Our group's goal was to propose something very realistic and attainable for Japan. Therefore, our proposal was to increase the usage of solar power from 6 percent, which is Japan's current usage, to 10 percent, and invest in batteries that could save the excess power produced by solar power during summer. We also encouraged the increase in the usage of pumped-storage hydropower plants. Since there are many of them already in Japan, the government would not have to spend money on constructing new plants. Inspired by this concept, we decided that the title for our presentation would be "Moving the hump with the pump."



Mideki Fernando Battagodage (far left) at JACAC 2020

We had the honor to present our proposal in front of an audience that consisted of Princess Hisako Takamado; officials from the Embassy of Canada; Gary Barkley, president of Seinan Gakuin University; organizers from Hosei University; Aya Fujiwara, director of the Prince Takamado Japan Centre for Teaching; and professors from JIU and other universities.

It was a very knowledgeable and useful experience for me. I was able to create lifelong friendships with amazing people from both Canada and Japan. I learned about various things not only from an academic aspect but also from a social aspect as well. This experience was truly an eye opener for me and it increased my motivation

to be more active in any situation. I think this program is a very good opportunity for students from both countries to learn from each other about things such as culture, leadership skills, classroom behavior, and giving opinions during discussions

I realize now that turning a blind eye to global problems is not the answer because at the end of the day, everything is connected to us, and if we don't become educated and more proactive, there won't be any change in the world.

(As of April 1, Mideki Fernando Battagodage became a student in the Graduate School of Humanities, Global Communication — TE-SOL — at Josai International University.)

Spelling contest postponed due to coronavirus

by JIU Times

The 11th Japan Times Bee, a spelling contest for children ages 8 to 15 organized by The Japan Times, has been postponed to a later date from March 7 to reduce the risk of spreading the COV-ID-19 virus.

"This decision was made after careful consideration and close consultations with Scripps and stakeholders following the concerns and uncertainties arising from travel disruptions and other circumstances due to the COV-ID-19 situation. We will still be monitoring the coronavirus spread as the days go by and in the event the level stays the same or increases, we may have to completely cancel this event," English newspaper publisher The Japan Times said on its website.

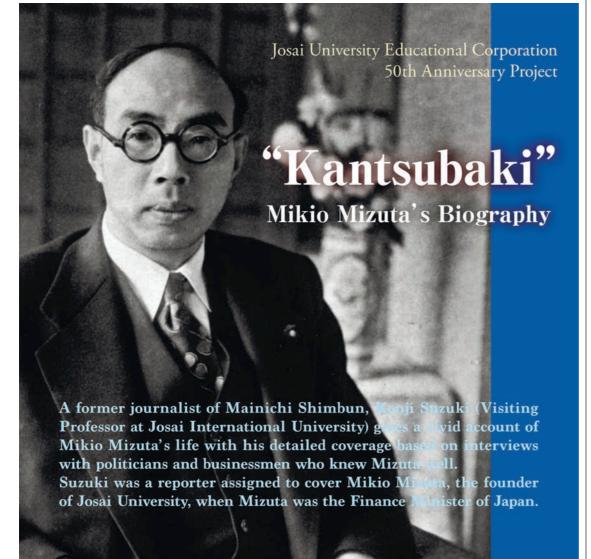
The spelling bee was scheduled to be held at Building No. 3 at Josai University's Kioicho Campus, in Tokyo's Chiyoda Ward. This would be the university's first time hosting the annual spelling contest, which The Japan

Times has organized since 2010.

The Japan Times sponsors the winner to compete in the nationally televised Scripps National Spelling Bee final in the U.S., which started in 1925. The winner of the final is invited to meet the president at the White House.

In 2019, 41 schools from all around Japan joined the Japan Times Bee. Each school determines their representative participant in advance.

Japan Times Bee in 2019 received coverage in The Japan Times, the Japanese version of Newsweek magazine and Fujingaho magazine.



Please contact us for inquiries or information regarding this upcoming book.

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JIU's mission: Character building through learning

JIU prides itself on its youthful ambition and energy, on its commitment to forming the characters of young people with dreams and noble visions of working for the benefit of both local and international communities. The university is guided by the spiritual legacy of its founder, a mission of "character building through learning," in helping students to make themselves responsible individuals and members of society at large.

JIU provides much more than specialized and liberal education in the classroom. The university also offers three practical training programs that focus on the use of foreign language and information processing skills for planning and implementation, and on the develop-

ment of the abilities to take the initiative in their endeavors.

The first of these three programs, "field training," was first introduced in Japan by JIU and includes a variety of internships and on-the-job training. The second program is "project training," in which students undertake various projects that they have conceived and planned on their own. The third is "career education," in which students choose their future occupations and start to prepare for their careers by developing their own capabilities

Through these and other training and education programs, JIU helps students to find their mission in life and offers them solid support with specific preparation and training.

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JIU History

Vol. 2

First graduation ceremony

The Josai University Educational Corporation was founded in 1965, under founder Mikio Mizuta's philosophy of "character building through learning" as our university spirit. In 2015, the school marked its 50th anniversary. Inheriting the same spirit, Josai International University was established in 1992. In 2022, JIU will celebrate its 30th anniversary.

A passionate campus

The enthusiasm to finish all construction by the school's scheduled opening in April of 1992, was felt strongly not only by Josai International University and the city of Togane, but also among the local parties concerned. Three school buildings (Building A, Building B and Building C), the gym and the cafeteria were all constructed on approximately 66,000 square meters of land near Gumyo Station on the JR Togane Line, and completed just before the opening day. A library was also built on the campus. Although there were unexpected incidents where the faculty in charge of important responsibilities, such as designing the curriculum and hiring professors, suddenly resigned, the school was still able to open as scheduled.

A total of 433 students made up the inaugural class, including 180 in the Faculty of Economic Information, Economic Information Studies and 180 in the Faculty of Humanities, International Cultural Studies. Youthful energy flooded the campus. There were voices that called for people to create sport and cultural clubs. In November, the school held its first festival, "JIU Festival 1992 1st Departure," carried out from the efforts of only first-year students.

At the time, there were 20 staff that supported the university administration. The office, located in Building A next to the university bus stop, was made up of academic affairs, student affairs, general affairs, entrance examination affairs and the accounting department. About five staff from academic affairs supported the stu-dents, as each faculty did not have an office. Divisions like student affairs was a small team run by two to three people, including the manager and his subordinates. The number of staff was low to begin with so everyone would help each other with paperwork.

The information center was located on the second floor of Building A, where students got their certificates, such as transcripts and student IDs, issued. Three to four staff worked at the library along with a few part-timers. Since the school's opening, there have been

many international students who had been accepted through the general entrance exam. Some international students were unfamiliar with the Japanese lifestyle, including rules for putting out trash, and many of the university staff went to their apartments to help organize and clean.

New buildings constructed

Around the same time every year, lectures, seminars and symposiums were held in the largest room in Building B, with students, faculty members and area residents participating. The international symposium "Public Space and Private Space — Seeking New Visions of the Urban City" was held in December 1994. Panelists included an architect from Spain, former assistant professor at Kyoto University Akira Asada, and chief of the Ota Architect Research Center Ota Sumiho, who designed the Togane Campus.

The buildings were becoming too small as the school welcomed

new students each year. Building D and Building E were completed a year after the school's opening. Building E is a one-story concrete structure, designed to house sport clubs. The facility was later torn down to build a sports culture center. In April 1995, following the completion of Building D and E, Building F, Building G1, Building G2 and a new cafeteria building began construction. In the new infrastructure were classrooms, laboratories and student halls.

On March 17, 1996, the commencement ceremony for the inaugural students was held in the gym — the very first graduation ceremony for the university. While many guests were lined up on stage, a total of 397 students, 208 from the Faculty of Economic Information, Economic Information Studies students and 189 from the Faculty of Humanities, International Cultural Studies students, graduated from the Togane Campus, moving into society, as well as graduate schools.

Prayer room set up on campus

by Mutsuo Nakamura, **Admissions Office**

Josai International University has set up a prayer room at its Chiba Togane Campus as greater numbers of students are expected to come from Islamic countries. Multiple people will be able to share and benefit from this new etablishment.

The prayer room is open to all students - including the roughly 1,200 international students from 30 countries, faculty and staff members who wish to pray and meditate in a quiet corner of the campus.

In addition, the campus' student cafeterias have received Halal certification — a system of assurance that all products meet Islamic law. We wish incoming Islamic students a fruitful campus life at JIU.



Prof publishes book on director

by JIU Times

Yuki Takinami, associate professor of the Faculty of Media Studies, published "Ozu Yasujiro, the Aesthetics of Silent Cinema" (Keio University Press). Ozu is famous for directing postwar films such as "Late Spring" (1949), "Early Summer" (1951) and "Tokyo Story" (1953).



Book introduction

by JIU Times

Josai University Educational Corporation University Press will make public the wealth of academic information and materials amassed by Josai University, Josai International University, Josai Base College and research centers affiliated with Josai University Educational Corporation through various publications.

CLIL Approach to Japanese Learning," edited by Yasue Hara

This book is designed so that Japanese learners who want to improve their level from intermediate to advanced can learn both in the classroom and on their own. In order to improve Japanese language skills, it is neces-

"Deliberating in Japanese - A learning what is happening in society and the world, not just everyday life, in Japanese, thinking about it and conveying what one thinks about it to others (listeners and readers).

This book covers five themes: advertising (words that move the heart), hospitality (attitudes and words that care about others), ensary to do a series of language- vironmental society (mechanisms related activities that involve of environmental problems), the

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future of science (what science and technology develops) and management (the forerunner of globalization). Learners will be able to pick up the contents and language of each theme at the same time, and acquire Japanese language skills that can convey their thoughts to others.

As a means of familiarization in addition to reading some quotes in the book, we are increasing the opportunities and volume of listening to Japanese. One of the features of this book is that it is possible to personalize a textbook by providing a workbook-like element with sufficient space for learners to write their thoughts.

The six teachers who contributed to writing the book are listed in the last pages of the book.

Job fair connects JIU students with firms

by Mutsuo Nakamura, **Admissions Office**

On Jan. 26, the JIU Corporate Job Search Meeting 2020 was held at a convention hall in Makuhari, Chiba Prefecture. Until 2018, the JIU Center for Career Development and Placement had organized similar events for third-year students. However, in light of the changes that come with the Japan Business Federation's (Keidanren) abolishment of recruitment rules for college students graduating from spring 2021 onward, the meeting held in 2019 targeted both secondand third-year students.

According to the JIU career center, a total of 543 students participated in this year's event (82 more than the previous year). Forty-two

second-year and 491 third-year students from all the undergraduate programs — except nursing, pharmacy and physical therapy departments — and 10 fourth-year and graduate students took part. The participants engaged in networking opportunities with human resources officials from 110 participating

"We will continue assisting our students for successful employment searches, considering the fact that the job market after the Tokyo Olympics and Paralympics is still unpredictable and companies have already started to change their hiring plans and selection procedures. This situation requires us to further strengthen our strategies and plans," said JIU Job Placement Division Director Seiichiro Nanai.



Eighth Threshold Ceremony held for first-year nursing students

by Mutsuo Nakamura. **Admissions Office**

On Nov. 8, 2019, 108 first-year nursing students attended the Eighth Threshold Ceremony held at JIU's Chiba Togane Campus. The ceremony was also attended by Togane Mayor Rikuro Shikama, Chiba Prefectural Assembly member Kiyotaka Ishibashi, high school teachers of the students and officials of medical institu-

tions where the students will have practical training. During the ceremony, the JIU students made a determined pledge to be



A visit to partner colleges in China

Translated by Josai University staff member Han Liu

A Josai University Educational Corporation delegation led by Chancellor ad interim Motoyuki Ono, as well as President (at that time) of Josai University Akira Shirahata, and Vice Chancellor Yasunori Morimoto paid a visit to partner universities in China's Shenyang area, from Nov. 5 to 8, 2019.

Courtesy visit to Liaoning University

On Nov. 6, the delegates visited Liaoning University, which JIU has had an international collaboration with since 2011. Liaoning University was established in 1948, and it is a key university with 26 faculties, including Liberal Arts, Public Administration, Business, Economics, Foreign Studies, Law, Pharmaceutical Science, Media, Mathematics, International Studies and more. Currently, the university has over 26,000 students enrolled.

Courtesy visit to Shenyang Normal University and lecture by

JIU delegates visited Shenyang Normal University, a public university that was founded under the control of the Liaoning province's government in 1951, and as a representative of the delegates, trustee Ono gave a keynote lecture on the theme of "University reform in Japan." The students in the graduate school of both management and software attended and they raised many questions in Japanese after the lecture.

Courtesy visit to Northeastern University and symposium

On Nov. 7, the delegates paid a visit to Northeastern University, whom JIU has had a relationship with since 2010. So far, the two universities have accomplished many achievements in student exchange, as well as the nurturing of young faculty members through the Japan-China Joint Ph.D. Program. Moreover, since the 1+1 Joint Education Program was established in 2013, the Japanese Linguistics and Literature major, as well as Japanese Translation major (master's course) of the Foreign Studies College of Northeastern University, has between five and eight students to JIU each year.

Courtesy visit to Shenyang Pharmaceutical University, lecture by Morimoto and Shirahata

In the afternoon of Nov. 7, Josai



representatives led by Shirahata visited Shenyang Pharmaceutical University.

The university occupies a total area of 1,400,000 square meters, of which the architectural area amounts to 700,000 square meters.

Currently, the university has a total enrollment of 12,000 students, including 3,000 master's and doctoral candidates. Among the faculties, the Faculty of Pharmacy is the largest and there are two Japanese classes in it. Additionally, there is

also a Japanese class set up in the Faculty of Traditional Chinese Medicine.

In the academic hall of the library, Morimoto and Shirahata gave lectures, attracting a great number of students.

Fossil gallery exhibits Oishi Collection

by Ken Takahashi, Program Director, Fossil Gallery of Josai University Educational Corporation

The Fossils Gallery at the Tokyo Kioicho Campus of Josai International University exhibits the Oishi Collection and specimens from the Liaoning Paleontological Museum of Shenyang Normal University in China. The Oishi Collection comprises specimens of marine organisms mainly from the Cretaceous Period with some, such as coelacanths, dating back to the Devonian Period. The gallery also conducts workshops that nurture a thirst for knowledge and inquisitive spirit in elementary and junior high school students. Skeletal models of large carnivorous dinosaurs furnished by the Liaoning Paleontological Museum have become a landmark of the campus in the center of metropolitan Tokyo.

The Oishi Fossils Gallery was founded under an affiliation with the Mizuta Memorial Museum of Josai University Educational Cor-



poration in spring 2013. The objective of the gallery is to provide opportunities to evoke interest in the sciences among young generations through exhibitions and other paleontological educational programs. The Josai University Educational Corporation holds a policy to contribute to

society, thus the gallery, located in the center of metropolitan To-kyo, is open to the public. In 2015, the gallery was awarded a research grant by a local government for the development of paleontological workshop study programs.

The workshop can be given in English upon request. Please call 03-6238-1031 for details.

http://www.josai.jp/fossil_ga llery/workshop/

Around campus

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Nikkatsu donates 1950s camera

Translated by Tomoko Hirose, Center for International Education

In June 2010, Josai International University entered a framework agreement with Nikkatsu Corp., a film company. Since then, students of the Film and Performing Arts Course in the Faculty of Media Studies have been able to gain handson production experience at the Nikkatsu Studio in the city of Chofu in Tokyo.

Nikkatsu sent a Conicolor System Camera 500 to Josai University Educational Corporation in order to commemorate the agreement.

The Conicolor System Camera 500 is a color video camera developed in Japan in 1952. It was used to produce Technicolor films and it has a particularly valuable place in the history of Japanese filmmaking. Currently, it is displayed at the entrance of Building 3 on the Tokyo Kioicho Campus.



New media course to reflect era

by Mutsuo Nakamura, Admissions Office

In April, the JIU Faculty of Media Studies Cross Media Course was renamed New Media Course in order to further the education of young professionals who will work in the new era of the media industry making full use of advanced technology and creativity.

The New Media Course consists of the three fields of Media Technology, Media Arts and Media Design. Media Technology is designed to facilitate students' acquisition of knowledge and skills related to the latest com-

puter technologies such as virtual reality game software. In Media Arts, students will learn the methods and techniques to produce broadcasts, video arts, animation and digital sound. Media Design provides students with practical skills to create design works with the acquisition of new methods and techniques. Students in the New Media Course will gain the knowledge and skills of these fields and become actively involved in the contents industry across the globe.

For more information, visit the program's homepage: https://www.jiu.ac.jp/media/newmedia/



Faculty of Tourism holds Awa Festival 2019

by Mutsuo Nakamura, Admissions Office

On Saturday, Nov. 23, 2019, the Awa Festival was held at Josai International University's Awa Campus. Despite the rain, the snack stands and live performances at the campus were a great success.

Let's exchange!

by Timea Wagner

It has been more than six months since I came to this wonderful archipelago. So far this journey has offered me many first-time experiences.

In February, I and other Hungarian exchange students visited Hokkaido, to be exact Sapporo, to attend the well-known Snow Festival. I can say that was the first time I have ever seen this much snow in one place.

Visiting Sapporo is truly a unique experience during winter. The Snow Festival was a one-of-a-kind event as well. The snow sculptures were so detailed I felt that if they could come alive and walk among us, no one would notice. Even though our Japanese friends warned us about the unbearable cold in Hokkaido during winter, I can say that we were lucky since the weather was rather mild in contrast to what we believed it would be.

However, we still enjoyed just sitting in warm restaurants and spending our time tasting the delicious seafood and Hokkaido's specialty — lamb meat. After we came back, I had the chance to participate in Saitama Prefecture's host family program and spend a weekend with a wonderful family in the city of Chichibu. I could truly experience Japanese everyday life. Moreover, it was my first time ever sleeping on a futon, and I

believe it was way more comfortable than my bed at home in Hungary.

I also had the chance to visit Tokyo Disneyland and that was probably my first time ever



waiting in a line for more than 80 minutes; nevertheless, the experience was still worth it. To-kyo Disneyland feels like a different world that you never really want to leave (or at least I felt like I could stay there forever and never get bored). I think I will never be too old for Disney.

Then, I was able to take a day off with my friends in Enoshima and explore its beautiful beaches, shrines and exceptional caves. However, that was my first time ever seeing a bird steal an ice cream from somebody's hands. I guess next time my friend will be more careful about where she eats ice cream. I had many more short trips to Tokyo and other places and I hope I will have many more in the future.

I also hope that from now on I will continue to have many new and unique adventures and fully enjoy my stay here in the following months. I am also sure that even when I go home I will be more adventurous and I will take opportunities to keep having plenty of first-time experiences.

by Zsofia Keller

Hello, everyone! I am Zsofia Keller, an international exchange student currently enrolled in the Faculty of Business Administration at the Sakado Campus of Josai University.

A few months ago, my first little snippet of an article was published in this very same school newspaper. A lot has happened since then: I survived my first exam period at Josai, got the opportunity to prove myself in my desired field of future employment, and had a fun time visiting the wonderful cities of Osaka, Kyoto and Nara.

As of March 16, I have officially spent six whole months in Japan; my original intention was to commemorate this personal milestone in my second article. I wanted to dedicate a painstak-

ingly long paragraph to the cuteness and cheeky charm of the fluffy Japanese deer, and to sing the praises of the tasty homecooked meals prepared by the mother of my host family. By writing about all the fun things I have experienced since my arrival, I honestly just intended to share some positivity with the people who might come across this little article.

However, amid the ongoing COVID-19 pandemic, I simply cannot bring myself to write a feel-good article in the way that



I originally planned. Instead, I would like to use this as an opportunity to briefly express my personal feelings about the current global health crisis while still trying to maintain a mostly positive outlook. As a foreigner

living in Japan, what gives me the biggest sense of comfort right now is the polite culture surrounding sickness, which radically differs from the way us Hungarians are used to handling diseases.

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You see, we hardly ever wear masks in Hungary, and based on what I hear from my family back home, even if an establishment provides a free-to-use bottle of hand sanitizer at its entrance, hardly anyone bothers to actually use it.

After telling you my background, I am sure it does not come as a surprise if I say this when I have to be out in public, I feel a bit safer here in Japan than I would be back in my home country. It is most certainly a calming feeling to be more proactive about disease prevention while watching the people around you do the same: trying to practice social distancing when possible, washing your hands often with soap and warm water, using hand sanitizer and wearing a face mask in

Taking the possible precautions and staying cautious are currently the most important things to do, but I think there is one additional thing we should not forget about — at a time when global anxiety is on the rise, we should do our very best to stay kind to each other! Letting our anxiety get the better of us is certainly not the answer.



JU set to create women's soccer club

Translation by Torma Gyoengyver, Office of the Detpartment of Contemporary Policy Studies

The women's soccer club will be set up by 2021. Despite the decrease in the number of children in Japan, the number of female high school students playing soccer keeps growing. Every March, high school women's soccer clubs across the nation attend the Menuma Cup in the city of Kumagaya (cancelled this year due to the COVID-19 outbreak). This cup, supported by Josai University, is a great chance to recruit new players who wish to continue playing soccer at Josai University. Additionally, providing further assistance in the creation of the team, the Josai sports field is scheduled to open at a later time with two soccer pitches.

"In the Northern Kanto region, women's soccer is particularly popular in Saitama Prefecture. By creating an environment where it's possible to set up a soccer club for women at our university, we are not only contributing toward the development of women's soccer, but also toward the development of women's sports in general," explained Tatsuya Sasaki, an associate professor and the captain of the soccer club.

This year, the soccer club is being reorganized and appointing a new coach, Rissho University's head coach, Takeshi Tokairin, and engaging in futsal.

"We are aiming to make Josai University the 'empire of soccer' with the aid of our main concept, 'Building character through football, women's soccer and futsal," Sasaki elaborated.

Young athletes from Myanmar visit JU to promote bonds, sportsmanship

by Thithi Lay, Professor, Department of Chemistry, Faculty of Science

In January, young athletes from Myanmar visited the city of Tsurugashima, a 2020 Tokyo Olympic and Paralympic host town, and practiced at Josai University during their stay under the international exchange program, JENESYS2019 (Japan-East Asia Network of Exchange for Students and Youths), organized by Japan's Foreign Ministry.

On Jan. 23, 14 young judo ath-

letes arrived at Josai University, who were welcomed by staff and professors. After receiving an explanation of the university's history and activities carried out in host towns, project athletes moved to the gymnasium for practice.

At the Judo Club, athletes took part in training with Josai University athletes and received instruction on international rules and techniques (waza) from Josai University supervisor Kuniomi Ichikawa.

Young athletes started their home stays in Japan from Jan. 21

and visited the National Stadium for the 2020 Tokyo Olympics and Paralympics, Nippon Sport Science University, trained at Josai University and made an official visit to Tsurugashima. They also participated in several cultural exchange programs and deepened their understanding of Japanese culture.

On Jan. 15, ahead of the young athletes' visit, newly appointed Myanmar ambassador to Japan, Myint Thu, and embassy staff visited Josai University.

Upon their arrival at Josai University, the ambassador and staff

were welcomed by President Akira Shirahata; vice presidents; faculty deans and staff.

After a luncheon meeting, the ambassador and staff visited the Sport Cultural Center, gymnasium, pool and training facilities. The ambassador and staff also walked around the university campus and visited the Mizuta Mikio Memorial Hall, cafeteria and the new sports ground that is under construction.

The visit of the Myanmar ambassador to Josai University this time affirmed further promotion between Josai University and the



University of Yangon in academics and research as well as student exchange programs.

Josai University also has a mutual understanding agreement with Tsurugashima, and further host town project activities are expected to be carried out for the 2020 Tokyo Olympic and Paralympics.

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限界を超える。世界を越える。

今さら英語なんて話せない、留学なんてできない、海外でなんて働けない・・・。そう自分の中に限界をつくって、夢をあきらめないでほしい。JOSAIは、日本にいながら1,000人を超える外国人留学生、18カ国からなる多数の外国人教員とともに学べる環境を構築。海外提携校は30カ国約200校を数え、学術研究だけでなく様々な交流を積極的に行っています。また、長期留学をはじめ語学研修や海外インターンシップに至るまで、多彩なプログラムを用意。夢に向かって進む学生たちの背中を押し、グローバル社会で活躍できる人材を育成しています。