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Adapting to a fast-changing society

by JIU Times

2019 is a milestone year for Japan. With the end of the Heisei era coming up, the country has experienced globalization and international exchange, where various major sporting events such as the 2019 Rugby World Cup and 2020 Tokyo Olympics and Paralympics will take place.

Additionally, Josai International University will celebrate its 30th anniversary in 2022. JIU President Kenji Sugibayashi shared his thoughts and The Japan Times President Takeharu Tsutsumi, who has kept his eyes on the world and Japan, shared some valuable insight.

• How do you feel about the changes that took place during this time in the world and Japan?

Sugibayashi: In the beginning of Heisei, there was the destruction of the Berlin Wall and the end of the Cold War. Before we knew it, China and the U.S. became the two leading countries in the world. In terms of trading, these two countries rank as our first and second trading partners, and I don't think Japan can survive without trade.

From here on, in addition to the U.S., China, and Europe, we need to pay attention to other East and Southeast Asian countries. In the near future, we will also need to look to India, the Middle East and Africa.

Tsutsumi: I think the past 30 years will be seen as a significant turning point. There was advanced globalization after the Cold War. Now the "shadow" of globalization has become notable with increasing social inequality or concern on whether a sustainable global envi-

ronment is possible, given such issues as climate change. After that has been the evolution of technology, with the internet changing societal norms. Most of all, diversity has progressed. During the postwar era and Japan's economic growth, under a mass production model, similar organizations efficiently produced goods, creating a source of power. In order to move forward, however, people with different values and skills need to collaborate. A team that values various skills has become more important than the traditional top-down group.

S: Our country has seen significant aging, and the population will continue to decrease drastically. With the decrease of the working population, we definitely need to accept foreign laborers. On the other hand, it has been reported Japan has seen over 30 million tourists visiting the country. Looking at the changes in Japan and the world, it is clear that internationalization will occur at a rapid pace.

• What do you think about the societal expectations from universities based on these changes?

S: I believe people understand that the world is rapidly changing. I studied pharmaceutical science, and it is said that 99 percent of drugs used in modern medicine didn't exist 50 years ago.

Until now, "knowledge," "skill" and "attitude" were thought to be important in university. However, during this age of revolutionary change, people need to be independent-minded with an insight to always think about what kind of a person they should be. They have to know history and current events, as well as have an ability to



understand present and future changes. In other words, I've now come to think that "wisdom" to live is important.

T: Today, people are expected to have their own opinions that they have carefully thought through, instead of rote memorization. From this perspective, society wants universities to nurture people with an ability to set their own challenges. In today's global business world, there is a sense of crisis for businesses that they may be dismissed from the market, unless they engage in business activities related to the U.N.'s 17 Sustainable Development Goals.

• JIU has a campus in Togane and Kamogawa, Chiba Prefecture, as well as in Kioicho, Tokyo. It has grown into an international university with 8 faculties, 10 departments, a graduate school and a Japanese studies program for international students. What are your thoughts on promoting the "internationalization of the campus?"

S: Togane has various medical-related faculties. It is a universal hope to live a healthy life, but currently, the ratio of international students is still low. However, as

JIU enhances graduate programs in the medical field, there should be more international students from many countries.

Japan has been facing an aging society before other countries in the world and China is also seeing it. We should utilize our experience in elderly care in China. At JIU's Faculty of Social Work Studies, we aim to nurture people who will play a key role in elderly care in Japan and overseas.

T: I would like to count on "human resources that are globalized" instead of "global human resources." Understanding different cultures, and being able to work together with anyone, anywhere is more important than English fluency. For example, athletes who are successful overseas are not necessarily fluent in English, but they achieve results in a globally competitive environment. Rather than language skills, I think skills that will work in the international market, or people with expertise are in demand. I see big potential in artificial intelligence or the "internet of things," but for that potential to be realized, it needs to widely penetrate society. To widely spread in society, in addition to

technical development, it is important to address such things as design and regulatory systems.

S: In Japanese universities, there is still a clear separation between science majors and humanities majors. However, combining humanities and science education is important in developing and applying new technologies. At JIU, we would like to work to create new courses and fields.

• How are universities expected to serve as knowledge hubs for the community?

S: Since many international students study at JIU, the campus is a multicultural hub. We also have close to 200 alliance schools overseas. When students go abroad even for a short period, they see differences from Japan such as language, fashion, food, ways of thinking, procedures, methods and values. Through study abroad programs and on JIU's campus, students can interact with overseas students and experience multicultural coexistence, learn about other cultures and respect people's feelings living in those areas. However, the most important thing is what happens afterward. I think what matters most is realizing that there are various people with different values living in Japan, too.

Looking ahead, many foreign workers will come to Japan and work in different areas. Their children's education will become important. I would like JIU to become a university accepted by these children, as a knowledge hub.

As for JIU, we need to be more edgy, while we implement reforms through numerous unique efforts and draw up a curriculum based

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New students pledge to go global

by JIU Times

Josai International University held a matriculation ceremony welcoming 1,689 new students, including roughly 200 non-Japanese from 18 countries and regions, at its Togane Campus in Chiba Prefecture, on April 2.

JIU, a comprehensive university with eight faculties and 10 departments, focuses on international education and is engaged in exchange programs with many universities and schools in Asia, Europe, particularly Eastern Europe, and the Americas.

In the ceremony at the Sports Culture Center, JIU President Kenji Sugibayashi greeted the incoming students, as well as other students, teachers and special guests, including University of California Riverside Extension Dean Kevin Vaughn and Togane Mayor Rikuro Shikama. The Japan Times President Takeharu Tsutsumi was also



a guest at the ceremony.

"The campus here has a very international atmosphere. I would like you all to get accustomed to a global environment at this campus," Sugibayashi said during the ceremony. "We have many exchange programs and I would also like you to participate in them as soon as you can."

Sugibayashi also stressed that society is changing rapidly, but the fact that people need to continue learning remains unchanged.

Josai University Educational Corporation Chancellor Akira Uehara followed with a greeting of his own. Vaughn, Shikama and Kamogawa Mayor Ikuo Kamada followed Uehara in ad-

ressing the students.

Kurumi Tsuchiya, 18, representing new students, said, "Following JIU's mission of 'Character building through learning,' we aim to become adults who thrive in an international society."

The matriculation ceremony came a little over two weeks after JIU held its graduation ceremony at the same campus on March 15.

About 1,200 people were conferred undergraduate and graduate diplomas from various JIU faculties. Non-Japanese, from 17 countries, accounted for about 20 percent of new graduates and represented a large percentage of those who received doctorate degrees.

In an address by the representative of graduating students, Yurika Komatsu of the Faculty of Nursing said, "People I met and experiences I had in my university time have become very big, valuable assets for my life."

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Flexible mindsets vital in education

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on our diversity and distinctiveness.

Togane, where our main campus is located, and Kamogawa, where our Faculty of Tourism is based, are already facing depopulation issues. Since a university is a place where young people gather, JIU must assume a role as a knowledge hub. It is necessary to constantly create something new in cooperation with the university.

T: In other words, “globalization” is also “localization.” In the business world some people say global market, but there is no such market. There is no Chinese market either. Markets are much smaller and businesses will fail if they approach these markets under a global strategy. It is important to find out how things really are in each region. It’s the same for university and community relationships.

• In the age of AI, many jobs are likely to be eliminated. How can Japan address 100-year life spans, when the declining birthrate and aging population have become a reality?

S: Universities need to change their education to meet the age of AI. We need to steer away from “cramming education” and shift



Takeharu Tsutsumi

toward experiential or exploratory learning, group work or discussions, to give students the ability to “actively learn.”

Also, we need to establish an educational system where we can foster people who are irreplaceable by AI, such as those who can “relate and stay close to people’s emotions” and “offer consultation to others.” University staff are said to be irreplaceable by AI; they need to try to change themselves to have flexible mindsets.

T: In this post-internet society, “compass over map” is the key to future learning. This means that having a “compass” is more important than having a “map” in this age. At times of rapid change, a “map” can be overwritten quickly and change often. As long as

you have a “compass,” you know your path even as the landscape changes.

S: In the age of 100-year life spans, the three stages of life — education, work and old age — will shift to a multistage life, which means that we need to broaden our age range for university enrollment. Also, it is important to offer content-rich graduate schools, which already exist in the U.S., Europe, China and Korea. Today, students educated in Japan may choose to work overseas. Even if they work in Japan, they are likely to work with foreigners. While many science majors in Japan attend graduate school, few humanities and social science majors do. As JIU already offers rich and fulfilling graduate school curriculums in humanities and social science compared to other graduate schools, we would like to pursue an education that is relevant to 100-year life spans.

President Kenji Sugibayashi

Sugibayashi graduated from the University of Toyama Graduate School of Pharmaceutical Sciences with a master’s degree, and obtained his doctorate in pharmaceutical science at Gifu Pharma-



Kenji Sugibayashi

ceutical University. He studied abroad at the University of Michigan and the University of Utah. His academic career started as a lecturer and assistant professor at Josai University’s Faculty of Pharmaceutical Sciences, where he later became a professor and faculty dean. Sugibayashi became the vice president of Josai University and Josai International University. In April 2017, he became the president of Josai International University. Sugibayashi has been awarded The Academy of Pharmaceutical Science and Technology, Japan Award Shukri Distinguished Keynote Lecture Award, The Japanese Society for Alternatives to Animal Experiment Distinguished Service Award, and the Asian Federation of Pharmaceutical Sciences

Award. He received an honorary doctorate from Malaysia’s Management and Science University.

The Japan Times President Takeharu Tsutsumi

Hailing from Sapporo, Tsutsumi began working for The Japan Times in April 1988 upon graduating Hirosaki University. After taking managerial posts from 2003 in human resources, circulation and advertising sales, he assumed his current post in June 2012.

About The Japan Times

The Japan Times is the nation’s largest-selling English-language newspaper, offering unrivaled diversity and depth of original English-language news reporting on Japan. Since the newspaper’s establishment in 1897, The Japan Times has served its role to report on Japan to the world, through coverage on politics, business, culture, society and sports. In 2013, The Japan Times began an alliance with The New York Times, which is a leading newspaper with contents for opinion leaders around the world and key industry figures, and publishes as “The Japan Times / The New York Times.”

Several ‘soul songs’ featured at chorus concert

by JIU Times

The Josai Kioicho Mixed Chorus, the members of which include students, alumni, faculty members and exchange students of Josai International University and Josai University, as well as neighborhood residents, held its third regular concert at Suntory Hall, in Tokyo’s Minato Ward, on March 24.

The chorus was formed in 2010 on the occasion of the 45th anniversary of the founding of Josai University Educational Corporation. About 60 members practice at the universities’ Kioicho Campus.



While the venue for the past two regular concerts was also Suntory Hall, the chorus also performs at chorus festivals in neighborhoods around campuses and other places.

The concert was divided into three parts, featuring French soul songs, Japanese soul songs we want to pass on to the next generation and soul songs we have cherished. The chorus sang Japanese *min’yō* (folk songs) and *dōyō* (children’s songs) for about 400 audience members.

Alumna wins air guitar championship

Translated by Tomoko Hirose, Center for International Education

Nanami Nagura was crowned champion in the final of the 23rd Air Guitar World Championships held in Finland in August. Nagura had previously won the competition in 2014, when she entered the Faculty of Media Studies at Josai International University. Nagura currently works together with an entertainment agency as an actress and air guitarist.

She encountered the art of air guitar first as a member of the air guitar idol group Telepathy, which consisted of five girls, when she was a senior high school student. Telepathy played with toy guitars, and

sang and danced. They competed in the air guitar championships, but the group broke up, and she took to practicing air guitar by herself in the studio.

Nagura said that she has been thinking about how to play for the next championships as the defending champion from the moment she won.

In conclusion, she sent a message to the current students at JIU: I didn’t study English very hard. I should have done everything I

wanted. I should have listened to the teachers and studied harder. Please do what you have to do now, do not put off studying until later.”



JIU graduate wins makeup award

Translated by Tomoko Hirose, Center for International Education

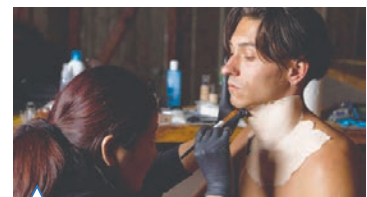
Josai International University graduate, Kao Miyamoto, was honored at the 2018 Los Angeles Film Awards for “Best Makeup” as a makeup artist for her work in the film “Kommando 1944.”

“Kommando 1944” is about an Asian American soldier who is thrown into a Nazi work camp on a farm in Germany while his family, back home in America, is forced into an American Japanese internment camp in Manzanar, California, in July 1944. This film was screened at more than 350 domestic and international film festivals.

Miyamoto studied at the University of California Riverside as an exchange student when she was a student of JIU’s Faculty of Media

Studies. After graduating from JIU in 2017, she returned to the U.S. to continue her education in special effects makeup in Hollywood.

Some of the professors at the Faculty of Media Studies see Miyamoto as a great makeup artist, saying that the field of makeup is well suited for Japanese artists, and she has the potential to have great success in this area.



Ms. Miyamoto working at the filming location of “Kommando 1944”

7 J-Vision

1. Expanding the capabilities of our students to serve society
2. Developing human resources with an international mindset and extensive knowledge of Japanese culture
3. Continually improving the quality of our educational programs, in collaboration with local and international communities
4. Improving our research capabilities and promoting innovation
5. Enriching the campus environment through internationalization and networking
6. Establishing a stronger university governance system to support the dynamic development of teaching, research and contributions to the community
7. Strengthening the impact of our communication capabilities and social presence

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ANNIVERSARY

JIU job fair focuses on more grade levels

by Mutsuo Nakamura, Admissions Office

On Jan. 27, Josai International University’s Corporate Job Search Meeting was held at a convention hall in Makuhari, Chiba Prefecture. In previous years, the JIU Center for Career Development and Placement had organized similar events for third-year students. However, in light of the changes that will come with the abolishment of recruitment rules on the hiring of new graduates, this year’s meeting was targeted at both second- and third-year students.

Four-hundred and seven third-year and 46 second-year students — including international students — joined the event and talked with human resources personnel from 108 participating companies.

“Due to the removal of those recruitment rules, it is expected that the time for employers to begin job interviews with college students could become earlier,” said a staff member from the JIU career cen-



ter. “The ongoing construction boom from the 2020 Tokyo Olympics and Paralympics might not last for long, and the future of the U.S.-China trade relations is unpredictable. In preparation for uncertain times, we will continue assisting our students for successful employment searches,” he added.

by Mutsuo Nakamura, Admissions Office

In January, the Japan Student Services Organization ranked Josai International University No. 9 among universities nationwide in terms of the number of Japanese students going overseas to study in fiscal 2017.

In fiscal 2016, the number of JIU

students who studied overseas was 652, while in 2017 the number increased to 858. In addition to its short- and mid-term programs, the Josai Education Abroad Program offers long-term study abroad opportunities allowing students to transfer credits they earn overseas toward graduation rather than seeing time overseas as a leave of absence.

In 2018, JIU established J-Scholarships that waive selected undergraduate students 50 percent of tuition fees for up to four years during their course of study. JIU plans to continue providing scholarship opportunities for qualified students. Thanks to this study-abroad friendly environment, greater numbers of students are expected to go overseas in the coming years.

Conference focuses on immigration

by JIU Times

The fifth Central Europe + Japan Student Conference was held on Feb. 21 at Josai University's Kioicho Campus, in Tokyo's Chiyoda Ward, for Japanese and foreign students of the university, as well as students invited from Europe, to discuss immigration and other subjects.

The Josai Institute for Central European Studies, with support from Friedrich-Ebert-Stiftung Japan, organized the conference, the sub-theme of which was "Coexisting with foreigners in an era of mass migration; opportunities and challenges for Europe and Japan."

Presenters included students from universities in the Czech Republic, Germany, Hungary, Lithuania, Poland, Slovakia and Slovenia, as well as those from Josai Univer-



sity (JU) and Josai International University (JIU). Foreign students studying in the two Japanese universities also participated as presenters.

"It's my utmost delight to welcome you to the fifth Central Europe plus Japan Student Confer-

ence," said Motoyuki Ono, special advisor to the chancellor, Josai University Educational Corporation, to kick off the event.

Following Ono, JU President Akira Shirahata greeted the audience and said the subject of immigration is very timely due to a revision

of the immigration law, which will see an increase of foreign workers engaged in blue-color jobs, was enacted in December and will come into force in April.

The event consisted of three parts, with the first covering immigration policies.

Vanda Bessenyei of Hungary's University of Szeged delivered a presentation on her country's immigration experiences. She said Hungary accepted many immigrants from the Middle East in 2015, though most of them left the country by the end of the same year.

The presentation of Dagmar Schonova of the Czech Republic's Masaryk University was about the importance of open dialogue among the governments, companies and citizens to make immigration policies successful.

Three Chinese students enrolled in JU — Tang Hang, Zhou Xingchen and Zeng Guangyi — delivered presentations on the challenges of Japan's acceptance of immigrants.

Four Japanese students of JIU's Faculty of Nursing — Reina Tanaka, Maria Iida, Honami Hirono and Yoshino Fujimori — discussed the challenges of Japan's acceptance of immigrants at medical facilities.

The theme of the second part was "Learning how to appreciate each other," while the third was "Economics without losers." Other participating students were from Comenius University, Slovakia; the University of Cologne, Germany; the University of Pecs, Hungary; Mykolas Romeris University, Lithuania; the University of Lodz, Poland and the University of Nova Gorica, Slovenia.

Seminar offers economic perspective

by JIU Times

Government officials with trade and economy expertise invited from East European countries, along with a Japanese researcher, discussed world trade and the economy at the Visegrad 4 plus Japan Seminar 2019 at Josai University's Kioicho Campus, in Tokyo's Chiyoda Ward, on April 5.

The Visegrad 4 is a cultural and political alliance of the Czech Republic, Hungary, Poland and Slovakia.

The seminar, held under the theme of "The future of the global economy and free trade," was co-hosted by Japan's Ministry of Foreign Affairs, embassies of V4 countries in Japan and Josai University

Educational Corporation. The chair country of the seminar was Slovakia.

"It is a great honor to co-host the Visegrad 4 plus Japan Seminar 2019," said Motoyuki Ono, special advisor to the chancellor of Josai University Educational Corporation, in delivering opening remarks, adding that Josai University and Josai International University currently have 19 partner universities in V4 countries.

Slovakian Ambassador Marian Tomasik followed Ono in greeting the presenters and audience.

"It's my pleasure to welcome you," he said. He called Japan "a strategic partner for Visegrad 4," and V4 "a growth engine for Europe."

Then Parliamentary Vice-Minister for Foreign Affairs Kenji Yamada delivered the keynote speech on

world trade in general.

Following Yamada, seminar presenters were Kensuke Yanagida, a research fellow from the Japan Institute of International Affairs; Slovakia's Ministry of Foreign and European Affairs Director General for Economic Cooperation Dusan Matulay; Ivana Grollova, head of the Czech Republic's Ministry of Foreign Affairs OECD and Global Affairs Department; Radoslaw Tyszkiewicz, first counsellor and head of the Political and Economic Section of the Polish Embassy in Japan; and Hungary's Ministry of Foreign Affairs and Trade Deputy State Secretary for Investment Promotion Petra Ponevacs-Pana.

Yanagida delivered a presentation, titled "World trading system



and Indo-Pacific 2030: Japan's perspective," covering various trade agreements involving Japan.

Matulay's talk was on "Promoting productivity, innovation and embracing the digital economy." He spoke on Slovakia's shift to focus on the digital economy. Grollova's presentation was titled "Global trading system on a crossroad — from the Visegrad group point of view."

Tyszkiewicz discussed Japan-Poland and Japan-EU relationships, as well as world trade in general. Ponevacs-Pana gave a presentation, titled "Present World Order," and discussed trade conflicts between the U.S. and China.

The presentations were followed by a Q&A session, and JU President Akira Shirahata concluded the seminar with closing remarks.

Josai: A History

1965	Jan 25	Founding of Josai University Educational Corporation approved (First Chancellor: Mikio Mizuta)	Management Studies and of Information for Welfare and Environment established in the Faculty of Management and Information Sciences	Department of Wellness Tourism (Faculty of Tourism), Department of Medical Pharmacy six-year program (Faculty of Pharmaceutical Sciences) inaugurated				
	Apr 1	Josai University with the Faculty of Economics, including the Department of Economics, and the Faculty of Science, including the Department of Mathematics and the Department of Chemistry, opened. First JU President is Mikio Mizuta	2000	Apr 1	Josai International University: Ph.D. in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) established	2007	Apr 1	Josai International University: Department of Social Work Studies (Faculty of Social Work Studies) reorganized
				Oct 25	Josai University Educational Corporation Tokyo Kioicho Campus Building No. 2 opened			
1971	Apr 1	Department of Business Administration in the Faculty of Economics of Josai University opened	2001	Apr 1	Josai International University: Department of Service Management Systems (Faculty of Management and Information Sciences), Department of Media & Culture Studies (Faculty of Humanities), Special Course in Business and Information Science (Japanese Studies Program) established Josai University: Department of Medical Nutrition (Faculty of Pharmaceutical Sciences) established Josai Women's Junior College: Departments of Management and Information Administration and of Contemporary Culture opened (reorganized)	2008	Feb 15	Makuhari Campus opened
1973	Apr 1	Josai University: Departments of Pharmaceutical Sciences and of Pharmaceutical Technochemistry in the Faculty of Pharmaceutical Sciences opened					Apr 1	Josai International University: Department of Inter-Cultural Studies and Department of International Exchange Studies opened in the Faculty of International Humanities
1976	Dec 27	Seiko Mizuta appointed second Chancellor of the Corporation				2009	Jun 30	Statement issued announcing the opening of the Department of Social and Environmental Studies in the Faculty of Social and Environmental Studies
1977	Apr 1	Josai University: M.A. degree program inaugurated in the Graduate School of Pharmaceutical Sciences	2002	Apr 1	Josai International University: M.A. in Welfare and Social Studies (Graduate School of Humanities), MBA in International Administration established	2010	Apr 1	Josai International University: Department of Social and Environmental Studies opened in the Faculty of Social and Environmental Studies
1978	Apr 1	Josai University: M.A. degree in Economic Policy established in the Graduate School of Economics					Apr 16	Ceremony to mark the 45th anniversary of the foundation of Josai University Educational Corporation
1979	Mar 25	Mizuta Museum of Art of Josai University opened				2011	Apr 1	Course in Visual Arts established in the Faculty of Media Study, Josai International University
	Apr 1	Josai University: Ph.D. program established in Pharmaceutical Sciences	2003	Jan 25	Restoration of Mikio Mizuta's birthplace completed, as Josai University's 40th anniversary project		Apr	Josai University Educational Corporation Tokyo Kioicho Campus Building No. 4 opened
1983	Apr 1	Josai Women's Junior College opened Majors in Administration and Secretarial Services in the Department of Business Administration, and in Japanese Literature and English & American Literature in the Department of Literature		Apr 1	Josai University: MBA in Business Innovation (Graduate School of Business Administration) established		Jul 22	Josai University Educational Corporation Center for Innovation established
1985	Apr 1	Center for Inter-Cultural Studies and Education established	2004	Apr 1	Josai University: Department of Management Studies (Faculty of Business Administration), M.A. in Material Science (Graduate School of Sciences) established Josai International University: Department of Medical Pharmacy (Faculty of Pharmaceutical Sciences), Departments of Culture and Social Work Studies, and of Management and Social Work Studies (Faculty of Social Work Studies) established		Oct	Josai University Educational Corporation Center for Graduate Studies established
1987	Apr 1	Major courses at the JU Women's Junior College (Major course in Japanese Literature, Major course in English Literature) opened					Dec 9	Josai University Mizuta Museum of Art (premises) opened
1989	Apr 1	Major courses at the JU Women's Junior College (Major course in Administration, Major course in Secretarial Services) opened		Apr 10	Kyonan Seminar House completed	2012	Apr 1	Josai University Graduate School of Pharmaceutical Sciences Pharmacy Graduate Course Pharmacy Specialty (latter doctoral course) and Pharmacy Specialty (doctoral course) established Josai International University Graduate School of Pharmaceutical Sciences Clinical Pharmacy and Pharmaceutical Sciences (doctoral course) established Josai International University Faculty of Nursing, Department of Nursing established
1990	Apr 1	Josai University: Japanese Studies Program established. Major courses in Japanese Culture and Japanese Language		Apr 19	Josai Awa Learning Center completed		Apr 28	Ceremony to mark the 20th anniversary of the foundation of Josai International University
1992	Mar 10	Completion ceremony of construction work for Josai International University		May 27	Noriko Mizuta takes office as Chancellor of Josai University Educational Corporation		May 22	Josai International University Prince Takamado Memorial Sports Park completed
1994	Apr 1	Dr. Noriko Mizuta appointed President of Josai University	2005	Jan 21	Josai University Educational Corporation Tokyo Kioicho Campus Building completed	2013	Apr 1	Josai International University: Master's degree program in International Administration established in the Graduate School of International Administration, and master's degree program in Global Communications established in the Graduate School of Humanities
1996	Apr 1	Dr. Noriko Mizuta appointed President of Josai International University		Apr 1	International Center for the Promotion of Arts and Sciences (JICPAS) established Josai University: M.A. in Medical Nutrition (Graduate School of Pharmaceutical Sciences) established Josai International University: Department of Management Science (Faculty of Management and Information Sciences) reorganized; Department of Media and Information (Faculty of Media Studies), Business Design Program (Graduate School of Business Design, and Welfare and Social Studies Program (Graduate School of Social Work Studies) established		Apr 12	Josai University Educational Corporation Tokyo Kioicho Campus Building No. 3 opened
		Josai International University: Ph.D. in Comparative Culture, (Graduate School of Humanities), MBA . in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) and Affiliated Preparatory Courses in Japanese Culture and Japanese Language (Japanese Studies Program) established Josai University: M.A. in Mathematics (Graduate School of Sciences) and M.S. in Medical Pharmacy (Graduate School of Pharmaceutical Sciences) established					Nov 21	Institute for Central European Studies established
1998	Apr 1	Josai International University: Ph.D. in Comparative Culture, (Graduate School of Humanities), MBA . in Management of Entrepreneurial Ventures (Graduate School of Management and Information Sciences) and Affiliated Preparatory Courses in Japanese Culture and Japanese Language (Japanese Studies Program) established Josai University: M.A. in Mathematics (Graduate School of Sciences) and M.S. in Medical Pharmacy (Graduate School of Pharmaceutical Sciences) established		Apr 19	Medicinal Plant Garden (Otaki City) opened	2015	Feb 12	Josai University Educational Corporation Tokyo Kioicho Campus Building No. 5 opened
			2006	Apr 1	Josai University: Department of Social and Economic Systems (Faculty of Contemporary Policy Studies), Departments of Pharmaceutical Sciences six-year and four-year programs (Faculty of Pharmaceutical Sciences) established Josai Base College: Department of Business Studies established Josai International University:		May 21	Josai Center for ASEAN Studies established
1999	Apr 1	Josai International University: Departments of International				2016	Sept 1	Akira Shirahata appointed President of Josai University
						2017	Mar 28	The Mizuta Mikio Memorial Hall, the new building for the Faculty of Pharmacy and Pharmaceutical Sciences opened
						2017	Apr 1	Kenji Sugibayashi appointed President of Josai International University

Lithuanian professor lectures at university

by JIU Times

Associate professor Grazina Ciuladiene of Lithuania's Mykolas Romeris University, visiting Josai International University under the Erasmus+ Faculty Mobility Program, lectured at the Togane Campus on Nov. 27. The lecture on Lithuanian history, cuisine and culture was well received by the students of the Department of Inter-cultural Studies, Faculty of International Humanities.

The Erasmus (European Region Action Scheme for the Mobility of University Students) Program has long contributed to the development of international collaboration between students and teaching staff within the European Union. In 2014, the Erasmus+ Program was launched to promote academic cooperation between EU universities and those outside of the European region. The lecture by Ciuladiene was the direct result of the Erasmus+ agreement

between Mykolas Romeris University and Josai University Educational Corporation.

Mykolas Romeris University is the second-largest national university in Lithuania, located in the capital of Vilnius. Although Vilnius is a smaller city with a population of 620,000 people, it has a long history, very rich culture and is known for the architecture in its Old Town, which was declared a UNESCO World Heritage site in 1994.

Fossil gallery exhibits Oishi Collection

by Ken Takahashi,
Program Director, Fossil Gallery
of Josai University Educational
Corporation

The Fossils Gallery at the Tokyo Kioicho Campus of Josai International University exhibits the Oishi collection and specimens from the Liaoning Paleontological Museum of Shenyang Normal University in China. The Oishi Collection comprises specimens of marine organisms mainly from the Cretaceous Period with some, such as coelacanths, dating back to the Devonian Period. The gallery also conducts workshops that nurture a thirst for knowledge and inquisitive spirit in elementary and junior high school



students. Skeletal models of large carnivorous dinosaurs furnished by the Liaoning Paleontological Museum have become a landmark of the campus in the center of metropolitan Tokyo.

The Oishi Fossils Gallery was founded under an affiliation with the Mizuta Memorial Museum of Josai University Educational Cor-

poration in spring 2013. The objective of the gallery is to provide opportunities to evoke interest in the sciences among young generations through exhibitions and other paleontological educational programs. The Josai University Educational Corporation holds a policy to contribute to society, thus the gallery, located in the center of metropolitan Tokyo, is open to the public. In 2015, the gallery was awarded a research grant by a local government for the development of paleontological workshop study programs.

The workshop can be given in English upon request. Please call 03-6238-1031 for details.

http://www.josai.jp/fossil_gallery/workshop/



Book on imaginary fossil museum

by JIU Times

Josai University Educational Corporation University Press has published a picture book by well-regarded children's book artist Yoko Mori. Mori was inspired by the Oishi Fossils Gallery collection of the Mizuta Memorial Museum.

In the story, a young child sees fossils in a museum, and dreams up their own adventure set several hundred million years in the past. In addition to the story, Mori also included photos of fossils among some pencil drawings.



Josai University Educational Corporation
50th Anniversary Project

“Kantsubaki” Mikio Mizuta's Biography

A former journalist of Mainichi Shimbun, Kenji Suzuki (Visiting Professor at Josai International University) gives a vivid account of Mikio Mizuta's life with his detailed coverage based on interviews with politicians and businessmen who knew Mizuta well. Suzuki was a reporter assigned to cover Mikio Mizuta, the founder of Josai University, when Mizuta was the Finance Minister of Japan.

Please contact us for inquiries or information regarding this upcoming book.

Josai University Educational Corporation University Press
2-3-20, Hirakawacho, Chiyoda-ku, Tokyo 102-0093, Japan
TEL : 03-6238-8457 FAX : 03-6238-1522 E-mail : jupress@jiu.ac.jp

JIU's mission: Character building through learning

JIU prides itself on its youthful ambition and energy, on its commitment to forming the characters of young people with dreams and noble visions of working for the benefit of both local and international communities. The university is guided by the spiritual legacy of its founder, a mission of “character building through learning,” in helping students to make themselves responsible individuals and members of society at large.

JIU provides much more than specialized and liberal education in the classroom. The university also offers three practical training programs that focus on the use of foreign language and information processing skills for planning and implementation, and on the development of the

abilities to take the initiative in their endeavors.

The first of these three programs, “field training,” was first introduced in Japan by JIU and includes a variety of internships and on-the-job training. The second program is “project training,” in which students undertake various projects that they have conceived and planned on their own. The third is “career education,” in which students choose their future occupations and start to prepare for their careers by developing their own capabilities.

Through these and other training and education programs, JIU helps students to find their mission in life and offers them solid support with specific preparation and training.

JIU TIMES

Staff and Contributors

Maria Shiguemi Ichiyama
Hideo Usuki
Steve Silsbee
Miyuki Hatori

JOSAI INTERNATIONAL UNIVERSITY

1 Gumyo, Togane-shi, Chiba
<http://www.jiu.ac.jp>

thejapan times

14F Kioicho Bldg., 3-12 Kioicho,
Chiyoda-ku, Tokyo
www.japantimes.co.jp

BRIDGE
(Vol. 13)

Perspective cultivated
through culture

by Miyuki Hatori,
Center for Language Education

After ending a three-year chapter of my life as a Japanese teacher at Northeastern University in China, I started my new life as a member of the Center for Language Education here at Josai International University in September. I could never have imagined that I would be working at the school I graduated from.

After graduating from university, I studied in Canada, and after that I worked as a ground staff member for Japan Airlines for about seven years. I decided to enter graduate school at JIU in 2013. During my graduate

school years, I participated in a five-month internship at California State University, Long Beach in the United States. After finishing graduate school, I went to Shenyang, China, without knowing any Chinese. Before going to China, I had planned to return to Japan in two years. However, my life was so comfortable there, before I knew it, three years had passed. My life in Shenyang then became very tough, and every day was a struggle, but now when I reflect on my time there, I feel that everything was precious and I had so many fruitful experiences.

There is one thing that I did both in Japan and while I was abroad; the Japanese tea ceremony. I first got involved in it when I entered the Tea Ceremony Club at JIU. From there, I became interested in the Japanese art of flower arrangement (ikebana) and kimono, and these interests still continue today. The tea ceremony became my “weapon” when I went abroad. When one

thinks of Japanese culture, many people probably think of Japanese food, tea ceremony, flower arrangement and things like that. The entirety of Japanese culture is condensed in the tea ceremony. Japanese architecture and artistic culture can be experienced through tearooms, tea bowls, calligraphy, the flowers that decorate tearooms and the tea itself. Moreover, the etiquette involved and the way people pause are unique to Japan. Last but not least, consideration for others and the spirit of Japanese hospitality, or “omotenashi” can be felt through the Japanese tea ceremony.

Today, omotenashi has garnered a lot of attention overseas as well. During my time in China, I taught others about omotenashi at Northeastern University where I worked, as well as at other universities. Furthermore, when I was working for Japan Airlines, I also taught Japanese business manners, so I have used my experience to teach government

agencies, Japanese companies and the general public about Japanese hospitality and manners.

Currently, I am conducting research on omotenashi Japanese while teaching Japanese language to international students. It is very important to convey the Japanese culture and the spirit of Japanese people when teaching Japanese language. When learning languages, it is important to memorize vocabulary and learn grammar, but understanding culture is important to truly learn a country's language. That is essentially because language is part of the culture.

I have no idea how my new life here at JIU will turn out, nor what it will be like in five or 10 years. While living in this globalized era, I believe that I have accumulated a lot of experience, and have contributed to society to the best of my ability as a global person. In the future, I want to demonstrate my ability as an educator by cultivating “glocal” (global plus local) people. When



international students come to Japan, I want them to learn about the country through the Japanese language. On top of that, I want them to interact with not only Japanese people, but also with international students and teachers from many countries to cultivate their thinking capabilities on a global scale and be able to think about things from global perspectives. I want these types of international students to be able to return to their home countries and contribute to their societies using global perspectives. I am this kind of person, and I try to continue learning day after day.

Hungarian Day celebrated with lectures, food

by Livia Szabo,
Office of the Language Education
Center, Josai University

Hungarian Day 2018 was held on Dec. 8 in Building No. 1 on the Kioicho Campus. Organized by the Hungarian-Japanese Friendship Association with the cooperation of the Embassy of Hungary in Tokyo, as well as the Josai University Educational Corporation, the event is held every year with over 200 visitors enjoying Hungarian cultural lectures, food and music performances.

The most recent day revolved around the topic of minorities in Hungary, as well as Hungarian literature in Japanese. The lectures were presented by assistant professor Attila Kiraly, Hungarian exchange students from Jo-



sai International University and First Secretary Anita Nagy of the Hungarian Embassy. The association held an exhibition of photos of Hungary and visitors enjoyed authentic Hungarian dishes such as goulash soup, pogácsa (small bread), székely kaposzta (a hardy pork and sauerkraut stew) and potato salad. At the end of the event, the Kanagawa Prefectural Yaei Senior High School chorus performed songs of Hungarian, Latin and Kumamoto origin. Istvan Kohan (clarinet) and Haruko Fekete (piano) played famous Hungarian classics in an unforgettable performance in front of a full house.

JIU, MSU sign program agreement

Translated by Tomoko Hirose,
Center for International Education

On Feb. 15, Josai International University and Malaysia's Management and Science University (MSU) agreed to enter into a memorandum of understanding for a joint educational program. From September, 50 MSU students will visit JIU. All classes in this program will be taught in English. JIU is moving ahead with the plan that will see the MSU students study at the Faculty of Management and Information

Sciences for two years to pursue a double degree from both JIU and MSU. This program aims for students to not only obtain a double degree, but also gain an MBA in three years.

The two universities are planning to arrange a program that allows JIU students to also get a double degree from both JIU and MSU. This program will be very attractive for students who are willing to study at graduate schools in Europe and Asia, since MSU is a highly recognized global university.

The first academic exchange agreement between Josai and MSU was formed on Jan. 27, 2010, following a visit from university president and founder Mohd Shukri Ab Yajid and the two schools have enjoyed close relations since then. In 2019, JIU will have two students from MSU as participants in the Association of Southeast Asian Nations' Young Women's Leadership Program, which is supported by the Japanese Student Services Organization, and three students from JIU will visit MSU.

KAMOGAWA CORNER

JIU establishes
partnership with Kisarazu
Higashi High School

by Mutsuo Nakamura,
Admissions Office

On Dec. 5, the Josai International University Faculty of Tourism and Chiba Prefectural Kisarazu Higashi High School held an educational partnership signing ceremony at JIU's Awa Campus located in the city of Kamogawa, Chiba Prefecture.

At the ceremony, faculty chair Masato Kurabayashi said: “In the face of population decline, there is a continued need for fostering professionals who will contribute to the development of tourism in the area. As the annual number of international tourists visiting Japan is going to exceed 30 million this year, it is important to nurture professionals working for inbound tourism. With all of this in mind, we continue our commitment with the education of tourism specialists from multiple perspectives. The partnership we have established today aims to create a space for the education of young professionals to promote local tourism and regional development in the southern part of Chiba Prefecture.”

In response, Kisarazu Higashi High School principal Hiroyuki

Zama said, “As we continue with our education for the youth of this region, we especially focus on “glocal” — global and local — aspects of development while giving importance to raising each individual student's potential. It is my hope that our partnership will lead to the further enhancement of education at our school.”

Kisarazu Higashi High School was founded in 1910, and currently 475 students are enrolled either in the General Studies or Home Economics courses. JIU

KAMOGAWA CORNER

Faculty of Tourism
makes a new start

by Mutsuo Nakamura,
Admissions Office

This spring, the Josai International University Faculty of Tourism, located in the city of Kamogawa, has made a new start with the modified departmental name of Department of Tourism.

Tourism is said to be one of the largest industries of the present century. In alignment with this view, the JIU Department of Tourism continues nurturing professionals who will be active in various fields of tourism across the globe. Through classroom studies and conducting research in the field, our students gain access to practical learning

城西国際大学観光学部・木更津東高等学校
教育提携調印式



will provide the students with educational and research opportunities, such as special lectures and project participation, as part of our extension effort.



in accordance with the three pillars of tourism education. These pillars are tourism and media; tourism and business; and tourism and local development. Our instructors are specialists who have been prominent on the front lines of the globalized hotel and airline industries.

The JIU tourism program focuses on the acquisition of hands-on knowledge and skills related to local tourism through field surveys and research projects carried out in Kamogawa, a popular tourist destination. JIU will continue providing practical tourism training with the support of local administrations and area residents.

郭位著 鄭民欽監訳

兩岸の大学における
「心件」の探求

高等教育とはいかにあるべきか

学校法人城西大学出版会

Author: Way Kuo
Title: “What Should Higher Education Be Like? Searching for ‘Heartware’ in Mainland Chinese, Taiwanese and Hong Kongese Universities”
Translated by: Zheng Minqin, et al.
Published by: Josai University Educational Corporation University Press
Price: ¥3,000 plus tax

Serendipity | Encounter with football king Pele — Vol. 23

by Mico Poonosamy

My name is Mico Poonosamy and I teach French and English at Josai International University. I was born, raised and educated on the little island of Mauritius before moving to Australia, where I completed my Ph.D. at Monash University.

My colleagues and students can tell you how much I like the beautiful game of football. I have always been an ardent supporter of the French national soccer team and was thrilled when they won their second FIFA World Cup in 1986. I have had many football heroes, including Zinedine Zidane, Johan Cruyff and Diego Maradona, but the most remarkable football genius the world has ever seen is, for me, undoubtedly king Pele.

Edson Arantes do Nascimento, known as Pele, is now a retired Brazilian professional footballer who played as a forward. During his international career, he won three World Cups in 1958, 1962 and 1970, being the only player ever to win three. Pele is the all-time leading goalscorer for Brazil with 77 goals in 92 games. He is considered by many in the sport, including football critics, players and fans, as the greatest player of all time. In 1999, he was voted World Player of the Century by the International Federation of Football History and Statistics.

Pele is one of the world's most-liked and respected sportsmen of all time. Celebrating his 78th birthday last October, Pele is no doubt a living legend.

I am going to tell you a little story about my dad, Krishen Poonosamy, and his extraordinary encounter with Pele.

When Pele officially retired from the Brazilian National Team and Santos F.C. in 1974, he was hired by Pepsi Cola Inc. to embark on a World Tour to train young (under 18) football players across the globe and promote Pepsi Cola. In 1975, Pele was in Mauritius to carry out this mission. The Mauritius Football Association had carefully planned this event with a lot of advertising. All the first division teams were asked to select two players who were under 18 to form part of the squad to have the privilege of having a three-hour training session with Pele. There were a few other young talents who were sent by other clubs and schools.

Krishen Poonosamy was selected by his football club, the Fire Brigade Sport Club, Division 1 winner during that period in Mauritius. They were a group of 25 to be trained by Pele. This was held at the mythical Georges V Stadium in Curepipe. On that specific day, while the training was scheduled to start at 3 p.m., the stadium was already full with

a crowd of 18,000 fans by noon. Pele's training session was broadcast live on TV.

The training started with drills on the field prepared by Pele, who wanted to assess the physical condition and technical potential of the participants.

During that period, Krishen was a sports addict and he was playing for the Mauritian Junior National Team in volleyball, basketball and football.

The story is best told in the first person and below is Krishen's telling.

Pele, with his experience, had noticed my athletic abilities. He approached me and asked what position I played. I told him that I was a goalkeeper and he smiled. He told me that he could appreciate my good physical condition. He added that I had great chances of becoming a professional football player. And from that moment he was closer to me; I had the privilege of receiving one-on-one coaching from the football king himself.

During the training, one of the exercises started with us taking the ball from the center of the field to do mock dribbles and shoot from the penalty spot. I was in the goal posts while Pele did the exercise first and it was a moment of religious silence in the stadium.

When he shot on goal the crowd cheered loudly, and when I dived to stop the ball and saved the goal, the whole stadium was crazy with joy! It was an extraordinary moment for me, for those who were in the stadium, as well as for



Pele himself who smiled (oh his legendary smile!) and clapped his hands.

The other participants followed all his exercises and drills. I was always in the goals and saved many more of his shots. I really felt proud and blessed, as he stayed many times near the post to guide me and give me important tips. We all know Pele as a forward who scored many goals. He is in fact an all-rounder on the pitch. During the training, he spent some time as goalkeeper and asked the participants to shoot on goal. He was remarkable as a goalkeeper.

In my career as a sportsman, the encounter with Pele is the most precious one. The living legend is so down to earth, accessible, caring and patient. At the end of training, all the participants received a souvenir medal from Pele. I was also privileged and honored to be the one to have a big, warm hug from the king. Some pictures are still well kept as souvenirs of this wonderful day, which will remain fresh in my memory forever.

Let's exchange! |

Vol. 7

by Agnes Balint

My name is Agnes Balint. I am a psychology student at the University of Szeged, which is in southern Hungary. Last year, I was accepted by Josai International University as a Mizuta scholarship student, and I came to the Togane Campus in September.

Five months have passed since I arrived in Japan, and I already have had loads of experiences



that I could not have imagined. My goal with this scholarship is to master my Japanese language skills and do some research related to my graduation thesis, as I am writing about the comparison of Hungarian and Japanese parenting, focusing on the function of touch. I have taken advanced Japanese language classes, and I am planning to take level two of the Japanese Language Proficiency Test in July. My future plans are to return to Japan after finishing my master's degree and become a therapist, or take part in research relating to issues of Japanese society. During the last semester, I had the chance to meet Japanese students who are studying Hungarian. Mentoring them provided many laughs for all of us. In November, we were able to work together at the JIU festival. We made Hungarian food such as gulyas (goulash) and palacsinta (sweet pancakes) and sold them to the festival visitors.

Personally, the most breathtaking experience in Japan was the sight of the Pacific Ocean. When I have free time, I cycle to the beach and walk around. I admire Japanese rural areas, the forests and the tiny Japanese-style houses, which are totally different from those in my country. After I visited Tokyo, I realized that I am glad to live in Togane. The population of Tokyo is the same as that of my entire country, and its area is four times larger than the capital of Hungary, Budapest, and very different from it. I have visited Hokkaido as well, and that experience will be in my heart for my entire life. I loved the fresh sashimi, the kara-age and zangi (two varieties of deep-fried chicken), the beautiful mountains, volcanoes, hot springs and more.

I would like to thank JIU for giving European students this opportunity. I think it is a life experience, and a chance for Europe to get closer to a culture that is so far away.

by Ivana Patricia Hartoko

Hi there! My name is Ivana Patricia Hartoko and I am from Indonesia. I am a third-year college student at Petra Christian University and currently doing an internship program in Japan



at Josai International University's Awa Campus. I have been doing this internship program for nine months, and a lot of great things have happened during that pe-

riod.

I am doing an internship program in Japan because I want to learn everything about Japan, including the culture and language. I also want to gain experience through an internship program, and JIU has given me that opportunity.

Studying the Japanese language and doing an internship in Japan has been a great experience for me, as I learned so much from it, including how Japanese people live and work in their daily lives. Not only that, I also met amazing teachers who support me, and have made great friends from many countries such as China, Vietnam, the Czech Republic and of course, Japanese friends, too.

I just wanted to say to JIU, thank you for this internship program and I am grateful for the amazing experiences; it has been a pleasure for me to be a part of JIU society.

by Maciej Matusiak

My name is Maciej Matusiak and I am a student of Japanese Studies at the University of Warsaw in Poland.

My interest in Japanese culture developed long before I knew that this was something I wanted to commit to. It began back in primary school when I first heard the Japanese language. Impressed by the way it sounded, I gradually became more and more interested in Japanese culture, until I finally took up Japanese Studies in university. As a student of Japanese Studies, it was my dream to visit the country I had been learning about for such a long time.

It has been six months since I arrived in Japan. It's surprising how quickly time goes by, and there is still so much to see. However, spring is coming and with it, I feel like this is where the adventure truly begins. At this point, I

am used to living here. There are no major problems moving around Tokyo and other nearby places. In fact, it turned out to be much easier than I expected.

Though I have spent a fair amount of time here, Japan never ceases to impress me with its



nature, architecture, organization and more. Living in a rural area definitely allows me to see a better and more complete image of this country and makes every trip to the city more exciting. The difference between Japan and Poland is quite significant, to such an extent that even looking at all the places or people is inspiring and gives me the motivation to advance further.

It has been an amazing experience so far, and I am sure it can only get better.

by Merkl Zsafia

My name is Merkl Zsafia, and I am a student at Budapest Business School in Hungary where I study logistics and my second language of Japanese. I arrived in Japan in September and I will study at Josai International University until August.

The reason I chose Japan is very simple. Since my childhood, I have loved Japan. It started with anime such as "Sailor Moon" and "Dragon Ball," and I learned more about Japan from the Internet and books. The culture, folklore, religions, history, architecture and everything else was so new,

interesting and different from what I had seen in my country. Maybe it sounds a little nerdy, but I think Japan was my first love and this love is still growing.

However much I loved Japan, it was so far away. That is why I was so happy when I got the chance to study in Japan for a year. I had already studied a lot about Japan, but I knew that my knowledge was only the tip of the iceberg. Now, with one semester behind me, I can say I was right. I have seen and learned a lot of new things. In the beginning, it was a bit hard, but everybody helped me. Japanese people are very nice, not only at the university or in Togane, but everywhere I went. This is useful because I still don't know a lot of kanji and the Japanese language remains a challenge for me. Despite these difficulties, I like being here because I can have a new experience every day.

I'm very grateful to JIU for this opportunity. Not only because I can finally see the places I have only seen in pictures, but also for



the opportunity to study at the university. I made a lot of new friends and have spent good times with them. The classes are interesting and I have already learned so much.

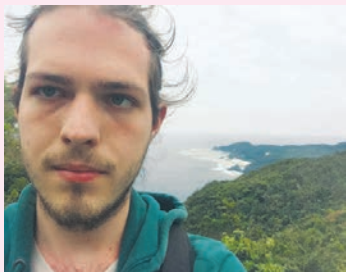
I still don't know exactly what kind of job I would like to find in the future, but I would definitely like to use the experiences I have had this year.

Let's exchange!

Vol. 4

by Budai Andras

During the school holidays, I traveled around Japan and saw many interesting and unique places. In late February I spent a marvelous weekend in the picturesque seaside city of Kamakura. Since I am deeply interested in history, I indulged myself in



the countless important temples and shrines to get a deeper understanding of the soul of Japan.

My next adventure awaited me in the warm archipelago of the distant, but in some ways very nearby, Okinawa. For a few days I stayed in the prefectural capital of Naha, the multicultural nature of which absolutely dazzled me hand in hand with the historical remnants of different eras. I visited a park erected in the name of peace, so I took a peaceful stroll under the evergreen leaves, and along the serene seaside, where I could observe tropical fish in their natural habitat. The next stop was the tiny island of Tokashiki.

During the day I explored the dense and mysterious jungles, and rigid, but welcoming, cliffs and beaches of the coast. Here I encountered the most venomous snake on the island, the habu, as well as a sea snake, but naturally I only observed them from a safe distance. In the evenings, since my host was the owner of the pub of the island, I met with local fishermen. Exchanging drinks and stories of olden times were priceless experiences. As I write this article I am at my next destination, a hotel in Nago, and who knows what kind of adventures are awaiting me here.

During winter break, my girlfriend visited Japan, and I was able to show her all of the wonders that I experienced earlier in the autumn, and I was full of joy to be able to share these experiences with the one I love the most. Fortunately she will visit again, and we plan to explore the Kansai area when she does.

by Muth Barbara

My name is Barbara Muth and I came from Hungary's Eotvos Lorand University to attend Josai University as an exchange student in September. Many months have passed, but if I look back, the time seems much shorter. As the days went on, I had many chances to interact with Japanese students, experience the culture and get to know

the country better. Among all the experiences, this time I would like to highlight my travels in Japan. I have tried to visit as many places as I could, and to date, I have been to Nikko, Odawara, Hakone, Kamakura and Hokkaido. Each time, the beauty of the country amazed me. Each region has its own beauty and I really enjoyed going to them and looking around, but there were three things that left the biggest impressions on me. The first was the sea in Odawara. Hungary is landlocked, and for me it had been a long time since I visited the sea. That's why when we went to the seashore, it left a big impression on me. Just watching and listening to the waves as they were coming ashore made me feel so calm that I could have just stayed there for hours, enjoy-



ing the beauty of the scenery.

The second-biggest impression was the next day, when I went to Hakone and saw Mount Fuji for the first time. Without exaggeration, I can say that I fell

in love at first sight. There are no words to describe how I felt at that moment, but I made a promise that I am certainly going to climb it one day.

The third thing I wanted to mention are the upcoming cherry blossoms. Not long ago I visited Yoyogi Park in Tokyo, and although the cherry blossoms had yet to come, there were some plum trees that were already blooming. Just those few trees were so beautiful that I can't wait to see when everything is going to bloom.

by Csizmadia Reka

Hi everyone!

Instead of giving you a bunch of information about myself and my thoughts, I decided to just write to you. Yes, all of you, the students of JIU. You already know that we are here, but maybe not all of you knew that we, the exchange students from Europe, can basically speak the Japanese language, even though I am writing this article in English.

Six months have passed, and even though everybody was kind to me, I noticed that most of you have difficulty interacting with foreigners. So, I would like to make an offer for everyone; if you speak to me (it could be in Japanese, because as I mentioned we speak the language), I will be nice. So, from now on, if you want to speak, I will be

available, as I always have been; there's nothing to be afraid of.

You can practice English with me, you can just give me a random topic or speak about yourselves, your lives and families with me; I'll be glad to talk. There's no reason to be embar-



rassed, even if you are not the perfect speaker in the conversation. Everybody needs practice on how to be themselves while speaking with strangers. I'm also probably going to make mistakes in Japanese grammar; we are the same.

You can also ask me questions if that's easier. We are all people; we miss our families, are interested in news from the world and are trying to be as happy as we can be. Many of us are originally from a Japanese studies faculty, so I am sure that almost all of us could be interested in your culture (just a hint for how to start a conversation). So, don't be shy students (teachers are also welcome)! I am waiting for you to take this whole new step.



Ekiden team still steadfast

by Han Liu

Josai University men's ekiden (long-distance relay) team has reached a new beginning. Yushin Nishijima, who has experienced the Hakone Ekiden twice, has been named the new captain. "I think this is an opportunity to make a change. I want to bring the team up to achieve a higher stage," the new captain said of his ambitions.

The team finished in eighth place in both the Izumo Ekiden and the All-Japan Collegiate Ekiden Championship this year. However, the team was surprised to place 20th in the Hakone Ekiden. Nishijima finished section four of the race in 15th place. "We are frustrated with the result; this year was crucial. We aim for our highest rank of fifth place and strive to keep ourselves to the slogan "Rewrite history." We will never stop challenging ourselves and fight and compete as one," emphasized the captain.

As the strongest senior runners have all graduated, the new young team is expected to work hard to face the next challenges. Among the team members are Nishijima, talented runner Tomoya Ogikubo, who holds the 1,000m record; the markedly improving Ryo Osato and Iori Sugawara. Let us stand by the team on its journey to clear all the obstacles and challenges.

The ekiden team director is Professor Masato Ono, Faculty of Management, and its superintendent is Associate Professor Seiji Kushibe, also from the Faculty of Management.



Squid ink risotto takes the top prize

by Han Liu

Konosuke Osawa from the Department of Clinical Dietetics and Human Nutrition took the top prize in the Instant Ramen Original

Contest 2019. Celebrating its 17th anniversary, the contest, which is held by the Japan Instant Noodles Association, serves as a platform for students who wish to become professional nutritionists or cooks.

The theme of this year's contest was "easy cooking recipes." There were 1,397 applicants from across the nation, and among them, only 12 participants successfully passed the document screening.

On Feb. 11, the 12 finalists prepared their original recipes within the 15-minute time limit. The contest took place at a university campus in Tokyo, and the evaluation criteria were taste, nutritional balance, originality, plating and cooking time.

Osawa's instant squid ink risotto began by smashing seafood-flavored instant ramen into pieces, followed by mixing fried squid and squid ink together, risotto-style. The final step was putting it in the cup, adding tomato sauce and topping with aioli.

After the award ceremony, Osawa shared his happiness saying: "I thought I only had a chance to compete for second place. Becoming the champion is not my primary goal, I think it is the adjustment of the salinity, as well as making good use of the container that helped me win it. Thanks to this contest, I have become more confident, and I will work harder from now on."

Basketball game brings much fervor

by Han Liu

On Nov. 17 and 18, B. League professional basketball games were held between the Saitama Broncos and Otsuka Corp.'s Koshigaya Alphas in the Josai University gymnasium. The Broncos, based in Tokorozawa and the city of Saitama in Saitama Prefecture, are a B3 League team. Since 2018, Josai University has been a sponsor of the Broncos. The match, which took place at the Sakado Campus, was a much-anticipated game.

The ceremonial tipoff was performed by Sakado City Mayor Kiyoshi Ishikawa on the 17th, and by the President of Josai University, Akira Shirahata on the 18th. On both days, both before the matches and during half-time breaks, the university cheering group and cheerleaders charged up the crowd with their energetic performances. Members of the university basketball team handled the court's cleaning and maintenance during the games.

Beside the two tiers of seats in the gymnasium, special seats were set up on the court-side. The large crowd in attendance was enthralled by the amazing speed and skill of the professional players.

水田コレクション浮世絵展
Ukiyo-e from the Mizuta Collection: Actor Prints

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関連企画

◆講演会
日時: 4月13日(土) 午後2時~午後3時30分
場所: 水田三喜男記念館 講堂
講師: 新藤 茂氏 (国際浮世絵学会 常任理事)
演題: 「役者絵の楽しみ方」
*聴講無料/要予約

◆学芸員によるギャラリートーク
日時: 4月27日(土) 午後2時~
場所: ギャラリー1
*予約不要/要観覧料

絵: 国産《二代目市川右太衛門の五右衛門》部分、大判浮世絵、寛政8年(1796)

城西大学水田美術館
MIZUTA MUSEUM OF ART, JOSAI UNIVERSITY
〒320-8501 埼玉県狭山市水田1-1-1 (Campus of Josai University, Sakado Campus) Phone: 0499-221-2727 Email: mizuta@josai.ac.jp

開館時間: 午前10時~午後4時
休館日: 日曜日・月曜日
大学創立記念日(4月20日)
観覧料: 一般300円、高校生以下無料
会場: ギャラリー1

Open: 10:00~16:00
Closed: Sundays, Mondays and the Founding Anniversary (4.20)
Admission fee: Adult 300 yen
*Under 15 and high school students are free
Place: Gallery 1



東武東上線 坂戸駅東横
東武越生線 川角(かわかど)駅下車、徒歩10分
From Sakado station of the Tōbu-Toyō Line, take the Tōbu-Cyōsei Line and get off Kawakado station. It is a ten minute walk to the university.